

June 15<sup>th</sup> 2020

Dear 3<sup>rd</sup> Class,

I cannot believe that we are coming to the end of the school year. It has been a different type of summer term this year and I look forward to seeing everyone soon. Stay safe and well over the summer!

There is a list of work below for you to choose activities from for the final two weeks. Work together with your parents to choose the activity and then try and complete it on your own before you ask for help, just like you would in school. If you have any questions or work you would like to show me, ask your parents to send me an email ([mayoabbeyns@yahoo.com](mailto:mayoabbeyns@yahoo.com)). It would be lovely to see some pictures of the work you are doing.

If any of you are reading the Primary Planet or Newsflash online, the activities with them are worth a look (<https://www.newsmagmedia.ie/Mags.aspx>) and if you would like more fun activities to do, try [The Great Isolation Workbook](#).

This fortnight for PE, there are some ideas for having a Sports Day at home. Why not try out some of them? I know some of you have had a Sports Day already but you may get some ideas for new games to play from the list provided.

Take care everyone,  
Michelle Tuohy.

## English

- Reading and Comprehension
  - Keep reading every day. Try to recite a poem from your folder. If you don't have any new books to read, why don't you reread a favourite book again or log onto Epic!

Epic! is an online library with lots of books and comics to read along with audiobooks to listen to.



**Student Login Instructions**

Your class code:  
**UKB9128**

  - **Laptop or Chrome book**
  - Log onto <https://www.getepic.com/students>
  - Enter the class code, click on your name and you are in!
  - **iOS/Android**
  - Open the Epic! app.
  - Enter the class code, click on your name and you are in!
- Spellings
  - Continue with one spellings unit per week and to practice your spellings write some sentences using words from your list.
- Writing
  - Continue with and choose a topic to write about from the writing prompts for June below.
  - Write a timetable for your Sports Day at Home.

## Maths

- Mental Maths Book
  - For the last fortnight, have a look over the work you have completed and fill in any parts that are missing, for example, days that you were absent or columns that are incomplete.
- Further Maths Practice
  - Have a look back over the work you downloaded and see if there are any sections you did not complete and give them a try. There are some extra worksheets below if you need them.
  - For an extra challenge online try Khan Academy, you need to set up an account first by clicking on this link <https://www.khanacademy.org/join/QAGHC7JF> If you have any problems with this ask your parents to send me a message and I will sort it out for you.

**Gaeilge**

- Reading/Comprehension; Read over the Irish story below and answer the questions that follow. Read one Irish poem each day OR sing one Irish song each day.
- Spoken Irish; Revise the questions and answers from recent weeks.

**SESE**History

- To read this online, click the link below and follow the instructions.
- Amelia Earhart (pages 92–95) <https://my.cifallon.ie/preview/student/4146/94>

Geography

- Complete the units in Just Maps - Quiz 3, Quiz 4, Quiz 5

**SPHE**

- [Water Safety online book to read for 3<sup>rd</sup> and 4<sup>th</sup> Class](#)
- [PAWS Interactive Activities](#)
- [Get Colouring with Water Safety Ireland and win prizes](#) (Colouring Sheet below)

**Art**

- How to draw like Lois Mailou Jones
- How to draw Mario

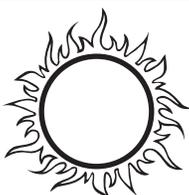
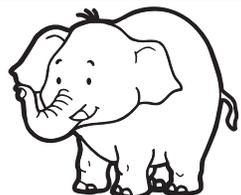
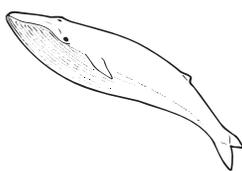
**Music**

- Keep singing the songs and playing the tin whistle tunes in your folder.

**PE**

- Mayo Abbey Home Sports Day
- Have a read of the sports day document in the Additional Educational Resources (just under the Suggested Class Work section) section of the website and try to organise something at home for yourself and your family.

# June Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	<b>1</b> When I really need to focus and concentrate, I...	<b>2</b> The five books that everyone should read are...	<b>3</b> The best thing I've read so far this year is...	<b>4</b> Write about one thing that you feel absolutely needs to happen this month.	<b>5</b> If I had to eat the same food every day for a week, I would eat...	<b>6</b> Write a list of all your favorite jokes.
<b>7</b> The best way to cool off on a hot day is...	<b>8</b> Write a story about the world's smartest cat.	<b>9</b> The best kind of cookie is...	<b>10</b> Dogs are good for...	<b>11</b> One thing I absolutely do not want to do this summer is _____, because _____.	<b>12</b> Write about your favorite song. Why do you like it?	<b>13</b> Choose five words that describe the kind of person you want to be. Explain your choices.
<b>14</b> Today is Flag Day! Describe what the American flag means to you.	<b>15</b> One idea that seems great but really isn't is...	<b>16</b> If you could have any summer job, what would it be and why?	<b>17</b> Write a letter telling your dad (or another father figure) why he is important to you.	<b>18</b> Describe a place you want to live but have never visited.	<b>19</b> Imagine that you are a whale. Describe what it's like to live in the ocean.	<b>20</b> Today is the first day of summer! What sights, sounds and smells remind you of the season?
<b>21</b> Today is Father's Day! What are five qualities a good father should have?	<b>22</b> If you could be the best at any sport, what sport would it be and why?	<b>23</b> Imagine starting your own town. Draw a town map and explain what makes your town the best.	<b>24</b> Pretend that you are an elephant. Describe how you live and what you do.	<b>25</b> Write a story about your favorite TV show—featuring you and your friends as new characters!	<b>26</b> Write a story about a magic hat that transforms you into an adult whenever you put it on.	<b>27</b> List five things you wish you had invented. Why?
<b>28</b> The sun was so hot one day that...	<b>29</b> Explain how to swim to someone who has never tried swimming before.	<b>30</b> Write a poem about the last days of spring.				
						

