

Hello again everybody in 2nd class. Well, the weeks are fairly flying by! I have spoken to your parents again and I was glad to hear you are all in good health and keeping busy. I know it's hard to do schoolwork when the weather is so good and there's so much to do outside but it's important to try to do a little bit every day, if you can. Below is a list of some school work for you to do over the next two weeks. As always, do the best you can and don't worry if you get stuck with anything. If you can't get all the work done that's ok too. If there are any questions, ask your parents to email the school. (mayoabbeyns@yahoo.com) and I will get back to them as soon as possible. Keep up the good work at home and stay safe and well.

ENGLISH

Spelling/Writing:

Week 1: We won't do a new unit in spelling this week.

Last week you wrote a recount in the form of a diary. This week I would like you to write a letter to someone. You can write to anyone you like... grandparents, friends, teacher! In this letter you can write about all that you have been getting up to for the past number of weeks. You can also write about what you are looking forward to or what you would like to see happen in the next few weeks.

When writing a letter there are a few things that have to be included:

- Your address on the top right hand corner of the page
- Date: under your address
- A greeting (e.g. Dear/Hello/Greetings etc.) on the left hand side, under your address
- Body of the letter: your message/news, what you are writing about
- Farewell/Sign off: (e.g. All the best/ Talk to you soon/ Write soon/ From/ Love etc.) and your name

I have included some examples of letters at the end of the plan for you to have a look at.

Week 2: Complete Unit 18 in "Exploring Spelling"

This week we will look at Report Writing. Remember a report gives the reader information about something.

When we did reports in school we used different headings (introduction, description, location/habitat, diet/growth, uses, interesting facts) to help us. A report is always factual. When writing a report, it is important to research your topic to make sure all your facts in the report are true.

This week I would like you to write a report about a garden bird that you may see in your garden. Last week you will have learned about some common Irish birds in your "Small World". Maybe this will help you. I have also included a template at the end of this plan to help you.

Reading/Comprehension: For the rest of this school year we will continue to use "Better English". We have to access this book online at www.educateplus.ie. There is free access to all books on this site.

Just click on the free resources – primary – then go to Better English 1st Class – view on screen eBook. Don't forget that you can use the audio button to listen to the text.

Week 1:

Unit 24 "My Dog". I remember learning this poem at school when I was your age! This is a lovely poem about the poet's search for his missing dog. This dog is far from perfect and sounds like he gets into a lot of trouble but the poet loves him and wouldn't change him "for all the treasures of the sea!". See if you can learn some (or all!) of it off by heart.

Try to do **at least** one exercise from each page into your copy. Some exercises can be done orally.

Week 2:

Unit 19 "Dogs with Jobs". This is a report telling us about the important jobs that different dogs do.

Try to do **at least** one exercise from each page into your copy. Some exercises can be done orally.

Extra Reading: The following websites have numerous eBooks available and are free to join.

1. <https://home.oxfordowl.co.uk/> Once you join the website, you can access books that are animated and read aloud. You can choose books by age. Have a look and then you can decide the level that best suits your child.
2. <https://www.storylineonline.net/> has a variety of books. You choose which website to use to listen to the book that is read by actors.

MATHS

Mental Maths:

Just do Unit 29 during this fortnight.

Further Maths Practice: We will continue to use “Figure It Out 2nd Class”. On www.cjfallon.ie Click the free access. Then click primary – 2nd Class – Maths – Figure It Out 2. Then at the bottom of the page click on Actions (view resource) and open the eBook.

Pages:52 -56: (Time. These pages have some work on time, both analogue (clock with hands) and digital time).

Pages 58 – 61 (Place value – Hundreds, Tens and Units)

I have included some of the answers at the end of this plan.

Some of the exercises on each page can be done orally. Do as many as you can each day into your copy.

I have included the answers for each page at the end of this document. Please try to do the work first before checking the answers!

Extra Maths Practice: Check out the website www.topmarks.co.uk for some fun maths activities. The following games are on that website:

Telling the Time in Words

Place Value Basketball (hundreds, tens, units),

GAEILGE

We will continue to use “**Léigh sa Bhaile**” on www.cjfallon.ie Click the free access. Then click primary – 1st Class – Gaeilge – Léigh sa Bhaile A. Then at the bottom of the page click on Actions (view resource) and open the eBook.

Week 1: pages 25 – 28

Week 2: pages 33 - 36

Read the text on the page and answer the questions into your copy. Answers are included towards the end of this document. Please try to do the work first before checking the answers!

ARTS (MUSIC/VISUAL ART/DRAMA)

Tune into the RTE Home School Hub which airs daily from 11 – 12 o'clock and Cúla4 ar Scoil on TG4 from 10 – 10.30. Timetables for this week for both of these programmes are on our website.

PE

Try some of the activities on gonoodle.com

Have a look at Joe Wicks Body Coach on YouTube for some PE activities

Check out Andy Moran on YouTube. Time table on the school website.

