

May 5<sup>th</sup> 2020

Dear 3<sup>rd</sup> Class,

I hope everyone is well and happy. We will continue this fortnight with another list of for you and your parents to choose from over the next two weeks. To decide what works best for you, have a chat with your parents and decide together what activities you can cover. Whatever you choose, try and complete it on your own first and ask someone to check it after you have given it a try.

I know that some of you are watching the RTE School Hub and enjoying the lessons there. On Tuesday morning there is an Art lesson about making dreamcatchers that I know some of you will really enjoy. On Friday the Geography lesson is all about the counties of Connacht. If you tune in to that one, I wonder if you know more about Connacht than Múinteoir John!

If you have any questions or work you would like to show me, ask your parents to send me an email ([mayoabbeyns@yahoo.com](mailto:mayoabbeyns@yahoo.com)). I would love to see some of the things you are doing at home. Please do your best to do some reading and keep revising your multiplication and division tables.

Like myself, I know some of you love a quiz and there are lots of quizzes and mental maths challenges on the website [www.primaryplanet.ie](http://www.primaryplanet.ie) The online versions of the magazines Newsflash and Primary Planet are there too if you are looking for something extra to read. Enjoy the fine weather and make sure you spend some time playing and helping out at home too!

Yours sincerely,  
Michelle Tuohy.

### English

- Reading and Comprehension
  - Keep reading every day. Try to recite a poem from your folder.
  - There is a new unit from the Reading Zone below. You can read it and complete the activities into a copy.
  - If you need come new reading material online log onto [www.ReadTheory.org/auth/login](http://www.ReadTheory.org/auth/login) and use the Class Code VB65YCK6 to set up a student account. If you have any problems with this ask your parents to send me a message and I will sort it out for you.
- Spellings
  - Continue with one spellings unit per week and to practice your spellings write 5 sentences each day using words from your spelling list **OR** if you want a challenge choose 10 words from the list to include in a story.
- Writing
  - Write some stories in your Free Writing Copy. If you cannot think of an idea, try and write something from the writing prompts below.

### Maths

- Mental Maths Book
  - Continue with Master Your Maths completing one column each day. Don't forget to spend time figuring out the written problems! They can be challenging but give them a try.
  - The answers for Week 27 and 28 are at the end of this document so you can check these yourself.
  - If you have completed the whole book there is a daily online Mental Maths challenge on [www.primaryplanet.ie](http://www.primaryplanet.ie) Every day you have to listen to some questions, write down your answers and check in the following day to get the answers. These are tricky! I think there are some of you who will really enjoy this activity and would love to hear how you get on if you give it a try.
- Tables
  - Revise multiplication and division tables (x3, 6, 9 and ÷3, 6, 9)

- Additional tables exercises available in Table Toppers book accessed by clicking on the link <https://my.cifallon.ie/preview/student/1320/1>
- Further Maths Practice
  - Planet Maths Unit on Capacity below; try to complete some of the exercises into a copy. You do not have to do all the exercises so just choose a selection. Some exercises are more difficult than others so take your time!
  - For an extra challenge online try Khan Academy, you need to set up an account first by clicking on this link <https://www.khanacademy.org/join/QAGHC7JF> If you have any problems with this ask your parents to send me a message and I will sort it out for you.

### **Gaeilge**

- A number of households are having great difficulty accessing the website to use Bua na Cainte so as an alternative, I have included an Irish story and exercises below.
- Reading/Comprehension; Read the Irish story and answer the questions that follow. Read one Irish poem each day OR sing one Irish song each day.
- Spoken Irish; Practice the questions and answers below.

### **SESE**

#### History

- To read these stories online, click the links below and follow the instructions.
- Medieval Towns of Europe (pages 62–66) <https://my.cifallon.ie/preview/student/4146/64>
- Life in Ireland in the Eighteenth Century (pages 68–72) <https://my.cifallon.ie/preview/student/4146/70>
- There are lots of exercises at the end of these stories that you can answer aloud or write.

#### Geography

- You can continue the units in the Just Maps book and use the Atlas you brought home to help.
- Project 18 Ireland Revision
- Project 19 Great Britain
- Project 20 Aerial Photos

#### Science

- Forces (pages 88 – 92) This chapter is all about Forces with two nice investigations to try at home if you have the equipment. One is about Ramps and Friction and the other teaches you what a fulcrum is.
- To read this chapter online, click on the link below and follow the instructions.  
<https://my.cifallon.ie/preview/student/4147/90>

### **Art**

- Follow the guided instructions below to draw a shark and a puffin below and as usual add in all the detail you like!
- Draw with Don is a YouTube channel some of you will enjoy.  
<https://www.youtube.com/channel/UCo4dO9D4okn25M6mvfB02rQ>

### **Music**

- Keep singing the songs in your folder!
- I have added another new tin whistle tune below if you enjoyed the last one and would like to try another.

### **PE**

- Try the alphabet fitness challenge below. You can use any words you like!
- Don't forget to keep getting with your daily mile.

# Dad, Sam & Blacky

**D**ad, Sam and Blacky were walking through the countryside on their way to the village market. The sky was blue with very few clouds and the birds were singing a happy chorus in the trees.

"Ah, this is the life, Dad," said Sam.

"It really is, Sam," said the man. "Look at Blacky. He looks cheerful too."

"Is that right, Blacky?" Sam asked playfully.

Blacky snorted merrily and twitched his ears and tail.

The three of them walked happily along until they came to a garden. Two children were swinging on a gate.

"What is the point of having a horse and not riding it?" asked one of the children.

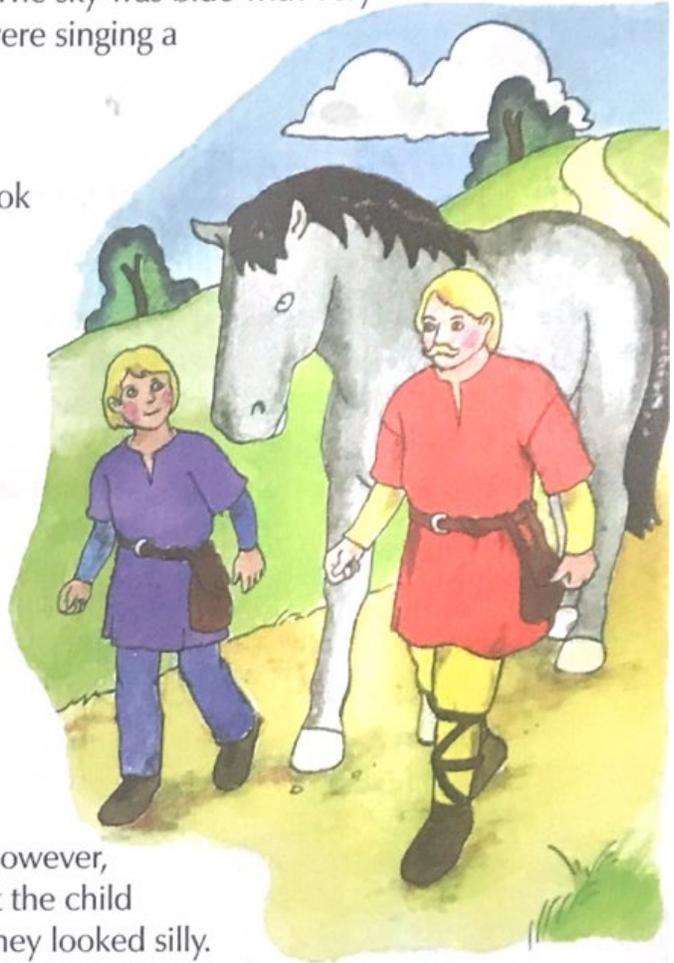
Sam, his dad and Blacky had always walked everywhere together. Now, however, Sam and his dad thought about what the child had asked and wondered if maybe they looked silly.