### Test 105 General Revision

- What is the cost of 6 apples?  12c
- How many tens are there in 200?
- What is the sum of 12, 16 and 20?
- Half of a number is 23. What is the number?
- How many 20c coins are there in €2.80? 
- Four oranges cost 80c. How much for one orange?
- $\frac{1}{4}$  of the balloons are blue. How many blue balloons are there? 
-  What decimal fraction of this shape is shaded?
- How many bags are needed to pack these apples into bags of nine? 
-  Elaine had €2. She bought 2 bars. How much money had she left?

Answers ✓/x

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Total ✓

### Test 106 General Revision

- $(9 \times 6) + 15 = \square$
- What is the sum of 14, 16 and 23?
- $\frac{1}{4}$  of a number is 8. What is the number?
- Write  $\frac{1}{4}$  to 5 in digital time.
- $\frac{1}{8}$  of my money is €6. How much money have I?
- How many cm less than 2m is 1m 70cm?
-  An eggcup holds 50ml. How many eggcups can I fill from 350ml?
- Esther spent 0.1 of her money buying a  27c copybook. How much money had she at first?
-  How many bags of 8 bananas can be filled from this box of bananas?
- There were 40 red plums and 50 purple plums in a box. I sold  $\frac{1}{10}$  of them. How many plums did I sell?

Answers ✓/x

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Total ✓

## Test 107 General Revision

- Write  $7\frac{1}{10}$  in decimal form.
- $(6 \times 9) + 12 = \boxed{?}$
- How much would 10 oranges cost?  19c
- What time is 20 minutes later than 7:15?
- $\frac{1}{4}$  of Joe's money is €15. How much money has he?
- $78 \div 9 = \boxed{?}$  R  $\boxed{?}$
- 250ml of orange juice costs 40c.  How much should 1 litre cost?
-  Robbie had €56. He spent  $\frac{1}{8}$  of it buying a hurley. How much was the hurley?
- Paul has €8. Susan has 4 times that amount.  How much have they between them?
-  Joe got 40c change from €1 when he bought 3 rulers. What was the cost of a ruler?

Answers ✓/X

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2.	<input type="text"/>	<input type="checkbox"/>
3.	<input type="text"/>	<input type="checkbox"/>
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7.	<input type="text"/>	<input type="checkbox"/>
8.	<input type="text"/>	<input type="checkbox"/>
9.	<input type="text"/>	<input type="checkbox"/>
10.	<input type="text"/>	<input type="checkbox"/>

Total ✓

## Test 108 General Revision

- How much would 7 apples cost?  9c
- By how much is 61 greater than 8 times 7?
- $\frac{1}{4}$  of a number is 12. What is half of the number?
- $1\text{kg} - 150\text{g} = \boxed{?}\text{g}$
- What time is 25 minutes earlier than 4:40?
- 0.1 of a number is 8. What is the number?
- Wendy bought 2 notebooks.  35c  
What change had she from €1?
-  Jim has €48. Joe has  $\frac{1}{4}$  of that amount.  
How much money have they between them?
- I packed 9 bags with 8 oranges in each and had 5 left. How many oranges were there altogether?
- Mary bought 10 bars.  47c  
What change had she from €5?

Answers ✓/X

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4.	<input type="text"/>	<input type="checkbox"/>
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9.	<input type="text"/>	<input type="checkbox"/>
10.	<input type="text"/>	<input type="checkbox"/>

Total ✓

## Test 109 General Revision

- How many days are there in 8 weeks and 6 days?
- How many cm are there in 1m 65cm?
- Write 25 minutes to 10 in digital time.
- $(9 \times 6) + (9 \times 4) = \square$ ?
- $79 \div 8 = \square$  R  $\square$
- $\frac{1}{10}$  of a number is 45. What is the number?
- Paul packed 70 oranges in bags of 8. How many bags did he pack and how many oranges were left? 
- Joan bought 10 pencils. What change had she from €3? 
- How much for 2 litres of apple juice if 500ml cost 40c? 
- A hurley cost €18. A ball cost half of that. What was the cost of the hurley and the ball? 

Answers ✓/✗

1.

2.

3.

4.

5.  R

6.

7.  R

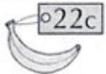
8.

9.

10.