SESE

Small World:

Week 1

Common Irish Birds (Science): page 90. Complete the exercises on this page.

There is a lot of interesting information about common Irish birds to be found on www.birdwatchireland.ie. You can also hear some birdsong on this website. Have a listen and then see if you can identify some birds in your garden.

There is another lovely website www.naturesweb.ie This website has lots of interesting articles about various things in the natural world.

The Land Around Us (Geography): page 91. Fill in the missing words. Have a go at the crossword attached at the end of this plan

Extra information:

Bay: a body of water that is partly enclosed by land.

Beach: an area of sand or stones sloping down to the water of a sea or lake.

Bog: wet, spongy ground of decomposing vegetation.

Cave: a large hole in the ground or in the side of a hill or a mountain.

Cliff: a steep face of rock and soil.

Headland: a natural elevation (especially a rocky one) that juts out into the sea.

Hill: a raised area or mound of land.

Island: a piece of land that is surrounded by water

Lake: a large body of water surrounded by land on all sides.

Moor: open land (usually with peaty/boggy soil) covered with heather, bracken and moss.

Mountain: a very tall/high natural place, higher than a hill (the tallest mountain on earth is Mount Everest).

Ocean: a large body of salt water that surrounds a continent. (Oceans cover more than two-thirds of the Earth's surface.)

River: a large flowing body of water that usually empties into a sea or an ocean.

Rock: a large mass of stone.

Sea: a large body of salty water that is often connected to an ocean. It may be partly or completely surrounded by land.

Waterfall: when a river drops down steeply it makes a waterfall.

Week 2

Egyptian Hieroglyphics (History): pages 92/93. Some extra information...

Papyrus:

After harvesting the *Cyperus Papyrus* plant, the outer fibres are peeled away to the core of the stalk and sliced into very thin strips. The chosen papyrus strips are soaked in water for about three days this removes the sugar content and makes the fibres more flexible and transparent. The strips are soft and spongy when they are removed from the water. They are rolled flat, cut to the desired length and left to dry. They are pounded to remove excess water.

As they are drying, they are placed side by side, overlapping slightly. A second set of papyrus strips is placed at right angles to the first, again overlapping slightly. This raw papyrus sheet is pounded once again, and left under a heavy weight (usually a stone slab) to dry for approximately six days the remaining sugar within the papyrus seals the strips together. Finally, the surface of the dry papyrus sheet is polished to a smooth finish by rubbing it with a shell or a piece of ivory. The finished papyrus paper is then ready for use.

For longer documents, the pages were joined to create a papyrus scroll. In fact, papyrus sheets were usually not sold individually, but in rolls of about twenty sheets, with the fibres running in the same direction, except for the end sheets, which were reversed in order to add strength. The papyrus scrolls eventually developed into papyrus books, which were known as "codex".

Egypt:

- The capital city of Egypt is Cairo.
- The currency in Egypt is the Egyptian pound
- The pyramids, which lots of people visit on their holidays, were built around 4,500 years ago. They were built as tombs for the kings and pharaohs in Egypt and were full of gold and precious jewels.

Find more interesting information on Egypt and hieroglyphics on the **National Geographic Kids** website.

LÉIGH SA BHAILE A

Answers:

Pg.25:

1. An bhfuil hata ar Cholm?
Níl hata ar Cholm.
2. An bhfuil Colm te?
Tá Colm te.
3. An bhfuil Síle fuar?
Níl Síle fuar.
4. An bhfuil cóta ar Shíle?
Níl cóta ar Shíle.

Pg.26:

1. An bhfuil an aimsir fuar nó te?
Tá an aimsir fuar.
2. An bhfuil Max fliuch?
Tá Max fliuch.
3. Tá sé grianmhar inniu.
4. Tá sé gaofar inniu.

Pg.27:

1. Cá bhfuil Amy?
Tá Amy ar an bhfeirm.
2. An bhfuil an capall te?
Níl an capall te.
3. An bhfuil Amy fuar agus fliuch?
Tá Amy fuar agus fliuch.

Pg.28:

1. Cad is ainm don chat?
Fluff is ainm don chat.
2. Cén dath í Fluff?
Is cat **rua** í Fluff.
3. Cad is ainm don mhadra?
Scotty is ainm don mhadra.
4. Cén dath é Scotty?
Is madra dubh é Scotty.

Pg. 33:

1. Cad atá ag Rosie?
Tá sú oráiste ag Rosie.
2. Cad atá ag Lara?
Tá úll ag Lara.
3. Cad atá ag Seán?
Tá iógart ag Seán.
4. Cad atá ag Cian?
Tá banana ag Cian.

Pg. 34:

1. Cá bhfuil Dara?
Tá Dara sa seomra suite.
2. An bhfuil an nuacht ar an teilifís?
Níl an nuacht ar an teilifís.
3. An bhfuil áthas ar Dhara?
Tá áthas ar Dhara.