"Maybe you should get up on Blacky's back, Sam," said his dad.

"Okay," said Sam and up he got.

**T**hey continued on their journey. Looking up, Sam noticed that clouds were starting to gather. He really hoped nothing would spoil this perfect day. Just then the trio passed a farmer and his wife. They were working hard pitching hay into a trailer.

The farmer turned to his wife and said, "Did you see that lazy child letting his poor father walk while he sits there on the horse's back?"



"Shocking!" said his wife, shaking her head. "What is the world coming to?" Sam knew that his dad was happy for him to ride the horse but he wanted people to see that he had **respect** for his father. He swapped places with his dad and they hurried on.

**N**ext they passed a field, where a man and a woman were rounding up their cows for milking.

"Oh, that poor little boy," said the woman. "He is forced to walk while his father rides along at his **leisure**."

"That's very sad," said the man with a tear in his eye. "It's a crying shame."

Sam and his dad were very puzzled. They were not sure who should ride the horse so they stopped by the side of the road to think. The sun had disappeared behind the clouds and it started to rain. They were quite close to the village so they decided that they would both ride the horse the rest of the way. Sam got back on the horse and offered his hand to his father.

Just as they both were ready to ride on, a cart came along and slowed down beside them. An angry-looking driver spoke to them.

"You are too heavy for that horse!" he said "Why should that animal suffer, just because you are too lazy to walk?"

He drove away, leaving Sam and his dad more **confused** than ever. Just then a loud crack of thunder sounded and a heavy shower of rain began to fall.





"I think we should carry Blacky the rest of the way," said Sam's dad. "It's the only thing we haven't tried yet."

Blacky neighed a few times with surprise as they lifted him up and stumbled onwards.

**W**hen they reached the village, Sam and his dad were soaked and **exhausted**. Blacky's tail was dripping wet and it kept swinging into Sam's face, causing him to grumble.

"Nearly there, son, nearly there," his dad called out.

They put Blacky down and realised that a group of onlookers were watching them in **amazement**.

"Have you ever seen anything so **ridiculous**?" said one.

"There's a first time for everything," said another.

A wise old woman was standing apart from the crowd. She asked Sam and his dad why they were carrying the horse. They told her about all the people they had met along the way.

"Ah," she said. "So you tried to please everybody!"

"Yes," replied Sam's dad.

"That's where you went wrong," the old woman **responded**. "It is **impossible** to please everybody. If you try, you usually end up pleasing nobody!"

Sam, his dad and Blacky walked home side by side, thinking about what the woman had said. They had learned a **valuable** lesson.





A

### Fact Finding

1. Where were Dad, Sam and Blacky going?
2. What were the farmer and his wife doing?
3. Why did Sam swap places with his dad?
4. Why were the crowd watching Sam and his dad in amazement?
5. Who was standing apart from the crowd?



B

### Choose the word closest in meaning to the underlined word.

- |   |  |
|---|--|
| 1. Blacky looks <u>cheerful</u> too.<br>(a) sad (b) excited<br>(c) bored (d) happy                              | 4. He <u>swapped</u> places with his dad.<br>(a) passed (b) drove<br>(c) changed (d) travelled                         |
| 2. Blacky <u>twitched</u> his ears.<br>(a) dropped (b) jerked<br>(c) lifted (d) curled                          | 5. Sam was very <u>puzzled</u> .<br>(a) content (b) confused<br>(c) concerned (d) confined                             |
| 3. Sam really hoped nothing would <u>spoil</u> his perfect day.<br>(a) ruin (b) wet<br>(c) shorten (d) lengthen | 6. When they reached the village, they were soaked and <u>exhausted</u> .<br>(a) wet (b) angry<br>(c) sodden (d) tired |

C

### Choose the most suitable word to complete each sentence.

1. The children could not \_\_\_\_\_ why Sam and his dad were not riding the horse. (ask, say, **understand**, wonder)
2. The farmer and his wife were \_\_\_\_\_ hay into a trailer. (**putting**, tossing, turning, burning)
3. Sam wanted people to see he had \_\_\_\_\_ for his father. (**regard**, love, pity, concern)
4. Blacky's tail was swinging into Sam's face causing him to \_\_\_\_\_. (**cry**, yell, complain, mutter)
5. "Have you ever seen anything so \_\_\_\_\_," one of the onlookers said. (**funny**, strange, awful, silly)
6. Sam and his dad learned a \_\_\_\_\_ lesson. (**expensive**, useful, useless, stupid)



**D**

Choose the correct answer.

- When Sam said, "This is the life," he meant
  - I am tired.
  - I am happy.
  - I am bored.
  - I am weary.
- For whom did the woman in the field feel sorry?
  - Sam.
  - Blacky.
  - Sam's dad.
  - Herself.
- Why did Sam and his dad decide they would both ride Blacky?
  - They were tired.
  - Blacky told them to.
  - They would get to the village quicker.
  - They did not know what else to do.
- Where was the wise old woman standing?
  - In the crowd.
  - Beside the crowd.
  - Apart from the crowd.
  - On the market stall.
- What was the valuable lesson Sam and his dad learned?
  - You cannot please most people.
  - You cannot please yourself.
  - You cannot please children.
  - You cannot please everybody.

**E**

Grammar

Write these words in alphabetical order.

- Sam, dad, Blacky, horse, market.
- Children, farmer, woman, man, gate.
- Twitched, tail, two, three, together.
- Shocking, swopped, sorry, slowed, suffered.
- Forced, father, walk, ride, rain.
- Watching, looking, wise, please, lesson.

**F**

Summarise

Write a short piece telling the wise old woman about all the people Dad and Sam met and all the advice they were given.