Total ✓

## Test 110 General Revision

- $36 + 20 + 7 = \square$
- $4.7 + 0.9 = \square$
- Write 10 minutes to 12 in digital time.
- $\frac{1}{4}$  of a number is 9. What is  $\frac{1}{2}$  of the number?
- What is the cost of 4 bananas? 
- Joe has €24. Joan has half of that amount. How much money have they between them? 
- How many 9c lollipops can I buy with €1?
- I had 35 sheep and 21 cattle. I sold  $\frac{1}{8}$  of them. How many animals did I sell? 
- A car can take 5 people. How many cars are needed to take 49 people to a match? 
- Ronan has €9. Rachel has 5 times that amount. How much money have they between them? 

Answers ✓/✗

1.

2.

3.

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6.

7.

8.

9.

10.

Total ✓

# A Lesson in Sharing

A farmer travelled from his tiny village in China to the market in the nearest large town. He had worked very hard for many months feeding, watering and caring for the peach trees he grew in his small garden. His work had paid off, for he now had a large crop of beautiful, sweet peaches to sell and he was determined to get a really good price for them!

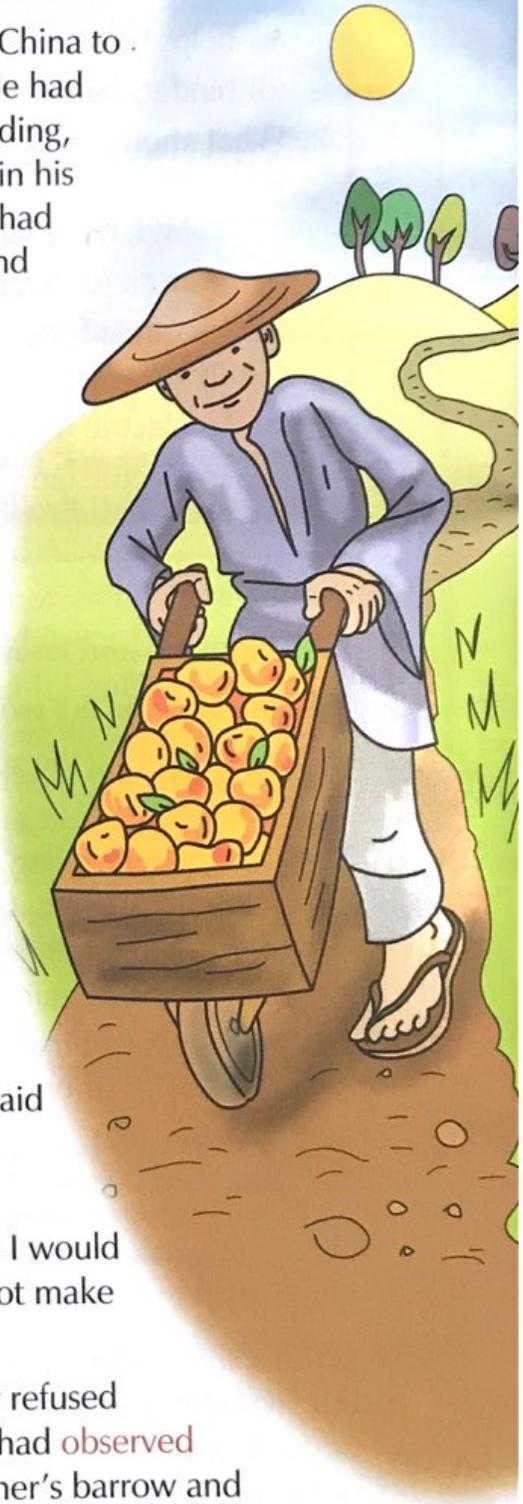
He arrived in the marketplace just as the sun rose. Being so early, he was able to choose one of the best sites to park his barrow. He sat in the shade on a small stool and waited for the people to arrive. On entering the marketplace, the first thing people saw were the beautiful, golden peaches. The peaches were juicy and sweet and the people crowded around the barrow to buy them. The farmer was overjoyed. His purse was filling up with coins and it was still early in the day. He had many more peaches to sell.

Just before noon, a monk approached the farmer and asked him for a peach.

"I have no money and cannot pay you," said the monk.

"Then I shall not give you a peach," the farmer replied. "If I were to give you a free peach then I would have to do the same for every beggar. I could not make money like that!"

The monk returned many times, but the farmer refused each time. An old man who was sitting nearby had observed what was happening. He walked up to the farmer's barrow and bought a peach. He then handed it to the monk.



The monk thanked the man for his kindness. By now a crowd had gathered. They were amazed at how mean the farmer was.

"He is so greedy!" one man shouted.

"Does he not know this monk has no land, no house and no money?" another man wondered.

"How could he refuse to give this poor man one peach?" a woman asked.

"You have so many peaches in your barrow and so much money in your purse," the monk said, "it is very sad you could not find it in your heart to share with a hungry man."