Pg.35:

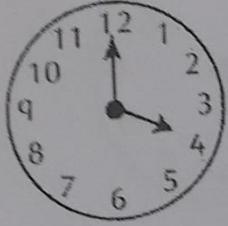
1. An bhfuil sport ar an teilifís?
Tá sport ar an teilifís.
2. An maith le Ben sport?
Is maith le Ben spórt.
3. An maith le Ben an nuacht?
Ní maith le Ben an nuacht.

Pg.36:

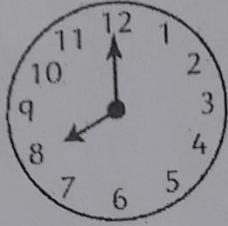
1. An bhfuil Hannah ag féachaint ar an nuacht?
Níl Hannah ag féachaint ar an nuacht.
2. An bhfuil Daidí ag féachaint ar an spórt?
Tá Daidí ag féachaint ar an spórt.
3. An bhfuil Star ag féachaint ar an teilifís?
Níl Star ag féachaint ar an teilifís.

ime 1

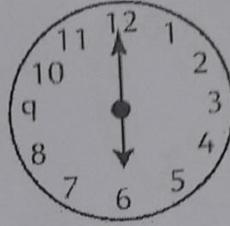
What time does each clock show?



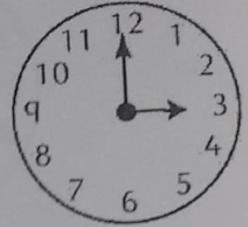
4 o'clock



8 o'clock

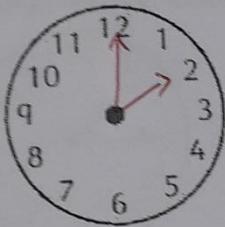


6 o'clock

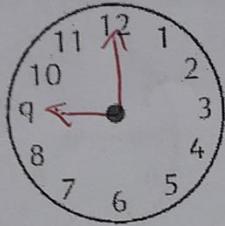


3 o'clock

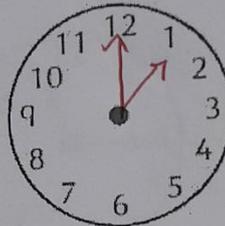
2. Draw the hands to show these times.



2 o'clock



9 o'clock

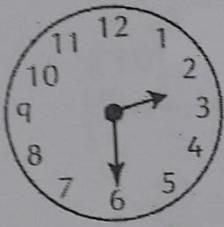


1 o'clock

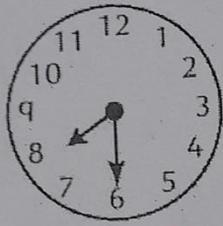


7 o'clock

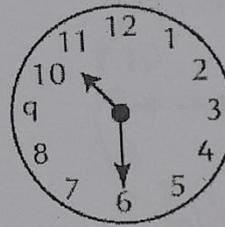
3. What time does each clock show?



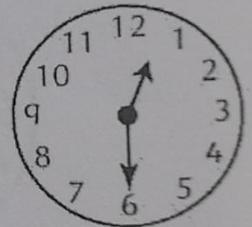
$\frac{1}{2}$ past 2



$\frac{1}{2}$ past 7



$\frac{1}{2}$ past 10

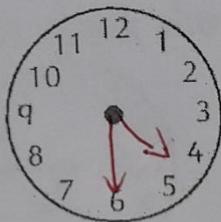


$\frac{1}{2}$ past 12

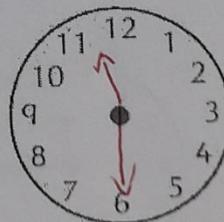
4. Draw the hands to show these times.



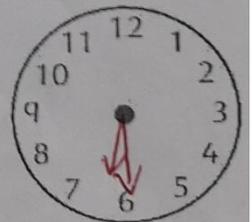
$\frac{1}{2}$ past 1



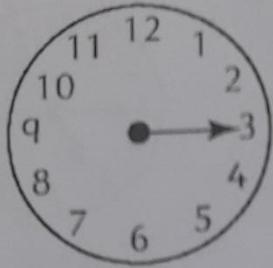
$\frac{1}{2}$ past 4



$\frac{1}{2}$ past 11



$\frac{1}{2}$ past 6



When the long hand points to 3, it is $\frac{1}{4}$ past an hour.

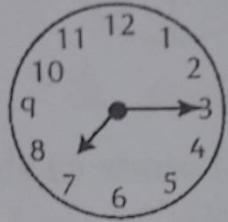


This clock shows $\frac{1}{4}$ past 5.

