

Hello again everybody in 2nd class. I was talking to most of your parents last week and I'm glad to hear that you are keeping safe and well and working hard at home. Don't forget to keep washing your hands! And don't forget to help around the house as well. This is a list of some school work for you to do over the next two weeks. As always, do the best you can and don't worry if you get stuck with anything. If you can't get all the work done that's ok too. If there are any questions, ask your parents to email the school (mayoabbeyns@yahoo.com) and I will get back to them as soon as possible. Stay safe and well everybody!

Religion: Remember May is Marys month. If we were at school we would have a May Altar in the classroom. Some of you may be able to set up a May Altar at home. You can draw a picture of Mary for your altar and say some prayers (eg. a decade of the rosary) to Mary.

ENGLISH

Spelling/Writing:

Week 1: We won't do a new unit in spelling this week. Instead we will revise Unit 15 and continue with writing a procedure. At the end of this document I have included a procedure on "Playing Hopscotch". Read the procedure and, **if you can**, try it out at home! Then I want you to write a procedure entitled "How to Plant Seeds". Use the same headings that are in the hopscotch procedure (i.e. Equipment and Steps). See if you can use any of the words from the spelling lists in unit 15. Then, **if you can**, test your procedure...try it out to make sure you have included all the necessary equipment and steps. If you find that you have left anything out or made a then you can go back and correct it.

Week 2: Complete Unit 16 in "Exploring Spelling"

This week we will revise Recount Writing. Remember a recount tells the reader about something that has happened. It can be personal (eg.my trip to the farm), factual (e.g. retelling an accident) or imaginative (e.g. a day in the life of a puppy). See if you can write a personal recount entitled "**My Birthday**". Make sure you include the setting (where it is taking place) and the recount should be in chronological order (what happened first, next, then, after that.....Finally/in the end...)

Reading/Comprehension: For the rest of this school year we will continue to use "**Better English**". We have to access this book online at www.educateplus.ie. There is free access to all books on this site.

Just click on the free resources – primary – then go to Better English 1st Class – view on screen eBook. Don't forget that you can use the audio button to listen to the text.

Week 1:

Unit 18 "The Toys at Night". As you can see this is a poem. See if you can learn some (or all!) Of it off by heart. Try to do **at least** one exercise from each page into your copy. Some exercises can be done orally.

Week 2:

Unit 10 "Asal has a Baby". This text is a recount...telling about happened to Asal, the donkey..

Try to do **at least** one exercise from each page into your copy. Some exercises can be done orally.

Extra Reading: The following websites have numerous eBooks available and are free to join.

1. <https://home.oxfordowl.co.uk/> Once you join the website, you can access books that are animated and read aloud. You can choose books by age. Have a look and then you can decide the level that best suits your child.
2. <https://www.storylineonline.net/> has a variety of books. You choose which website to use to listen to the book that is read by actors.

MATHS

Mental Maths:

Just do Unit 26 during this fortnight.

Further Maths Practice: We will continue to use “Figure It Out 2nd Class”. On www.cjfallon.ie Click the free access. Then click primary – 2nd Class – Maths – Figure It Out 2. Then at the bottom of the page click on Actions (view resource) and open the eBook.

Week 1:

Pages 37 – 40 (subtraction with renaming) and you can disregard no. 8 and 9 on page 39.

Week 2:

Pages 40 – 43 (graphs)

Some of the exercises on each page can be done orally. Do as many as you can each day into your copy.

I have included the answers for each page at the end of this document. Please try to do the work first before checking the answers!

Extra Maths Practice: Check out the website www.topmarks.co.uk for some fun maths activities.

GAEILGE

We will continue to use “**Léigh sa Bhaile**” on www.cjfallon.ie Click the free access. Then click primary – 1st Class – Gaeilge – Léigh sa Bhaile A. Then at the bottom of the page click on Actions (view resource) and open the eBook.

Week 1: pages 9 – 12

Week 2: pages 13 - 16

Read the text on the page and answer the questions into your copy. Answers are included towards the end of this document. Please try to do the work first before checking the answers!