**T**he monk turned to the crowd that had gathered.

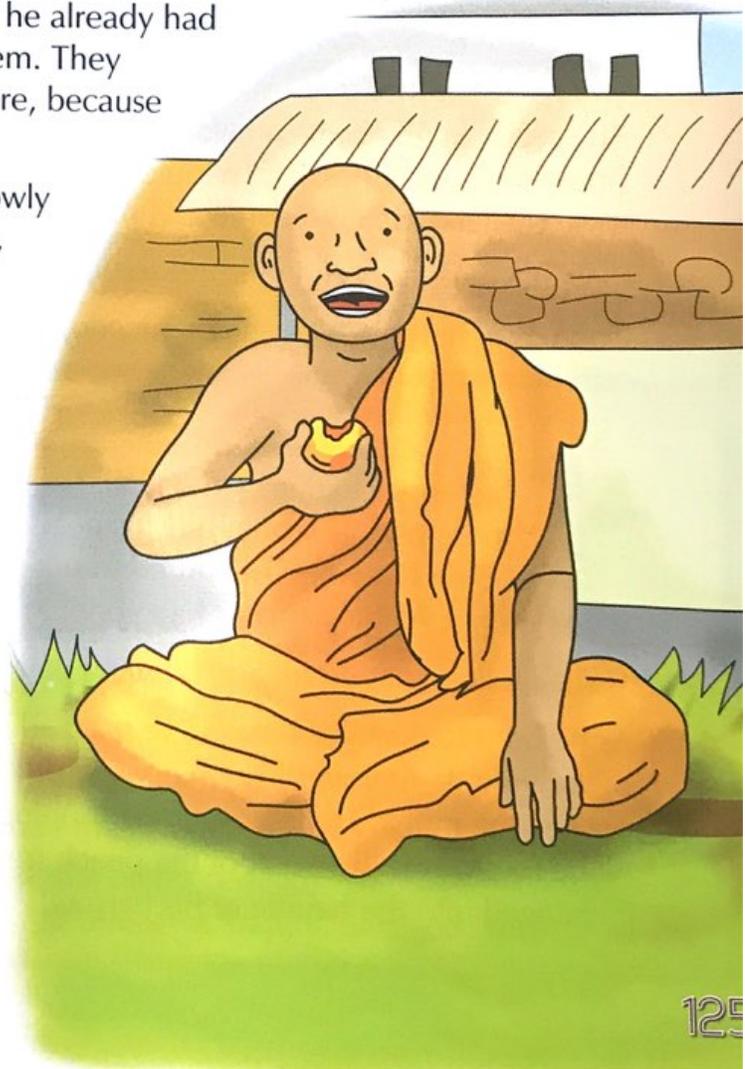
"I would like to thank you all for your kindness to me," he said. "I will share my peaches with you."

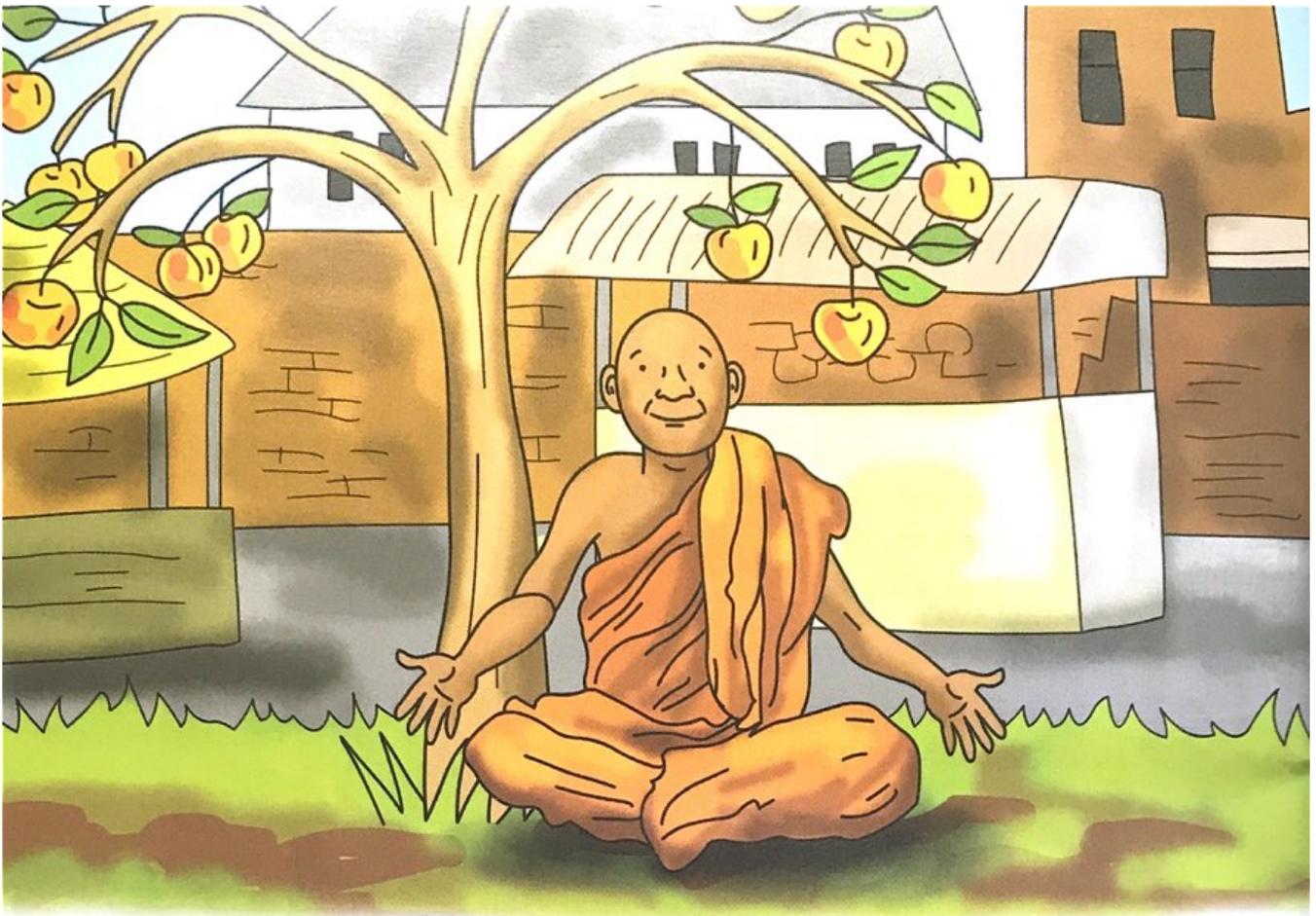
People looked at each other. They could not understand why this man had asked for a peach if he already had enough peaches to share with them. They wondered where the peaches were, because the monk had nothing with him.