5. What time does each clock show?



$\frac{1}{4}$ past 1



$\frac{1}{4}$ past 7



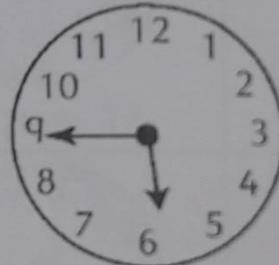
$\frac{1}{4}$ past 11



$\frac{1}{4}$ past 3



When the long hand points to 9, it is $\frac{1}{4}$ to an hour.

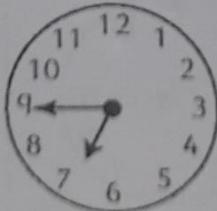


This clock shows $\frac{1}{4}$ to 6.

6. What time does each clock show?



$\frac{1}{4}$ to 1



$\frac{1}{4}$ to 7

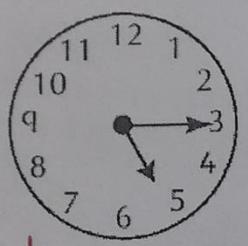


$\frac{1}{4}$ to 12

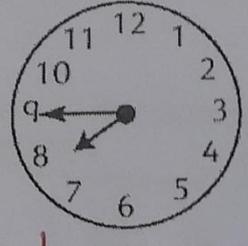


$\frac{1}{4}$ to 9

What time does each clock show?



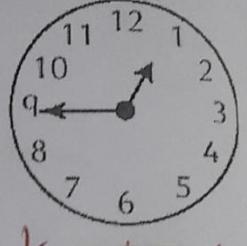
$\frac{1}{4}$ past 5



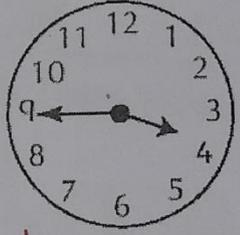
$\frac{3}{4}$ to 8



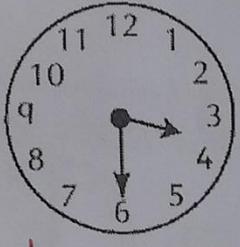
$\frac{1}{2}$ past 9



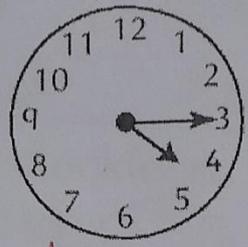
$\frac{1}{4}$ to 1



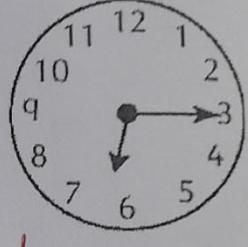
$\frac{3}{4}$ to 4



$\frac{1}{2}$ past 3

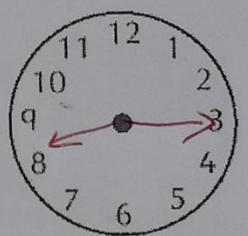


$\frac{1}{4}$ past 4

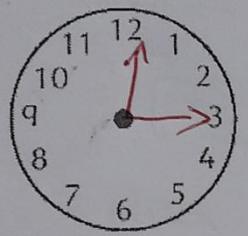


$\frac{1}{4}$ past 6

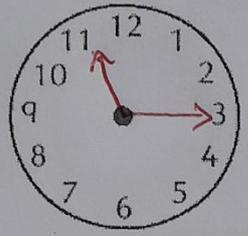
Draw the hands to show these times.