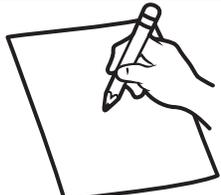
**G**

Explore the Text

In this story Sam and his dad learned a very valuable lesson. The little fir tree and Amy in "The Dreamer" both learned valuable lessons.

Read both these stories again. They are in Unit 15 and Unit 21. Write the lesson learned by these characters in your own words.

# May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					<b>1</b> The best game to play outside in the spring is...	<b>2</b> To make the world a better place, I would...
<b>3</b> Describe what your bedroom looks like right now.	<b>4</b> It was supposed to be windy all day, but when I walked outside...	<b>5</b> My friends and I were walking to the store when suddenly...	<b>6</b> If you could be anyone else for one day, whom would you be and why?	<b>7</b> The one thing I appreciate most about being in school is...	<b>8</b> Write a story about a long-lost relative who suddenly shows up at your front door.	<b>9</b> Imagine that you can stop time whenever you want. What are some things you would do?
<b>10</b> Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	<b>11</b> Describe your favorite place to collect your thoughts or to daydream.	<b>12</b> Write a myth explaining why the moon changes shape.	<b>13</b> You get to choose the last field trip of the year. Where will your class go and why?	<b>14</b> The best way to show someone you care is...	<b>15</b> I wish animals could talk because...	<b>16</b> Write about someone you know who challenges you to do your best.
<b>17</b> Make a list of all the healthy foods you ate this past week.	<b>18</b> I used to be _____, but now I _____.	<b>19</b> Write a tall tale about someone in your family. Use lots of detail!	<b>20</b> Would you rather be known as funny or as smart?	<b>21</b> If I could meet one person in the world, I would want to meet...	<b>22</b> List five good things you can do this week.	<b>23</b> Describe what you think makes a person (or animal) a hero.
<b>24</b> Would you rather be invisible or able to read minds? Why?	<b>25</b> In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	<b>26</b> If I were the president of the United States, I would...	<b>27</b> Write a letter giving advice to the student who will sit in your desk or seat next year.	<b>28</b> The best gift I ever received was...	<b>29</b> If I could switch places with any character from a book or story I've read, I would switch places with...	<b>30</b> Name three things you are looking forward to this summer.
<b>31</b> The best thing that happened this month was...						

### Third Class Solutions

Master Your Maths Solutions				
Week 27				
Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 10 to 9	1. 830	1. €1.55	1. ----	1. €24.50
2. 4	2. 40	2. 20	2. False	2. 21
3. 16	3. 7	3. 5 to 3	3. 40	3. 650ml
4. €8.05	4. 4	4. A	4. 2m 98cm	4. 250
5. 3	5. 145, 150,	5. 5	5. 141	5. 10 to 10
6. 700m	155	6. 50	6. 5	6. 6
7. 180	6. 9 R1	7. 2	7. 6, 8	7. ----
8. (a)	7. True	8. 235	8. 29	8. 700
9. 12	8. 3/10	9. 3 R2	9. 5	9. 277
10. 642, 624,	9. July	10. =	10. 3 R1	10. 5
462, 246	10. 300ml	11. 48	11. 9	11. 4/10 or 2/5
11. 6 R1	11. 8	12. 500ml	12. 12	12. 5 R1
12. 5	12. 8, 2	13. 1m 69cm	13. 15	13. 144
13. 230	13. €40	14. 180	14. 11	14. 7, 5
14. 63	14. €9	15. 9	15. 35	15. 0
15. 3	15. €16.50	16. 6	16. 36	16. 2 hours 20 minutes
16. 80c	16. 24.50			17. 0.4, 0.6, 0.9
				18. 550g
				19. 75
				20. 7
				21. 3
				22. 7kg 260g
				23. 1
				24. 606
				25. 10
Week 28				
Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 90g	1. 440	1. 90	1. 70	1. 85cm
2. Yes	2. €1.59	2. 7, 6	2. 750ml	2. 435
3. 134	3. 3 x 3	3. 467cm	3. 90	3. 2 hours 10 minutes
4. 4,6	4. 7, 5	4. July	4. 55c	4. 27, 3
5. 9	5. €2, 50c, 10c,	5. 2 1/2, 3, 3	5. 6, 12	5. €2, €1, 50c,
6. 5 to 7	2c, 2c	1/2	6. 235	10c, 5c
7. 5	6. ----	6. 7 R3	7. 2, 1 ½, 1	6. 4h 0t 9u
8. 390	7. Rectangle	7. 24	8. 70	7. 25 to 5
9. 2/10 or 1/5	circle	8. 5, 9	9. True	8. ----
10. 77, 71	8. 335	9. 40	10. 4	9. 5 R1
11. 5 R2	9. 0.7, 0.6, 0.4	10. 6	11. 6	10. 3, 3 ¼, 3 ½
12. 120	10. 4 R3	11. 2kg 90g	12. 5kg 805g	11. 224
13. 204	11. 24	12. 42.3	13. 3,250ml	12. 22 R1
14. 7/10	12. 9	13. ¾	14. 1,240ml	13. 56
15. 5:20	13. €8.70	14. 7:10	15. 1,100ml	

16. 199	14. €9 15. €2.10 16. 20c	15. 141 16. 6	16. 4	14. 5, 9 15. €6.57 16. 4 17. 31.2 18. 6 19. 1kg 250g 20. 7
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My goal is to learn that capacity is the measure of how much a container can hold.



**A Warm-up. Listen to your teacher. Measure up!**

We measure liquid using litres (l) and millilitres (ml).

**Capacity**

Capacity is the amount a container can hold. We measure capacity in litres and millilitres.



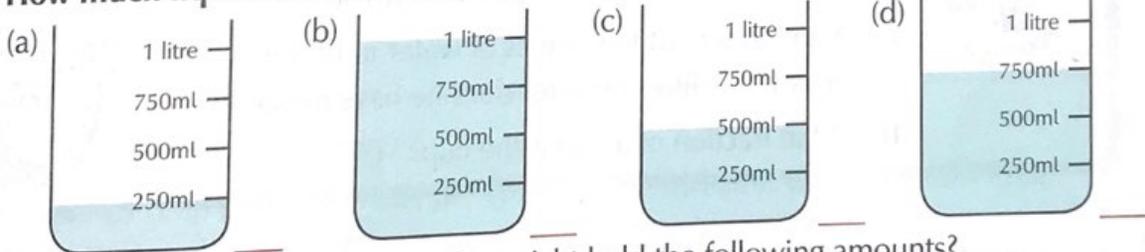
**B Circle the items that hold less than one litre.**



**C Write some items in the table below.**

Less than 1 litre	cup of coffee,
Greater than 1 litre	tin of paint,

**D 1. How much liquid is in each of the following containers?**



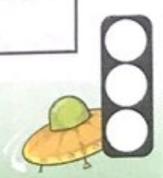
**2. Can you think of two containers that might hold the following amounts?**

(a) 250ml


(b) 1l


(c) 500ml


(d) 750ml

**A** Think of six different containers. Estimate and measure the capacity of each.

Container	My estimate	Actual capacity	Difference
1.			
2.			
3.			
4.			
5.			
6.			