They watched the monk as he slowly ate the peach. He chewed slowly, enjoying the taste of each morsel and allowing the juice to trickle down his throat. When he was finished he took the peach stone and planted it in the ground.

"Could I have some water please?" he asked the waiting crowd.

An old woman passed him a cup of water, which he poured on the soil. Within a few minutes a shoot appeared. The shoot grew taller. Leaves appeared, small ones at first and then bigger ones.





The seed soon became a tall tree and nestling among its leaves were **several** ripe, golden peaches. The people could not believe their eyes. The monk invited each person to come and pick a peach.

“We have never tasted peaches so **delicious** and sweet!” they cried.

Then, before their eyes, the monk chopped down the tree, lifted it up and left the market place.

**T**he farmer had watched it all. He became angry. He knew that no more people would buy his peaches that day. He decided to go home but when he turned to put his stool in the barrow, he saw that it was empty. All his peaches had gone! He was furious!

“I shall follow that monk and demand payment for my peaches,” he thought.

As he bent to push his barrow, he realized one of the handles was missing! By now the farmer was livid. He raced out of the market place, but he could not see the monk. He kept running, hoping to find him, but he had no luck. All he found was the trunk of the peach tree and as he lifted it off the ground it changed into the handle of his barrow!



**A**

### Fact Finding

1. What was the farmer selling in the market?
2. Who asked the farmer for a free peach?
3. What did the monk do when he had finished eating the peach?
4. Why was the farmer angry?
5. When the farmer turned to put his stool in his barrow, what did he see?



**B**

### Choose the word closest in meaning to the underlined word.

1. He was able to choose one of the best sites.  
(a) lose (b) pick (c) paint (d) clutter
2. The farmer was overjoyed.  
(a) thrilled (b) annoyed (c) angry (d) dismayed
3. An old man had observed what was happening.  
(a) hidden (b) denied (c) watched (d) ignored
4. He enjoyed each morsel.  
(a) peach (b) trickle (c) one (d) piece
5. Nestled among its leaves, were several ripe peaches.  
(a) rotten (b) mature (c) tasty (d) bad
6. "We have never tasted peaches so delicious and sweet," they said.  
(a) ripe (b) sugary (c) tasty (d) juicy



**C**

### Choose the most suitable word to complete each sentence.

1. Being so early, he was able to choose one of the best \_\_\_\_\_ to park his barrow. (**trailers, gardens, places, stalls**)
2. As they \_\_\_\_\_ at the market, the first thing people saw were the beautiful peaches. (**glanced, arrived, looked, peeped**)
3. "If I were to give you a peach, I would have to do the same for every \_\_\_\_\_." (**tramp, thief, man, person**)
4. How could you \_\_\_\_\_ this poor man? (**help, waste, deny, destroy**)
5. The monk \_\_\_\_\_ everyone to eat a peach. (**told, made, forced, asked**)
6. When the farmer discovered that all his peaches were gone, he was \_\_\_\_\_. (**amazed, happy, enraged, sorry**)

**D**

Choose the correct answer.

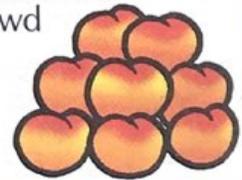
- Where had the farmer grown his peach trees?
  - In a small field.
  - In a small yard.
  - In a small garden.
  - In a small greenhouse.
- A monk approached the farmer just before
  - morning. (b) midday.
  - midnight. (d) evening.
- Why did the old man buy the monk a peach?
  - He felt sorry for the monk.
  - He felt sorry for the farmer.
  - He felt annoyed with the monk.
  - He felt annoyed with the crowd.
- Which sentence is true?
  - He planted the plum stone in the ground.
  - He planted the avocado stone in the ground.
  - He planted the mango stone in the ground.
  - He planted the peach stone in the ground.
- Why did the farmer follow the monk?
  - To demand thanks for his peaches.
  - To demand money for his peaches.
  - To demand his peaches back.
  - To demand an apology.