SESE

Small World:

Week 1

The Life of my Grandparents (History): pages 82/83. Complete the exercises on these pages. These pages require a conversation/interview with a grandparent or older person.

Week 2

Irish Wildflowers (Science): pages 80/81.

Some interesting facts...

The **primrose** plant is food for caterpillars. The scientific name *primula* comes from the Latin word *primus*, meaning first or early; the primrose is one of the first flowers to bloom in spring.

In folklore, **bluebells** are also known as “fairy flowers”. It was believed that fairies used bluebells to trap passers-by, particularly small children.

The word **dandelion** comes from the French name for the plant, dents de lion, which means the teeth of the lion (in reference to the jagged leaves of the plant).

Check out www.askaboutireland.ie for some more information on Irish Wildflowers.

Go for a walk and see how many wildflowers you can see and identify. Maybe you could bring some home and dry them.

ARTS (MUSIC/VISUAL ART/DRAMA)

Tune into the RTE Home School Hub which airs daily from 11 – 12 o'clock and Cúla4 ar Scoil on TG4 from 10 – 10.30. Timetables for this week for both of these programmes are on our website.

PE

Have a look at Joe Wicks Body Coach on YouTube for some PE activities
See if you can do a "Daily Mile" around your house. It should take about 15 minutes.
Check out Andy Moran on youtube. Time table on the school website.

Procedure – 1

Playing hopscotch

This procedure tells us how to do something.

Read the rules.

How to play hopscotch

Equipment:

chalk, an even surface, stones

Steps:

1. Take turns.
2. Throw your stone into square 1.
3. Hop with one foot into each square (miss the square with the stone).
4. Jump into squares 4 and 5, and 8 and 9, with one foot in each square.
5. Jump and turn at squares 8 and 9.
6. Pick up your stone on the way back.
7. Throw the stone into square 2 and continue.



Note:

- This game can be played by two to five players.
- Miss a turn if a body part touches the line or your stone misses the square.

Test: Were you able to play the game?

LÉIGH SA BHAILE A

Answers:

Pg.9:

1. An bhfuil Rosie i rang a dó?
Níl Rosie i rang a dó.
2. Seo í mo mhúinteoir.
3. An maith le Rosie scoil?
Is maith le Rosie scoil.

Pg.10:

1. An bhfuil mála scoile ag Ella?
Tá mála scoile ag Ella.
2. An bhfuil lón ag Ella?
Tá lón ag Ella.
3. An bhfuil Ella ag ithe?
Tá Ella ag ithe.

Pg.11

1. An bhfuil leabhar ag Rosie?
Níl leabhar ag Rosie.
2. An bhfuil mála scoile ag Séan?
Tá mála scoile ag Séan.
3. An bhfuil peann luaidhe ag Lara?
Tá peann luaidhe ag Lara.

Pg.12

1. Cé atá ag léamh?
Tá Kate ag léamh.
2. Cé atá ag scríobh?
Tá Conor ag scríobh.
3. Cé atá ag dathú?
Tá Ben ag dathú.

LÉIGH SA BHAILE A

Answers:

Pg. 13

1. Cá bhfuil Mamaí?
Tá Mamaí sa ghairdín.
2. Cá bhfuil Daidí?
Tá Daidí sa gharáiste

Pg. 14:

1. An maith leis an gcailín bainne?
Is maith leis an gcailín bainne.
2. An maith leis and mbuachaill píotsa?
Is maith leis and mbuachaill píotsa.
3. An maith leis and gcailín úlla?
Is maith leis and gcailín úlla.

Pg.15:

1. An maith leis an gcailín ispíní?
Ní maith leis an gcailín ispíní.
2. An maith leis an mbuachaill criospaí?
Ni maith leis an mbuachaill criospaí.
3. An maith leis an gcailín uachtar reoite?
Ní maith leis and gcailín uachtar reoite.

Pg.16:

1. Cé atá ag rith?
Tá Jamie ag rith
2. Cé atá ag snámh?
Tá Tim ag snámh.
3. Cé atá ag damhsa?
Tá Amy ag damhsa.
4. An bhfuil Amy ag léim?
Níl Amy ag léim.

Subtract 18 from 34.