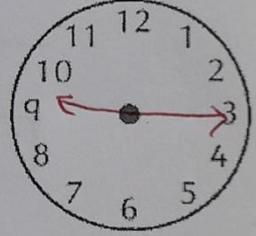
$\frac{1}{4}$ past 8



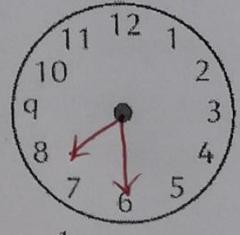
$\frac{1}{4}$ past 12



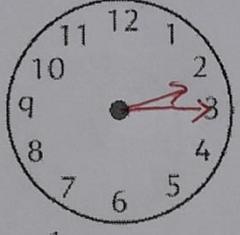
$\frac{1}{4}$ past 11



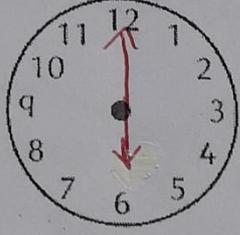
$\frac{1}{4}$ past 9



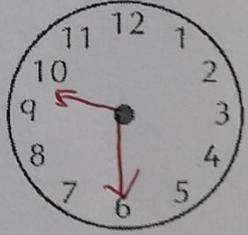
$\frac{1}{2}$ past 7



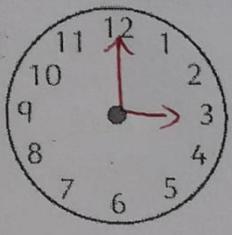
$\frac{1}{4}$ past 2



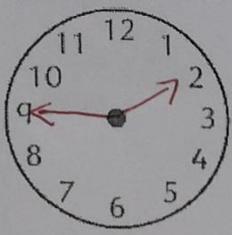
6 o'clock



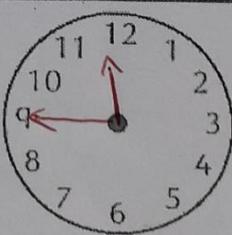
$\frac{1}{2}$ past 9



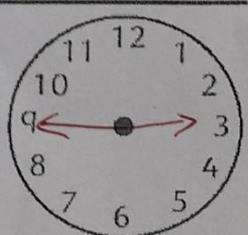
3 o'clock



$\frac{3}{4}$ to 2



$\frac{3}{4}$ to 12

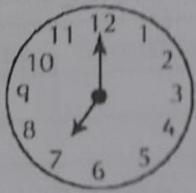


$\frac{3}{4}$ to 3

Time 2 (digital)

Remember: 1 hour = 60 minutes

$\frac{1}{2}$ hour = 30 minutes



= 7:00

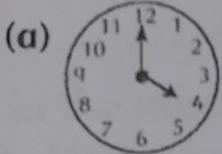
7 o'clock



= 10:30

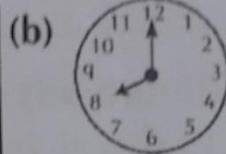
$\frac{1}{2}$ past 10

Write each time two ways or show it on the clockface.



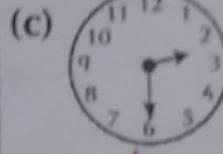
4:00

4 o'clock



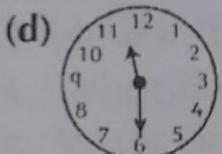
8:00

8 o'clock



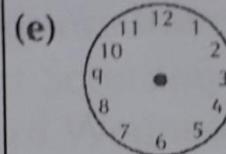
2:30

$\frac{1}{2}$ past 2

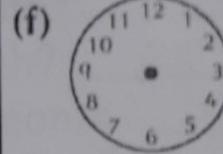


11:30

$\frac{1}{2}$ past 11

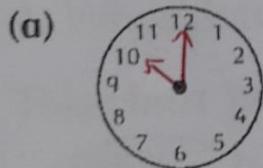


___ o'clock



___ past ___

Draw the **hands** and write the **correct time** under each clock. (Both ways)



10 o'clock

10:00

one hour earlier



11 o'clock

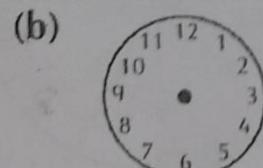
11:00

one hour later



12 o'clock

12:00



___ past ___

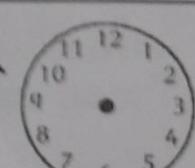
:

one hour earlier



___ past ___

one hour later



___ past ___

:

The Calendar

A.

December						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5		7		9		11
	13		15			
19		21			24	
	27			30	31	

Fill in the missing dates in the month of December.

1. What day of the week is 8th of December? Wednesday
2. What day of the week is 20th of December? Monday
3. How many Thursdays are there in the month? 5
4. What date is the last Saturday of the month? 25th
5. What date is the third Wednesday of the month? 15th
6. On what day of the week is Christmas Day? Saturday
7. How many days are there in two full weeks? 14
8. What date is 4 days later than the 9th? 13th
9. What date is 5 days earlier than the 21st? 16th

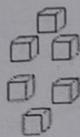
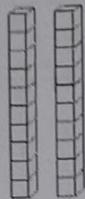
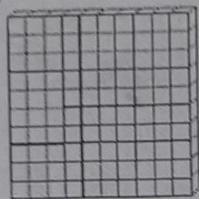
B. This chart below shows the months and the seasons.



1. How many months are there in a year? 12
2. What is the first month of the year? January
3. What is the last month of the year? December
4. The sixth month of the year is June.
5. The ninth month of the year is September.
6. How many seasons are there in the year? 4
7. April is in the season of Spring.
8. Next season will be Summer. Last season was Winter.
9. It is now 8th March. Jill's birthday will be in exactly 5 months time. When is her birthday? 8th August.

Hundreds, tens and units

A. This shows



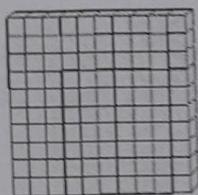
1 hundred + 2 tens + 6 units or

one hundred
two tens and
six units

h	t	u
1	2	6

1. Complete these.

(a)

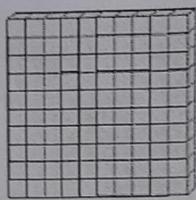


1 hundred +
2 tens +
9 units

=

h	t	u
1	2	9

(b)

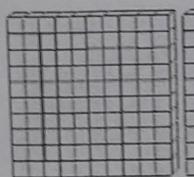


1 hundred +
3 tens +
5 units

=

h	t	u
1	3	5

(c)



1 hundred +
4 tens +
7 units

=

h	t	u
1	4	7

(d)