**B** Measuring.



1ml



5ml



50ml



100ml



500ml

- How many drops of water are needed to fill a spoon?
- How many spoons of water would fill the egg cup?
- Graham wants to drink **500ml** of water. How many cups will he need to drink?
- How many millilitres are in 3 egg cups?
- How many drops of water are in the bottle of water?
- How many egg cups are needed to fill the cup?
- How many cups of water are needed to fill a 1 litre bottle?



- If you were to drink the recommended  $1\frac{1}{2}$  litres of water a day, how many 500ml bottles of water would you need to drink?
- Alan has ten 500ml bottles of water in his fridge. How many litres of water does he have altogether?
- What fraction of a litre is the cup?



**C** The wrong measuring jugs

Pair work

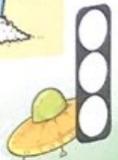
Wallis and Ian are making a surprise cake for their mother's birthday. They need to add **300ml** of milk but they only have jugs that measure **500ml** and **200ml**. Can you help them?



Objectives

354 Estimate, compare, measure and record the capacity of a wide variety of objects using appropriate metric units (l, ml).

Strand Measure  
Strand Unit Capacity



**A** Look at the picture and answer the questions.



1. Sarah-Jane pours each of her 4 friends a glass of cola. How much does each glass hold if there is nothing left in the bottle?
2. How many glasses of lemonade can they pour from the bottle?
3. How many more glasses of orange than glasses of cola can they pour?
4. How many glasses of drink could they pour altogether?
5. If you gave each person 2 glasses of drink, how many people could come to the party?
6. If only 3 people were at the party, how many glasses of drink could they have?



**B** Adding litres.

1. 
$$\begin{array}{r} \text{l ml} \\ 2 \ 230 \\ + 1 \ 240 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} \text{l ml} \\ 4 \ 300 \\ + 3 \ 260 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} \text{l ml} \\ 5 \ 350 \\ + 2 \ 200 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} \text{l ml} \\ 6 \ 150 \\ + 3 \ 730 \\ \hline \end{array}$$

**Example**

$$\begin{array}{r} \text{l ml} \\ 3 \ 736 \\ + 2 \ 444 \\ \hline 6 \ 180 \end{array}$$

5. 
$$\begin{array}{r} \text{l ml} \\ 2 \ 650 \\ + 5 \ 250 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} \text{l ml} \\ 4 \ 860 \\ + 3 \ 140 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} \text{l ml} \\ 7 \ 544 \\ + 2 \ 644 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} \text{l ml} \\ 2 \ 940 \\ + 6 \ 260 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} \text{l ml} \\ 8 \ 912 \\ + 1 \ 001 \\ \hline \end{array}$$

**C** Add the following in your copy.

Remember to keep the litres under the litres and the millilitres under the millilitres. Make sure you put your numbers in the correct columns.

1.  $2\text{ l } 340\text{ ml} + 4\text{ l } 350\text{ ml} = \underline{\hspace{2cm}}$

2.  $6\text{ l } 320\text{ ml} + 4\text{ l } 830\text{ ml} = \underline{\hspace{2cm}}$

3.  $3\text{ l } 470\text{ ml} + 5\text{ l } 320\text{ ml} = \underline{\hspace{2cm}}$

4.  $5\text{ l } 645\text{ ml} + 2\text{ l } 55\text{ ml} = \underline{\hspace{2cm}}$

5.  $6\text{ l } 222\text{ ml} + 2\text{ l } 240\text{ ml} = \underline{\hspace{2cm}}$

6.  $2\text{ l } 870\text{ ml} + 3\text{ l } 5\text{ ml} = \underline{\hspace{2cm}}$



Objectives

355.1 Solve and complete practical tasks and problems involving the addition of capacity (l, ml).

Strand Measure  
Strand Unit Capacity



**A** Add or subtract

$$\begin{array}{r} 1. \quad \text{l ml} \\ 4 \ 485 \\ - 2 \ 240 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \text{l ml} \\ 6 \ 540 \\ - 4 \ 350 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \text{l ml} \\ 10 \ 350 \\ - 8 \ 200 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \text{l ml} \\ 3 \ 642 \\ + 1 \ 721 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad \text{l ml} \\ 9 \ 358 \\ + 6 \ 439 \\ \hline \end{array}$$

$$6. \quad 5\text{l } 342\text{ml} - 3\text{l } 251\text{ml} = \underline{\hspace{2cm}} \quad 7. \quad 9\text{l } 456\text{ml} - 5\text{l } 148\text{ml} = \underline{\hspace{2cm}}$$

**B** A summer day

- Mum filled the paddling pool to **half way**. Then Tommy filled it to the top. He put **30 litres** in. How many litres did it take to fill the pool?
- Ciara jumped into the pool and **5 litres** of water splashed over the edges. How much water was left in the pool?
- Tommy ran inside to get a drink. He poured **150ml** of cordial into the jug and then filled the jug up to the top with **1l 350ml** of water. How much juice was in the jug?
- Ciara poured herself a drink from the jug. Her glass held 250ml. How much was left in the jug?
- Ciara filled a bucket with water to have a water fight. The bucket held **5 litres**. She poured **4l 340ml** over Tommy. How much was left in the bucket?
- Tommy and Ciara decided to empty out the paddling pool using the bucket. How many times did they have to fill the bucket?

**C** Estimating with water.

- How many litres do you think it takes to:
 

(a) fill a bath _____	(c) brush your teeth _____
(b) flush the toilet _____	(d) take a shower _____
(e) wash up after dinner or run the dishwasher (choose one) _____	
- Approximately how many litres of water does a person use a day?
- How can you reduce the amount of water used when brushing your teeth?

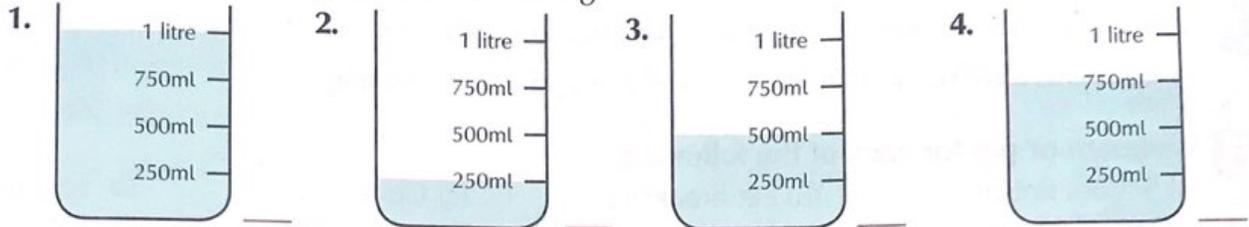


**A Explain it!**

Your partner wants to bake a cake but does not know how to measure liquid or what the word capacity even means. Explain about capacity and how to measure liquid.