I must rename a ten.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 34 \\ -18 \\ \hline ? \end{array}$$



t	u
2	14
-1	8
1	6

or

t	u
² 3	¹ 4
-1	8
1	6

1. (a) $\begin{array}{r} 232 \\ -15 \\ \hline 17 \end{array}$ (b) $\begin{array}{r} 233 \\ -19 \\ \hline 14 \end{array}$ (c) $\begin{array}{r} 125 \\ -17 \\ \hline 08 \end{array}$ (d) $\begin{array}{r} 235 \\ -18 \\ \hline 17 \end{array}$ (e) $\begin{array}{r} 342 \\ -17 \\ \hline 25 \end{array}$ (f) $\begin{array}{r} 560 \\ -25 \\ \hline 35 \end{array}$ (g) $\begin{array}{r} 673 \\ -36 \\ \hline 37 \end{array}$ (h) $\begin{array}{r} 565 \\ -39 \\ \hline 24 \end{array}$
2. $\begin{array}{r} 457 \\ -28 \\ \hline 29 \end{array}$ $\begin{array}{r} 456 \\ -39 \\ \hline 17 \end{array}$ $\begin{array}{r} 562 \\ -34 \\ \hline 28 \end{array}$ $\begin{array}{r} 673 \\ -25 \\ \hline 48 \end{array}$ $\begin{array}{r} 894 \\ -35 \\ \hline 59 \end{array}$ $\begin{array}{r} 782 \\ -45 \\ \hline 37 \end{array}$ $\begin{array}{r} 890 \\ -37 \\ \hline 53 \end{array}$ $\begin{array}{r} 676 \\ -29 \\ \hline 47 \end{array}$
3. $\begin{array}{r} 235 \\ -9 \\ \hline 26 \end{array}$ $\begin{array}{r} 453 \\ -24 \\ \hline 29 \end{array}$ $\begin{array}{r} 567 \\ -8 \\ \hline 59 \end{array}$ $\begin{array}{r} 670 \\ -31 \\ \hline 39 \end{array}$ $\begin{array}{r} 786 \\ -68 \\ \hline 18 \end{array}$ $\begin{array}{r} 895 \\ -59 \\ \hline 36 \end{array}$ $\begin{array}{r} 780 \\ -8 \\ \hline 72 \end{array}$ $\begin{array}{r} 897 \\ -68 \\ \hline 29 \end{array}$

4. (a) $13 - 9 = 4$ (b) $43 - 19 = 24$ (c) $25 - 7 = 18$ (d) $65 - 27 = 38$

5. There were 36 oranges in a box. When 17 oranges were taken out, how many were left in the box? 19

6.  A farmer had 53 sheep. She sold 26 of them. How many sheep had she left? 27

7. There were 42 bottles on a shelf. When 15 bottles were taken down, how many were left on the shelf? 27

8. (a) $\begin{array}{r} 230 \\ -17 \\ \hline 13 \end{array}$ (b) $\begin{array}{r} 342 \\ -25 \\ \hline 17 \end{array}$ (c) $\begin{array}{r} 563 \\ -45 \\ \hline 18 \end{array}$ (d) $\begin{array}{r} 671 \\ -17 \\ \hline 54 \end{array}$ (e) $\begin{array}{r} 782 \\ -28 \\ \hline 54 \end{array}$ (f) $\begin{array}{r} 890 \\ -29 \\ \hline 61 \end{array}$ (g) $\begin{array}{r} 674 \\ -37 \\ \hline 37 \end{array}$ (h) $\begin{array}{r} 896 \\ -48 \\ \hline 48 \end{array}$

$$\begin{array}{r} 5. \quad 236 \\ -17 \\ \hline 19 \end{array}$$

$$\begin{array}{r} 6. \quad 453 \\ 26 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 7. \quad 342 \\ -15 \\ \hline 27 \end{array}$$

C. 1.	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	35	53	38	42	63	80	91	77
	-18	-27	-19	-27	-36	-34	-23	-28
	<u>17</u>	<u>26</u>	<u>19</u>	<u>15</u>	<u>27</u>	<u>46</u>	<u>68</u>	<u>49</u>