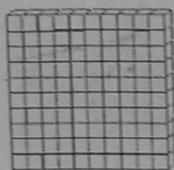


1 hundred -
6 tens +
0 units

=

h	t	u
1	6	0

(e)

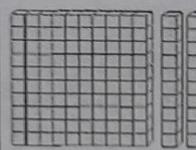


1 hundred +
0 tens +
4 units

=

h	t	u
1	0	4

(f)

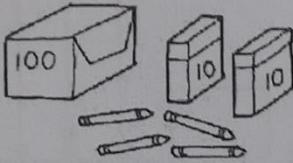


1 hundred +
7 tens +
8 units

=

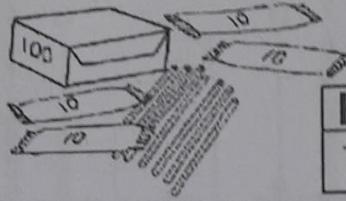
h	t	u
1	7	8

B. This shows



h	t	u
1	2	4

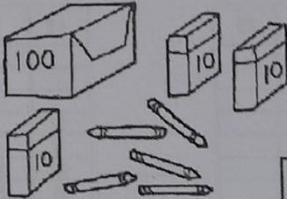
This shows



h	t	u
1	4	7

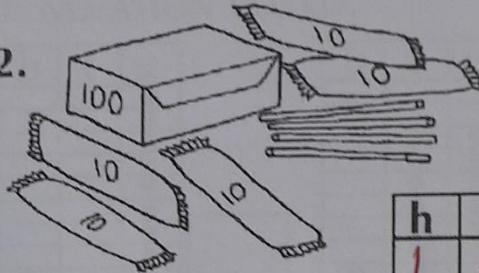
How many?

1.



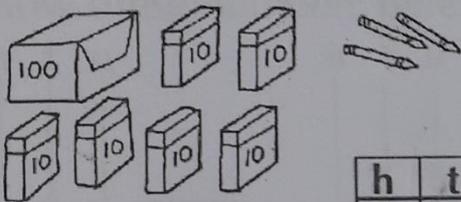
h	t	u
1	3	5

2.



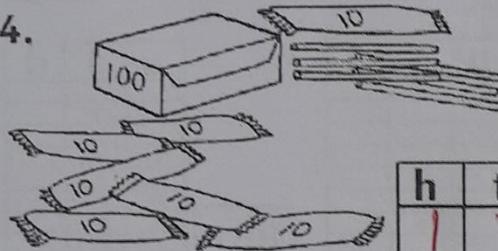
h	t	u
1	5	4

3.



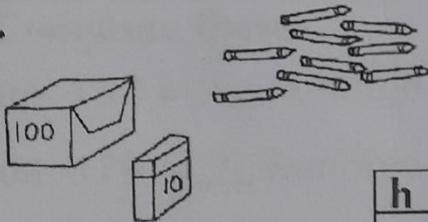
h	t	u
1	6	3

4.



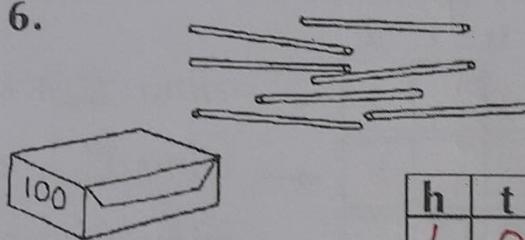
h	t	u
1	7	6

5.



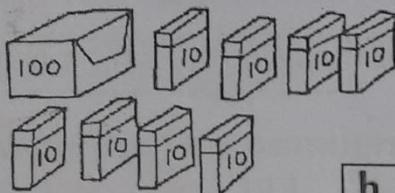
h	t	u
1	1	9

6.



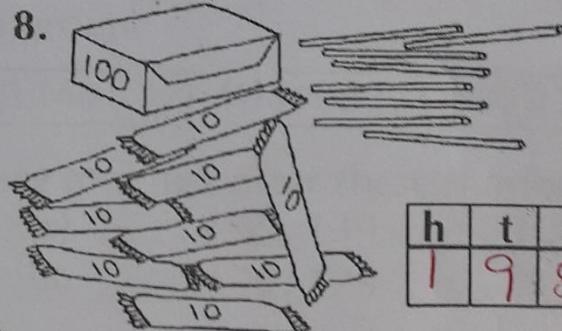
h	t	u
1	0	7

7.



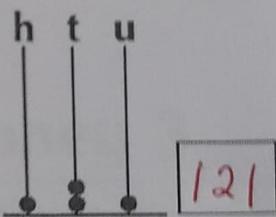
h	t	u
1	8	0

8.