**B Do it!**

How much liquid is in each of the following?



**C Solve it!**

- Nicky has a jug that holds **2.5** litres of juice. She fills a glass that can hold **250ml**. How many times could she fill the glass until there is no juice left?
- Jamie filled **2** glasses with water. One holds **750ml** and the other one holds **534ml**. How much water did he pour altogether?
- Simon bought a bottle of water. He chose the biggest bottle. Which one did he go for?  
 (a) 275ml bottle      (b)  $\frac{1}{2}$ l bottle      (c)  $\frac{1}{4}$ l bottle      (d) 0.3l bottle

**D Say it!**

- The \_\_\_\_\_ of a container is how much liquid it can hold.
- A \_\_\_\_\_ is used to hold liquid.
- There are 1,000 \_\_\_\_\_ in a litre.
- You must \_\_\_\_\_ liquids to get the right amount.



**E Share it!**

There are **3** buckets: one red, one blue and one yellow. They each hold up to **5 litres** of water.



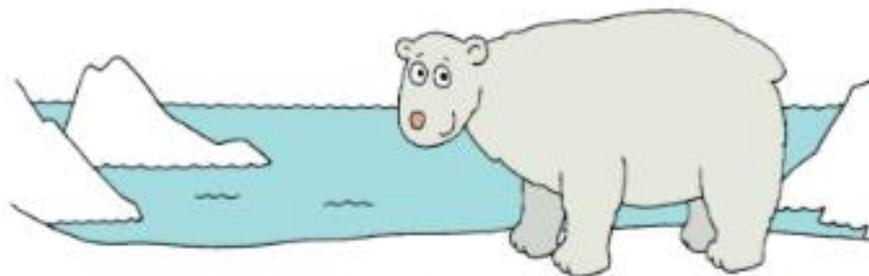
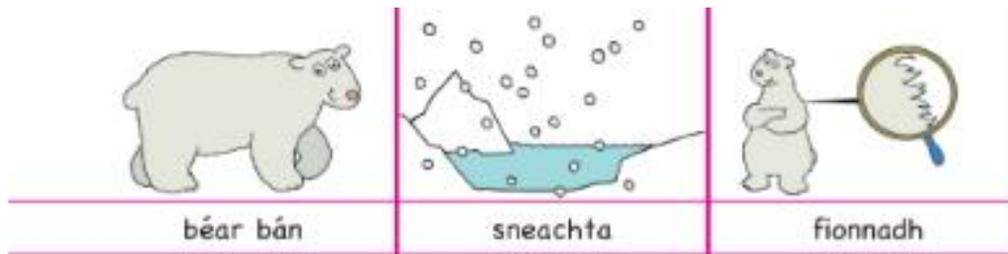
Water is measured carefully in litres and poured into the buckets, a different number of litres in each one.

If the liquid in the red bucket was poured into the blue bucket containing **3 litres**, it would then contain the same amount of water as the yellow bucket.

Half the water of the yellow bucket is **2 litres**.

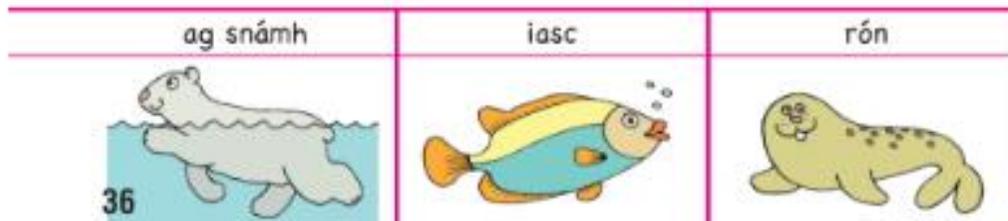
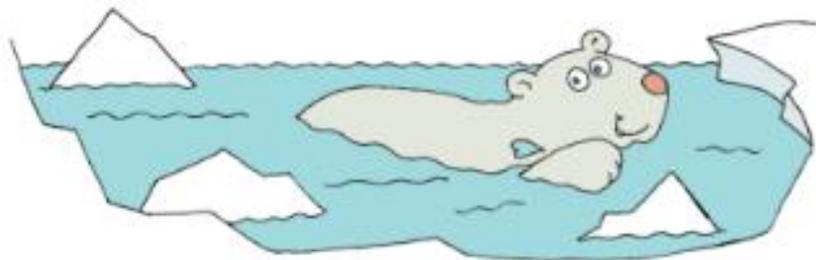
How much liquid is there in each bucket?





### An Béar Bán

Seo an béar bán. Tá sé mór agus láidir agus chomh bán le sneachta. Is maith leis an sneachta. Ní bhíonn an béar bán fuar. Fásann fionnadh bán air. Is féidir leis rith go tapa. Is féidir leis snámh freisin. Is maith leis iasc a ithe. Is maith leis rón a ithe freisin.



### Cleachtaí

#### A. Fíor nó Bréagach?

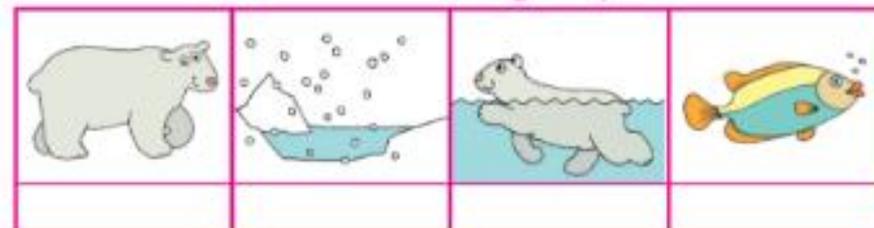


1. Tá an béar bán beag. \_\_\_\_\_
2. Tá an béar bán dubh. \_\_\_\_\_
3. Fásann gruaig ar an mbéar bán. \_\_\_\_\_
4. Is féidir leis an mbéar bán snámh. \_\_\_\_\_
5. Is maith leis an mbéar bán sneachta a ithe. \_\_\_\_\_

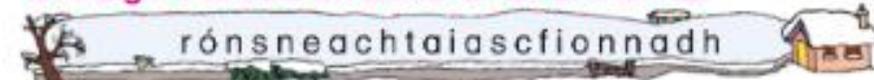
#### B. Freagair na ceisteanna.