2.	36	47	84	93	78	88	90	57
	-16	-29	-40	-28	-34	-29	-53	-19
	<u>20</u>	<u>18</u>	<u>40</u>	<u>65</u>	<u>44</u>	<u>59</u>	<u>37</u>	<u>38</u>

3. (a) $43 - 27 = \underline{16}$ (b) $54 - 39 = \underline{15}$ (c) $65 - 18 = \underline{47}$

4. (a) $48 - 15 = \underline{33}$ (b) $57 - 27 = \underline{30}$ (c) $70 - 38 = \underline{32}$

5. (a) $74 - 47 = \underline{27}$ (b) $83 - 47 = \underline{36}$ (c) $98 - 27 = \underline{71}$

6. (a) $90 - 27 = \underline{63}$ (b) $86 - 40 = \underline{46}$ (c) $97 - 69 = \underline{28}$

7. From 38 take 13. 25

8. Take 23 from 47. 24

9. From 57 take 29. 28

10. Take 29 from 63. 34

11.  Paula made 42 buns. She gave 17 of them to Tracy. How many buns had she left? 25 (see below)

12. There were 96 lollies in a jar. The shopkeeper sold 38 of them. How many lollies were left? 58 (see below)

13.  There were 56 apples in a box. The shopkeeper sold some. Now there are 37 apples in the box. How many were sold? 19 (see below)

14.  The farmer had 64 cows. He sold some of them. Now he has 46 cows. How many did he sell? 18 (see below)

15.	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
	43	74	86	93	74	59	78	98
	-25	-29	-48	-27	-34	-30	-49	-31
	<u>18</u>	<u>45</u>	<u>38</u>	<u>66</u>	<u>40</u>	<u>29</u>	<u>29</u>	<u>67</u>

11)

$$\begin{array}{r} 42 \\ -17 \\ \hline 25 \end{array}$$

12)

$$\begin{array}{r} 96 \\ -38 \\ \hline 58 \end{array}$$

13)

$$\begin{array}{r} 56 \\ -37 \\ \hline 19 \end{array}$$

14)

$$\begin{array}{r} 64 \\ -46 \\ \hline 18 \end{array}$$

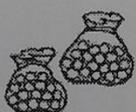
Addition and subtraction 2

1. (a) $7 + 3 + 8 = 18$ (b) $9 + 4 + 5 = 18$ (c) $8 + 5 + 2 = 15$
 2. (a) $8 + 6 + 7 = 21$ (b) $9 + 7 + 5 = 21$ (c) $7 + 8 + 4 = 19$
 3. (a) $8 + \boxed{9} = 17$ (b) $18 + \boxed{9} = 27$ (c) $38 + \boxed{9} = 47$
 4. (a) $\boxed{6} + 7 = 13$ (b) $\boxed{36} + 7 = 43$ (c) $\boxed{66} + 7 = 73$
 5. (a) $12 - 5 = 7$ (b) $22 - 5 = 17$ (c) $42 - 5 = 37$
 6. (a) $14 - 8 = 6$ (b) $34 - 8 = 26$ (c) $64 - 8 = 56$
 7. (a) $32 - 8 = 24$ (b) $69 - 7 = 62$ (c) $83 - 5 = 78$

Estimate the answers first.

	(a)	(b)	(c)	(d)
8.	$\begin{array}{r} 24 \\ 17 \\ + 29 \\ \hline \end{array}$	$\begin{array}{r} 34 \\ 29 \\ + 17 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ 46 \\ + 26 \\ \hline \end{array}$	$\begin{array}{r} 26 \\ 36 \\ + 34 \\ \hline \end{array}$
9.	$\begin{array}{r} 39 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 50 \\ 37 \\ - \\ \hline \end{array}$	$\begin{array}{r} 83 \\ 36 \\ - \\ \hline \end{array}$	$\begin{array}{r} 62 \\ 27 \\ - \\ \hline \end{array}$