**E**

Grammar

Rewrite the following sentences putting in the capital letters, full stops and question marks.

- joe travelled from his tiny village of hao chu, in china
- "where do I set up my stall" he asked
- "could I have some water, please" the monk asked the crowd
- the peach tree will have grown tall by monday
- "can we each eat a peach" su yin asked the monk
- by sunday evening the farmer was tired and weary

**F**

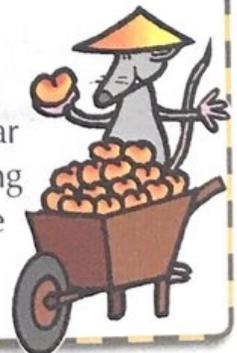
Explore the Text

The tone of the story "Talking Animals" in Unit 7 is funny. What is the tone of this story? Give some reasons for your answer.

**G**

Use Your Imagination

Imagine you are the old man who was sitting near the barrow and observing all that happened. Write what you saw in your own words.



## Sa Siopa Milseán

Chuaigh Niamh agus Liam go dtí an siopa milseán.

Thóinig an siopadóir. Bhí airgead ag Niamh. Ní raibh aon airgead ag Liam.

Céard ba mhaith leat? Ba mhaith liom cón. Agus ba mhaith liomsa cóla.

Thug an siopadóir cóla do Niamh agus cón do Liam.

Seo duit an t-airgead.

Go raibh maith agat, a Niamh.

## Cleachtaí

### A. Fíor nó Bréagach?

1. Chuaigh Liam agus Niamh go dtí an siopa bróg.
2. Chuaigh Liam agus Niamh go dtí an siopa milseán.
3. Bhí airgead ag Liam.
4. Thug an siopadóir cóla do Niamh.
5. Thug an siopadóir cón do Liam.



### B. Freagair na ceisteanna.

1. Cé a chuaigh go dtí an siopa milseán? \_\_\_\_\_
2. An raibh airgead ag Niamh? \_\_\_\_\_
3. An raibh airgead ag Liam? \_\_\_\_\_
4. Céard a thug an siopadóir do Niamh? \_\_\_\_\_
5. Céard a thug an siopadóir do Liam? \_\_\_\_\_

### C. Tarraing na pictiúir.

milseáin	airgead	cóla	cón

### D. Faigh 4 fhocal ón scéal ar an gcanna.

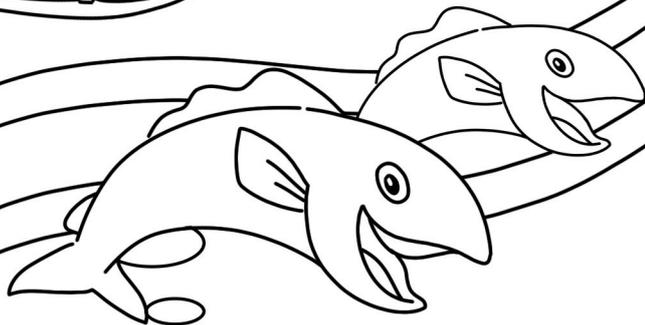
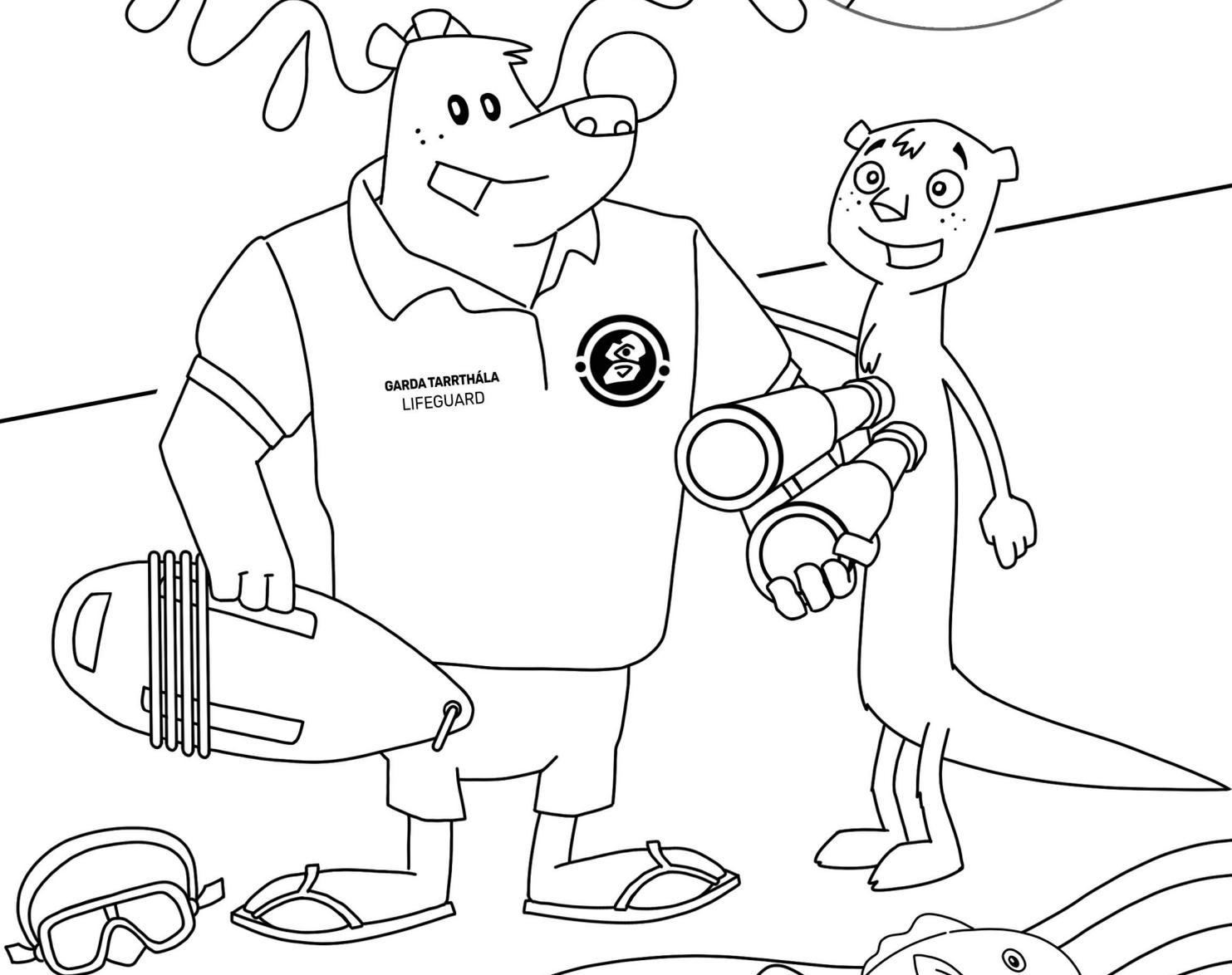
siopa cón cóla airgead