1. An bhfuil an béar bán mór agus láidir? \_\_\_\_\_
2. An féidir leis an mbéar bán rith go tapa? Is féidir \_\_\_\_\_
3. An féidir leis an mbéar bán snámh? \_\_\_\_\_
4. An maith leis an mbéar bán iasc a ithe? Is maith \_\_\_\_\_
5. An maith leis an mbéar bán rón a ithe? \_\_\_\_\_

#### C. Scríobh an focal ceart faoi gach pictiúr.



#### D. Faigh 4 fhocal ón scéal ar an sneachta.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

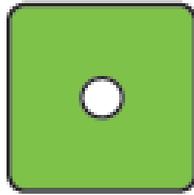
Gaeilge – We have practiced these questions and answers in school. The first page entitled Mé Féin gives the questions and answers. The second page gives the correct vocabulary to choose from to make each answer about yourself. Try to read these sheets out loud. Give it a go!

## Mé Féin



	Páiste 1	Páiste 2	
1	Cad is ainm duit? Cé thusa?	_____ is ainm dom. Is mise _____.	
2	Cén aois thú?	Tá mé _____ d'aois.	
3	Cathain atá do bhreithlá?	Tá mo bhreithlá i mí _____.	
4	Cén dath atá ar do shúile?	Tá súile _____ agam.	
5	Cén dath atá ar do chuid gruaige?	Tá gruaig _____ orm.	
6	Conas atá tú inniu?	Tá mé go maith inniu. Níl mé go maith inniu.	





## Mé Féin

### Cén aois thú?

- Cúig/sé bliana d'aois (5 / 6)
- Seacht/ocht/naoi/deich mbliana d'aois (7 / 8 / 9 / 10)
- Aon bhliain déag d'aois/ Dhá bhliain déag d'aois (11 / 12)
- Trí bliana déag d'aois (13)

Tá mé go maith inniu.

Níl mé go maith inniu.



### Míonna na bliana:

Mí Eanáir

Mí Feabhra

Mí an Mhárta

Mí Aibreáin

Mí na Bealtaine

Mí an Mheithimh

Mí Iúil

Mí Lúnasa

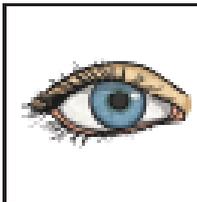
Mí Mheán Fómhair

Mí Dheireadh Fómhair

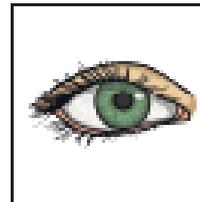
Mí na Samhna

Mí na Nollag

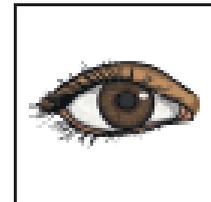
### Dath súile:



Gorma



Glasa



Donna

### Dath gruaige:

Dhonn



Fhionn



Rua



Dhubh



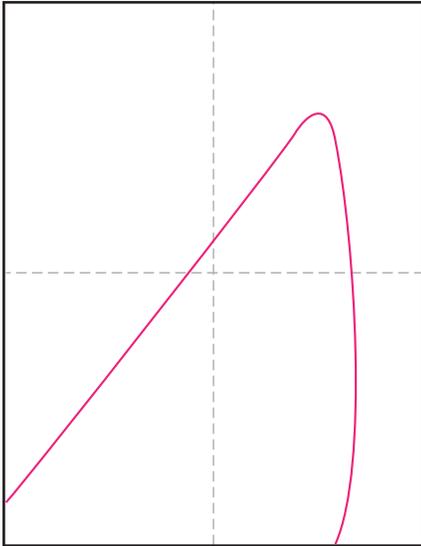
Órdhonn



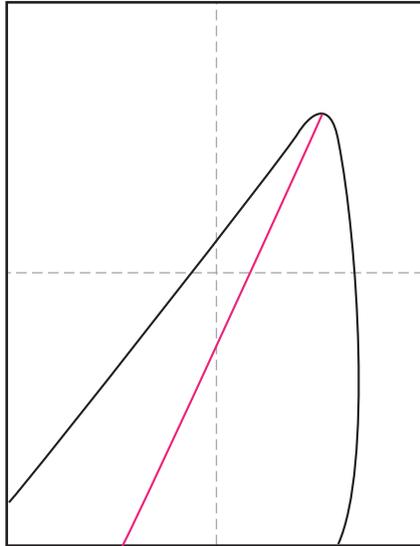
Fhionnrua



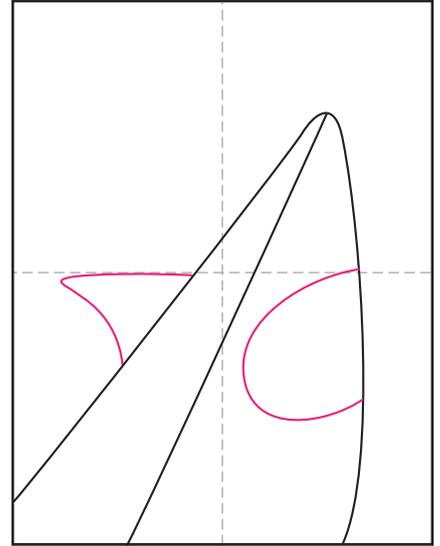
# Draw a Cartoon Shark



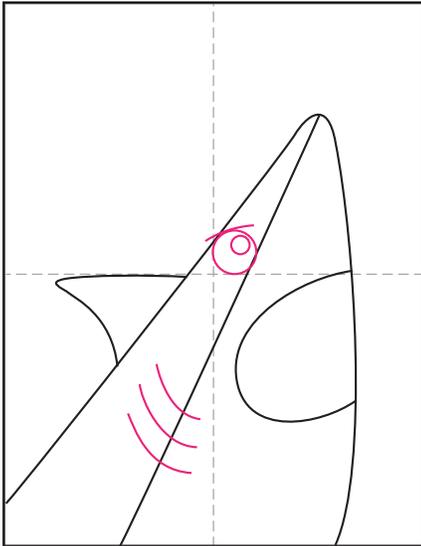
1. Make guide lines. Start the body.



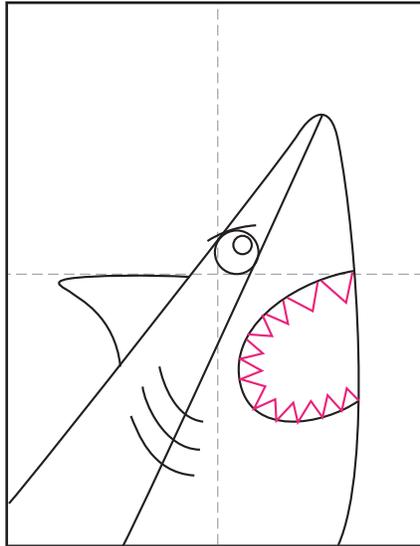
2. Add line inside.