10. Paul has 16 CDs, Ann has 18 CDs and Clare has 19 CDs.
 How many CDs have they altogether? 53 (see below)

11.  John had 34 marbles. He gave 16 marbles to Alan.
 How many marbles has he left? 18 (see below)

12.  Mary had 36 sweets. She ate some. Now she has 19.
 How many sweets did she eat? 17 (see below)

13.	(a)	(b)	(c)	(d)	(e)	(f)
	$\begin{array}{r} 56c \\ - 24c \\ \hline 32c \end{array}$	$\begin{array}{r} 72c \\ - 28c \\ \hline 44c \end{array}$	$\begin{array}{r} 85c \\ - 47c \\ \hline 38c \end{array}$	$\begin{array}{r} 90c \\ - 65c \\ \hline 25c \end{array}$	$\begin{array}{r} 64c \\ - 35c \\ \hline 29c \end{array}$	$\begin{array}{r} 73c \\ - 37c \\ \hline 36c \end{array}$

39

$$\begin{array}{r} 10 \quad 16 \\ \quad 18 \\ + \quad 19 \\ \hline 53 \end{array}$$

$$\begin{array}{r} 11 \quad 34 \\ \quad - 16 \\ \hline 18 \end{array}$$

$$\begin{array}{r} 12 \quad 36 \\ \quad - 19 \\ \hline 17 \end{array}$$

B.	(a)	(b)	(c)	(d)	(e)	(f)
1.	$\begin{array}{r} 29 \\ 17 \\ + 35 \\ \hline 81 \end{array}$	$\begin{array}{r} 8 \\ 59 \\ + 17 \\ \hline 84 \end{array}$	$\begin{array}{r} 31 \\ 47 \\ + 9 \\ \hline 87 \end{array}$	$\begin{array}{r} 38 \\ 29 \\ + 30 \\ \hline 97 \end{array}$	$\begin{array}{r} 27 \\ 34 \\ + 38 \\ \hline 99 \end{array}$	$\begin{array}{r} 34 \\ 25 \\ + 17 \\ \hline 76 \end{array}$
2.	$\begin{array}{r} 83 \\ - 29 \\ \hline 54 \end{array}$	$\begin{array}{r} 50 \\ - 17 \\ \hline 33 \end{array}$	$\begin{array}{r} 67 \\ - 38 \\ \hline 29 \end{array}$	$\begin{array}{r} 92 \\ - 39 \\ \hline 53 \end{array}$	$\begin{array}{r} 86 \\ - 27 \\ \hline 59 \end{array}$	$\begin{array}{r} 74 \\ - 35 \\ \hline 39 \end{array}$



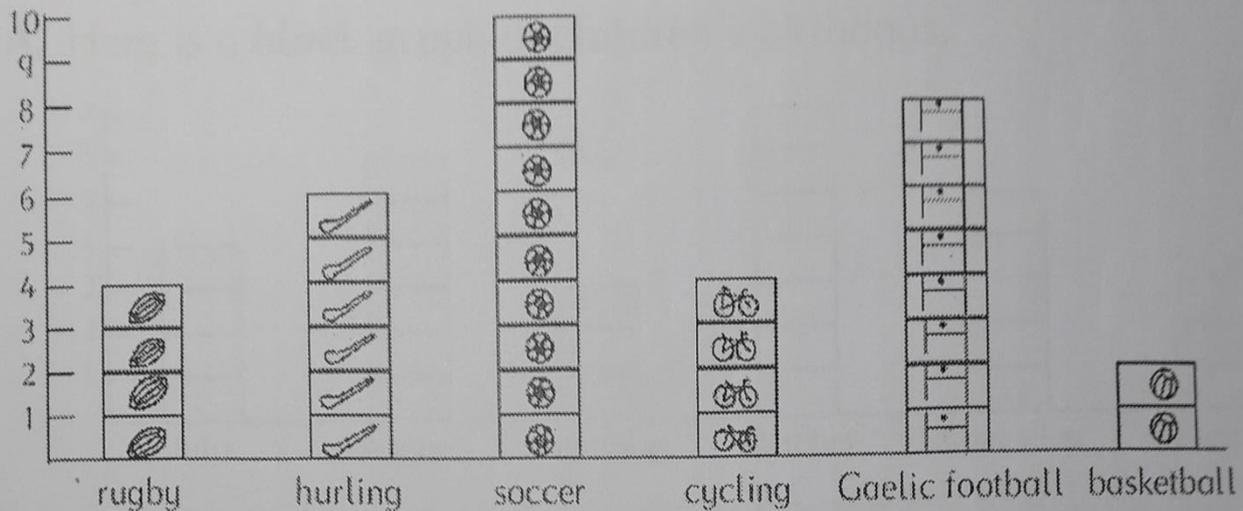
- How many oranges are there altogether? _____
4. There were 29 red crayons, 38 blue crayons and 32 yellow crayons in a box. How many crayons were in the box altogether? _____
5. The farmer had 49 hens. She then bought 18 hens and 27 hens. How many hens had she altogether? _____
6. There were 83 birds on a tree. When they saw the cat, 24 of them flew away. How many were left? _____
7. There were 72 people on a bus. When 27 of them got off, how many were still on the bus? _____
8. One morning, the milkman left 94 litres of milk at the shop. By evening there were only 19 litres in the shop. How many litres had been sold? _____
9. Peter had 46 marbles. When he went out to play, he lost 28 of them. How many marbles had he then? _____
10. Teacher had 90 sweets. She gave some sweets to the class and then had 28 sweets. How many sweets did she give to the class? _____
11. Tracy had 53 stamps. She got 28 stamps from Tom. How many stamps had she then? _____
12. If Liam had 8 more nuts, he would have as many as David who has 43. How many nuts has Liam? _____