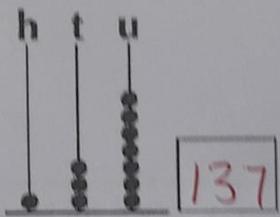


h	t	u
1	9	8

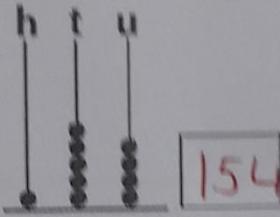
1. Write the numbers shown on each ABACUS.



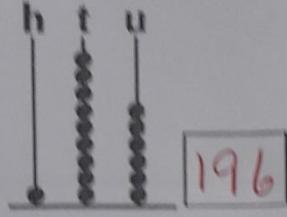
121



137

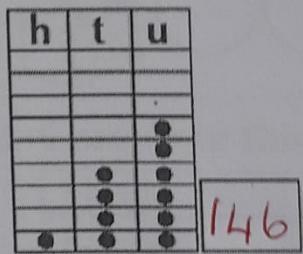


154

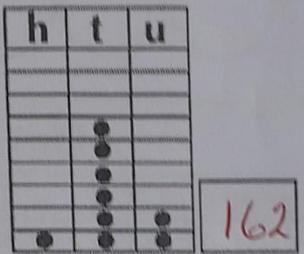


196

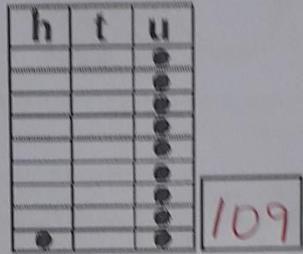
2. Write the numbers shown on each NOTATION BOARD.



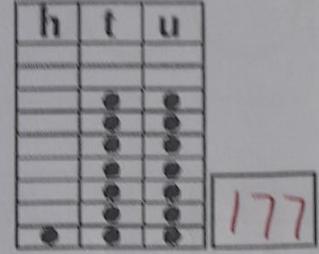
146



162

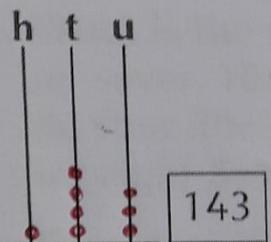


109

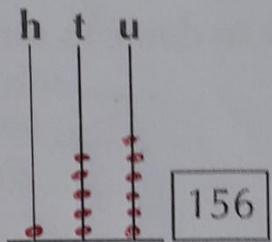


177

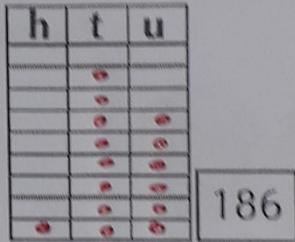
3. Show these numbers here.



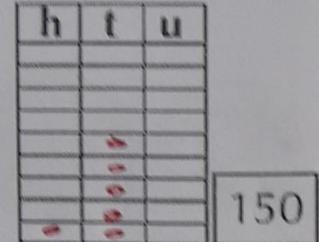
143



156



186



150

4. Complete these:

(a) $138 = \underline{1}$ hundred + $\underline{3}$ tens + $\underline{8}$ units →



(b) $179 = \underline{1}$ hundred + $\underline{7}$ tens + $\underline{9}$ units →



(c) $106 = \underline{1}$ hundred + $\underline{0}$ tens + $\underline{6}$ units →



5. Ring the **largest** number in each group.

(a) 126 135 **160** 149 (b) 119 130 146 **152** (c) 108 171 **190** 179

6. Write the **two numbers** just **before** and just **after** these numbers.

(a) 109, 110, 111, 112, 113 (b) 137, 138, 139, 140, 141

(c) 186, 187, 188, 189, 190 (d) 177, 178, 179, 180, 181

Write the missing numbers.

- a) 106 ○ 107 ○ 108 ○ 109 ○ 110 ○ 111 ○ 112
- b) 138 ○ 139 ○ 140 ○ 141 ○ 142 ○ 143 ○ 144
- c) 157 ○ 158 ○ 159 ○ 160 ○ 161 ○ 162 ○ 163
- d) 188 ○ 189 ○ 190 ○ 191 ○ 192 ○ 193 ○ 194

2. Write the numbers.

- (a) 108 ○ one hundred and eight
- (b) 169 ○ one hundred and sixty-nine
- (c) 190 ○ one hundred and ninety

3. (a) Ring the tens 1~~3~~8 1~~7~~0 1~~8~~4 1~~0~~9
- (b) Ring the units 16~~3~~ 15~~8~~ 10~~6~~ 12~~0~~
- (c) Ring the hundreds ~~1~~41 ~~1~~60 ~~1~~98 ~~1~~01

4. What's my number?

- | | | | |
|--|-----|--|-----|
| (a) I have one hundred.
I have eight tens.
I have seven units. | 187 | (b) I have one hundred.
I have nine tens.
I have no units. | 190 |
| (c) I have four tens.
I have seven units.
I have one hundred. | 147 | (d) I have nine units.
I have no tens.
I have one hundred. | 109 |

5. This picture shows how many cards each of four children have.



- (a) Who has the most? Emma
- (b) How many children have more than Alan? 3
- (c) How many children have less than Jim? 2
- (d) How many cards has Emma more than Jim? 5

David's Letter

32 Oak Road
Tralee
Co. Kerry
7 April 2011

Dear Uncle Billy,

I hope that you are well. Thank you for the fantastic birthday present. I really like the computer games. My friend Shane and I have great fun playing them.