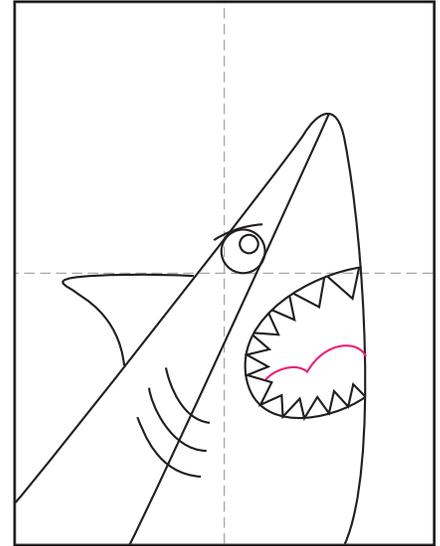
3. Draw mouth and fin.



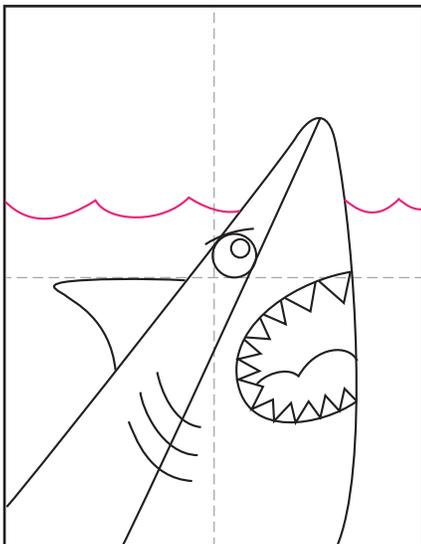
4. Add eyes and gills.



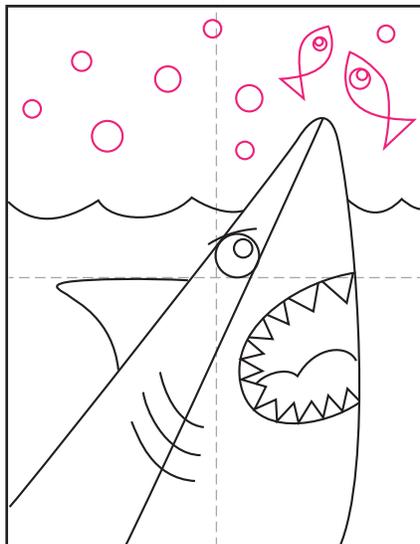
5. Fill mouth with teeth.



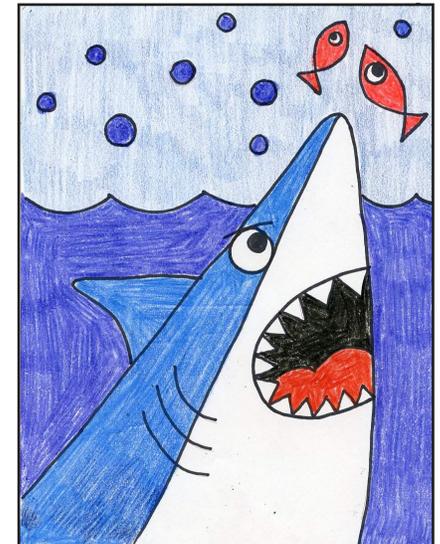
6. Add a tongue.



7. Draw water line.

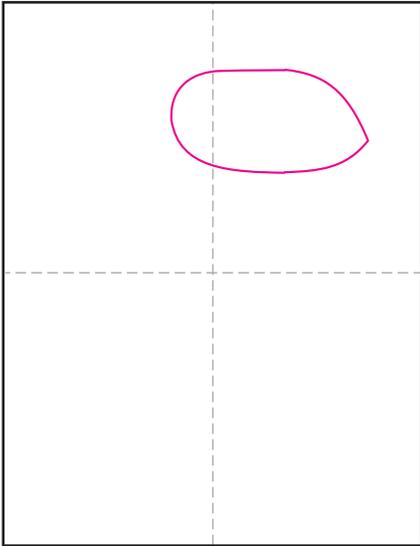


8. Add fish and splashing water.

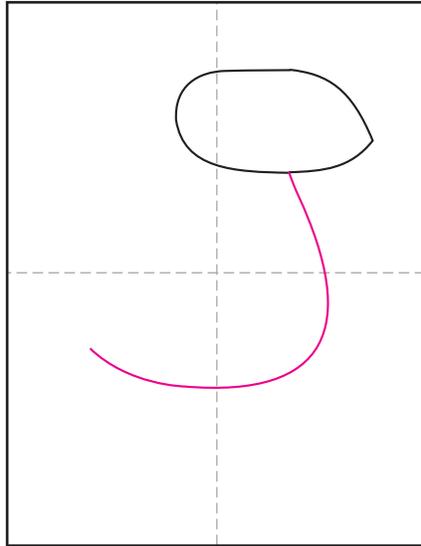


9. Trace with marker and color.

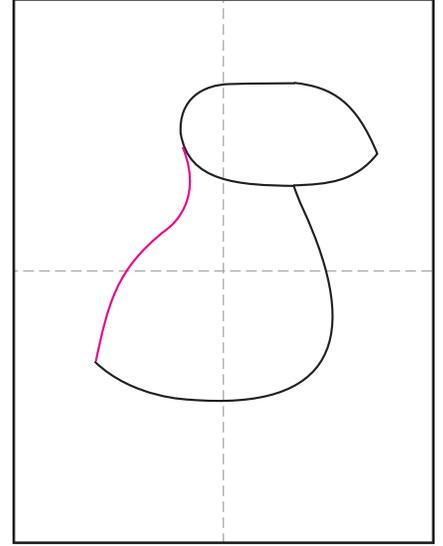
# Draw a Puffin



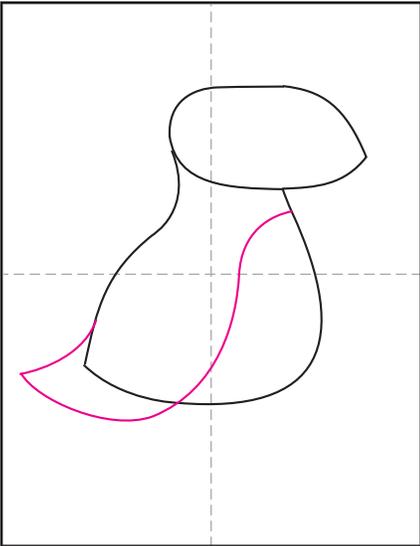
1. Make guide lines. Draw the head.