40

3	$\begin{array}{r} 19 \\ 38 \\ + 26 \\ \hline 83 \end{array}$	4.	$\begin{array}{r} 29 \\ 38 \\ + 32 \\ \hline 99 \end{array}$	5.	$\begin{array}{r} 49 \\ 18 \\ + 27 \\ \hline 94 \end{array}$	6.	$\begin{array}{r} 83 \\ - 24 \\ \hline 59 \end{array}$	7.	$\begin{array}{r} 72 \\ - 27 \\ \hline 45 \end{array}$	8.	$\begin{array}{r} 94 \\ - 19 \\ \hline 75 \end{array}$
10.	$\begin{array}{r} 90 \\ - 28 \\ \hline 62 \end{array}$	11.	$\begin{array}{r} 53 \\ + 28 \\ \hline 81 \end{array}$	12.	$\begin{array}{r} 43 \\ + 8 \\ \hline 51 \end{array}$						

Graphs 1

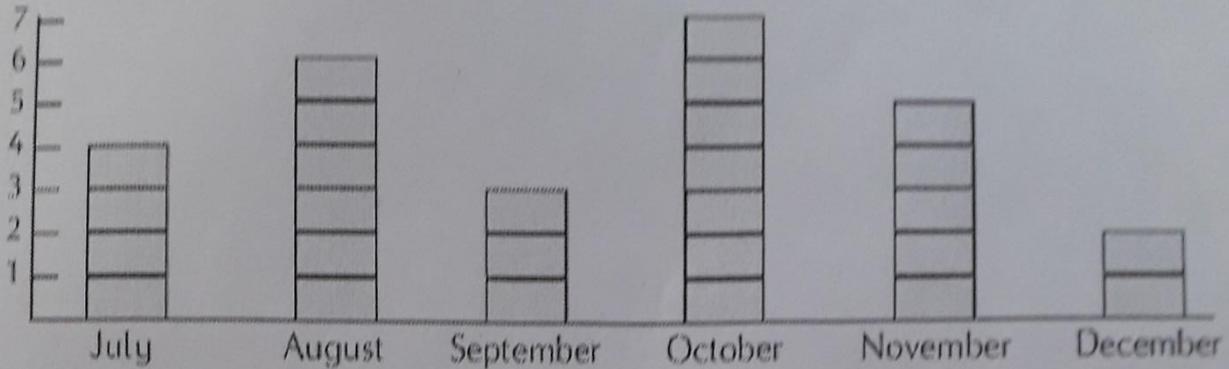
This pictogram shows the favourite sports of a group of children.