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

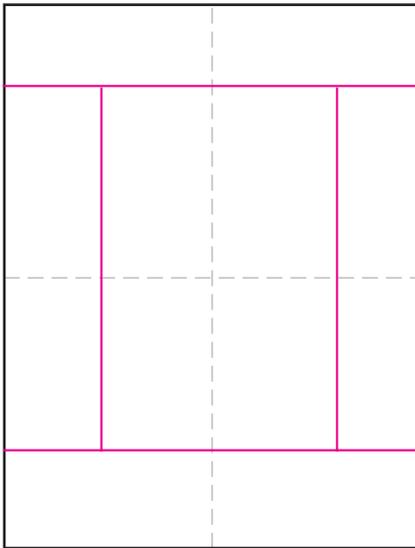
# PAWS

PRIMARY  
AQUATICS  
WATER  
SAFETY

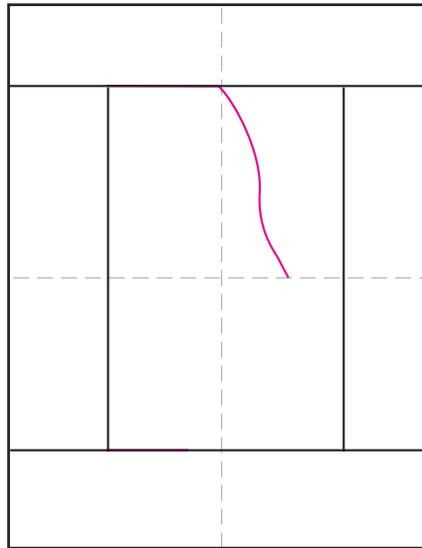
GARDA TARRTHÁLA  
LIFEGUARD



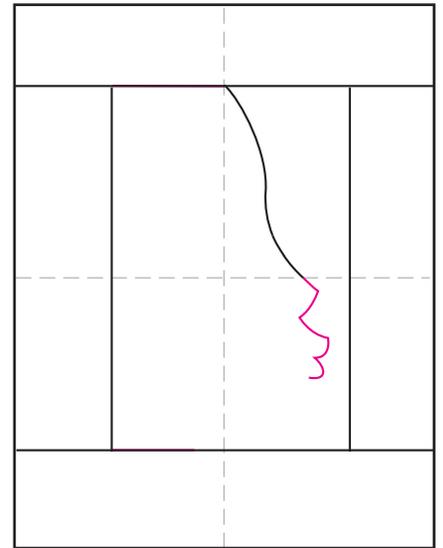
# Draw like Lois Mailou Jones



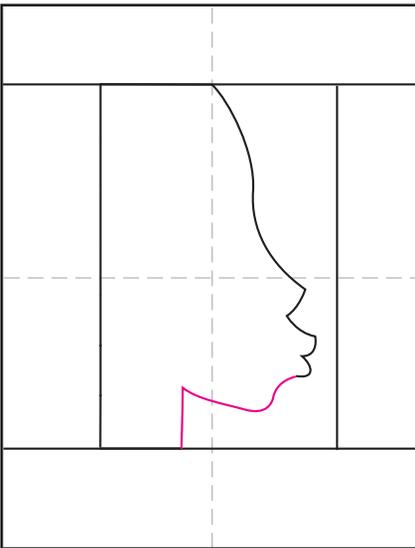
1. Draw four lines as shown.