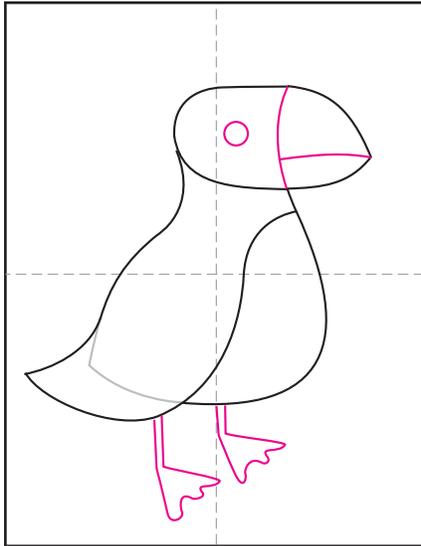
2. Add the belly.



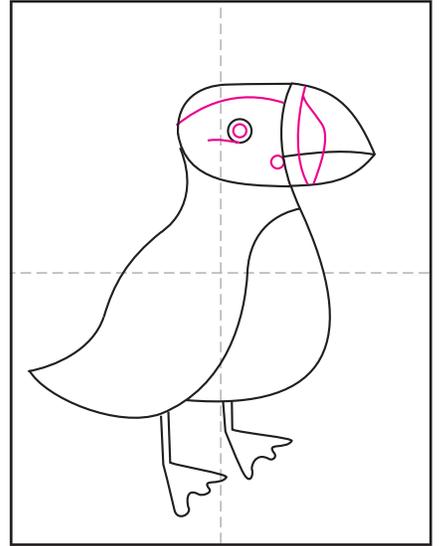
3. Draw the back.



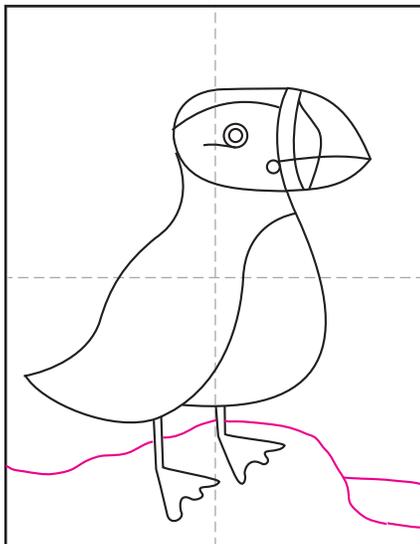
4. Add the wing.



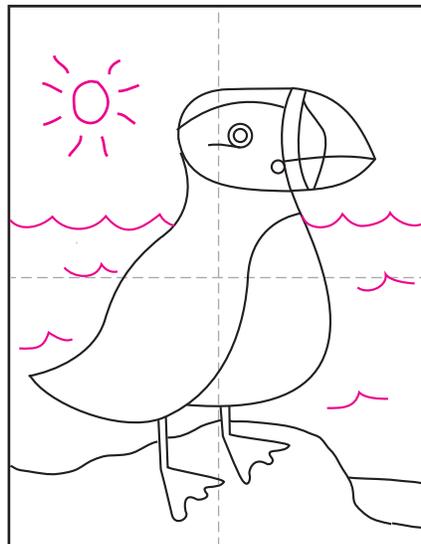
5. Draw feet and start face.



6. Finish head details.



7. Add land or snow behind legs.



8. Draw water in back, and add sun.



9. Trace with a marker and color.

## Lesson 3

### The Note High G

The note *High G* is played in the same way as you played G before, but this time you must blow a little harder into your tin whistle to produce a higher sound.

### The Note High G on the Stave



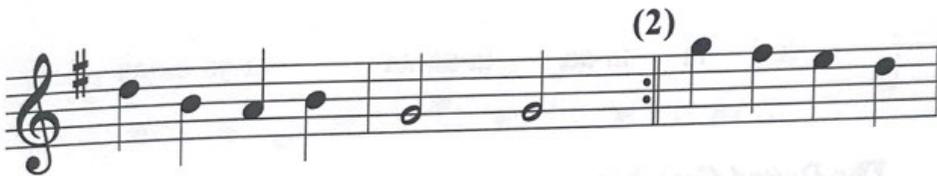
### Maggie in the Wood

Now try this tune which contains the three *high notes* you have learned so far (E, F# and G).

- Remember to clap and say the rhythm first.
- This time, try to only write in the names of the three new notes you have learned. See if you can read the others straight off the stave. It might be a little slow at the beginning but you will soon get quicker!
- Maggie in the Wood is a **reel** which is a type of dance. (Refer to page 43 for more information about the reel).
- Remember to play each part twice!

# Maggie in the Wood

Reel



**Alphabet Fitness Challenge - Spell out your full name and complete the activity for each letter. For more fun try a family member's name or a teacher's name!**

<b>A</b>	<b><i>Jump up and down 10 times</i></b>	<b>N</b>	<b><i>Pick up a ball without using your hands</i></b>
<b>B</b>	<b><i>Walk like a bear for a count of 5</i></b>	<b>O</b>	<b><i>Walk backwards 50 steps and skip back</i></b>
<b>C</b>	<b><i>Do 3 cartwheels</i></b>	<b>P</b>	<b><i>Do 10 push-ups</i></b>
<b>D</b>	<b><i>Run to the nearest door and back</i></b>	<b>Q</b>	<b><i>Walk like a crab for a count of 10</i></b>
<b>E</b>	<b><i>Do 10 jumping jacks</i></b>	<b>R</b>	<b><i>Hop on one foot 5 times</i></b>
<b>F</b>	<b><i>Hop like a frog 8 times</i></b>	<b>S</b>	<b><i>Bend down and touch your toes 20 times</i></b>
<b>G</b>	<b><i>Flap your arms like a bird 25 times</i></b>	<b>T</b>	<b><i>Pretend to jump rope for a count of 10</i></b>
<b>H</b>	<b><i>Walk on your knees for a count of 10</i></b>	<b>U</b>	<b><i>Crawl across the room on your hands and knees</i></b>
<b>I</b>	<b><i>Balance on your left foot for a count of 10</i></b>	<b>V</b>	<b><i>Run in place for a count of 10</i></b>
<b>J</b>	<b><i>Balance on your right foot for a count of 10</i></b>	<b>W</b>	<b><i>Pretend to pedal a bike for count of 15</i></b>
<b>K</b>	<b><i>Skip from one end of the garden to the other</i></b>	<b>X</b>	<b><i>Do 3 rolls</i></b>
<b>L</b>	<b><i>Do 5 sit ups</i></b>	<b>Y</b>	<b><i>Walk sideways 10 times one way and 10 times back the other way</i></b>
<b>M</b>	<b><i>March like a soldier for a count of 12</i></b>	<b>Z</b>	<b><i>Reach for the sky 10 times</i></b>