I really enjoyed my birthday. My friends and I went to the cinema. Later, we had a party at my house.

I am on the school football team. I play in goal. We will have a match next Thursday. I hope that we will win!

Granny and Grandad will be coming to visit us next Saturday. They will stay for a week. Mam says that we can go for a picnic on Sunday if the weather is nice.

That's all my news. I hope to see you soon.

From David

B

Let's read!



Wolf Cottage,
Hungry Lane,
Deep Dark Wood
Monday, May 3rd

Dear Little Red,

I am writing to say that I am very sorry for what happened yesterday.

I am sorry I tried to eat your granny and play a trick on you. I had a bad day at school. I got in **trouble** with my teacher for biting. I felt **upset** and wanted to take it out on someone else.

I am writing to you from the **hospital**. I had to have 97 **stitches** after that woodcutter cut me open with his axe. I will be home soon and will visit you and your granny in person to say sorry.

From,

Big ~~Bad~~ Wolf

PS I am starving! This hospital food is really bad.

Letter

3 Woodfield Rd,
Ballymore,
Co. Wexford,
Y79 4347.

Tuesday, 21st August

Dear Jack,

Thank you for having me to stay with you last week. I had a great time.

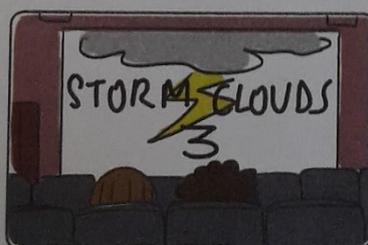
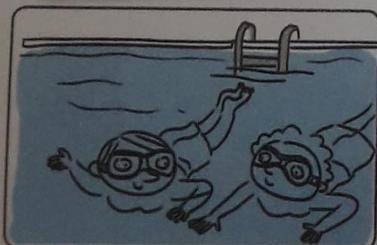
I loved going to the pool every day with you. You are so lucky to live near the activity centre. It was great to see Storm Clouds 3 at the cinema on Saturday too. I enjoyed the popcorn. Tell Jess that I miss him. He's a really nice dog.

Please tell Aunt Mary and Uncle Ken that I loved their cooking (I didn't tell my parents that!).

Would you like to come down to Wexford to stay with me next weekend? Let me know.

All the best, write soon,

Max



Cork,
Ireland

November 3rd

Dear Maria,

How are you? It's good to talk to you! We are back in school after the midterm holidays. Three days ago, it was Hallowe'en. I dressed up as a cat. Mam drew whiskers on my face and put cat ears on my head. I got a lot of sweets trick-or-treating this year. Mam said my teeth would rot if I ate them all, so I shared them with Evan. Do you celebrate Hallowe'en in Brazil?

We have been busy in school. We went on a trip to a fire station. It was a lot of fun. We saw all of the fire engines, talked to the firefighters and played with the hoses. Tom accidentally sprayed Ms Brady with the hose and she got a bit wet. He felt bad, but Ms Brady said she needed a shower anyway! It was very funny. Ms Brady is a kind teacher. The bell is about to go for lunch, so I have to finish my letter.

Talk to you soon!

From,

Ella



Landforms Crossword

Name _____

Date _____

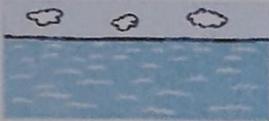
Class _____

Use the picture clues to complete the crossword.

lake river ocean mountain waterfall rock cave island
 peak hill bog moor bay beach headland

Across

2.



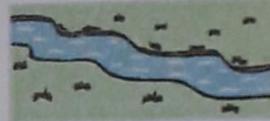
o _ _ _ _

5.



b _ _

6.



r _ _ _ _

11.



h _ _ _ _

10.



b _ _

12.



h _ _ _

14.



r _ _ _

Down

1.



w _ _ _ _

3.



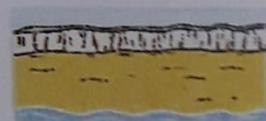
c _ _ _

4.



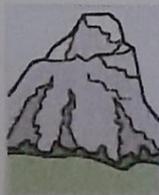
m _ _ _

5.



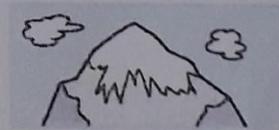
b _ _ _

7.



m _ _ _ _

8.



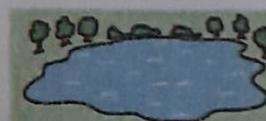
p _ _ _

9.



i _ _ _ _

13.



l _ _ _