- How many children prefer hurling? 6
- How many children prefer cycling? 4
- How many children prefer Gaelic football? 8
- What is the most popular sport? soccer
- What is the least popular sport? basketball
- Which sport is equally popular with cycling? rugby
- What is the second most popular sport? Gaelic football
- How many children altogether like hurling and Gaelic football? 14
- How many children altogether like rugby and soccer? 14
- How many more children prefer Gaelic football to rugby? 4
- How many fewer children prefer basketball to soccer? 8
- How many children altogether like rugby, basketball and cycling? 10
- How many fewer children prefer cycling to Gaelic football? 4
- How many children altogether prefer the three most popular sports? 24 (10+8+6)

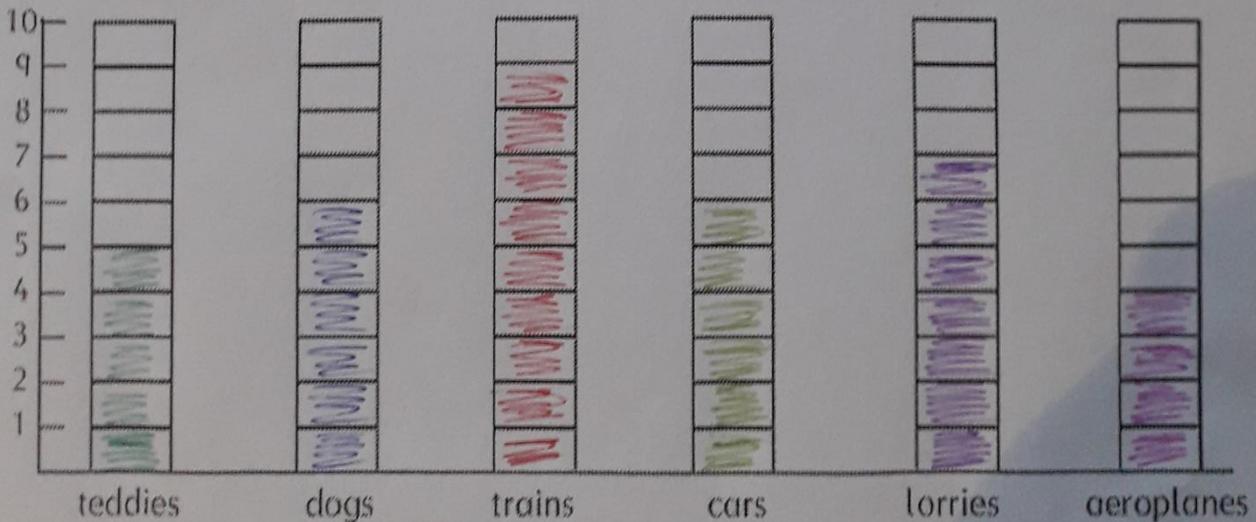
Graphs 2

A. Here is a **block graph** of children's birthdays.



1. Which month had the most birthdays? October
2. How many children were born in August? 6
3. How many more children were born in July than in December? 2
4. How many children altogether were born in the last three months of the year? 14
5. How many fewer children were born in September than in August? 3

B. Make your own **block graph** to show children's toys —
 5 teddies, 6 dogs, 9 trains, 6 cars, 7 lorries, 4 aeroplanes.
 Colour **one block** for each toy. Start at the bottom.



Graphs 3

1. This pictogram shows how many cars, vans and lorries passed by the school during a certain period one day.

cars									
vans									
lorries									

- (a) How many cars passed by? 9
 (b) How many vans passed by? 4
 (c) How many lorries passed by? 7
 (d) How many more cars than vans passed by? 5
 (e) If half of the vans were green, how many green vans passed by? 2

2. This block-chart shows the favourite fruit of a group of children.

apple										
banana										
pear										
orange										

- (a) How many children prefer apples? 10
 (b) How many children prefer bananas? 7
 (c) How many children prefer oranges? 8
 (d) How many more children prefer apples than pears? 6
 (e) Which two fruits were liked by 15 children exactly? Bananas and oranges.

3. This block-chart shows the number of animals a farmer has. Each block stands for 2 animals.

- (a) How many sheep has the farmer? 10
 (b) How many horses has he? 6
 (c) How many more sheep than cows has he? 2
 (d) Which animal is there least of? pigs