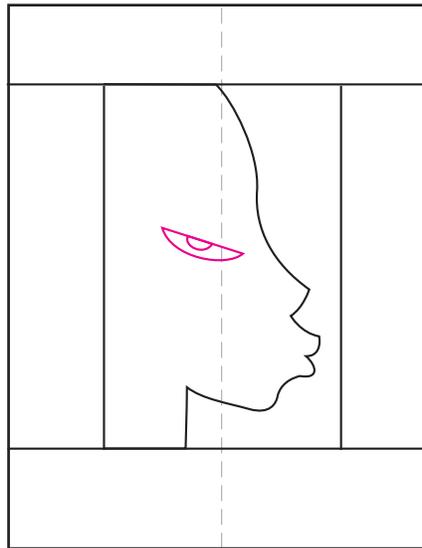
2. Start the profile face line.



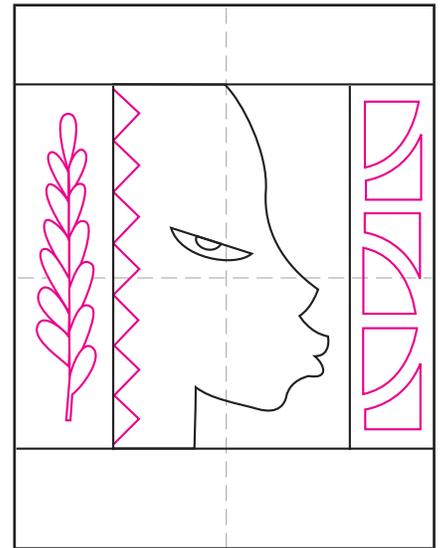
3. Continue the nose and lips.



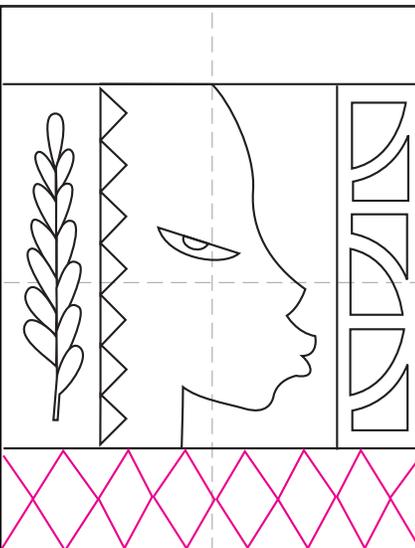
4. Finish with a chin.



5. Draw the eye.



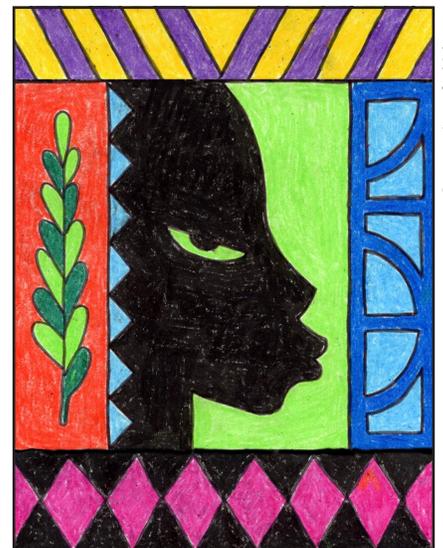
6. Add patterns as shown.



7. Draw diamonds along the bottom.

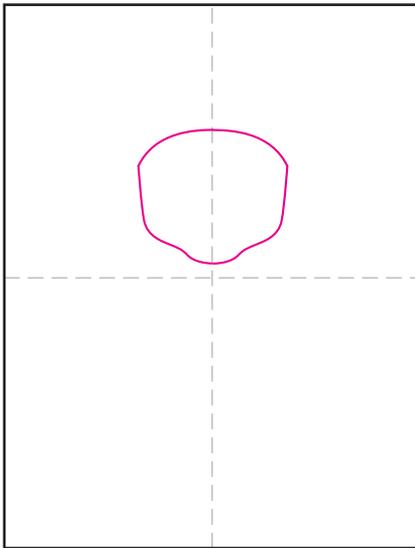


8. Add diagonal lines on top .

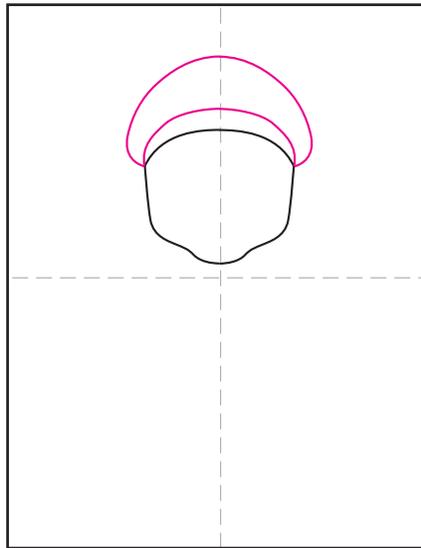


9. Trace with a marker and color.

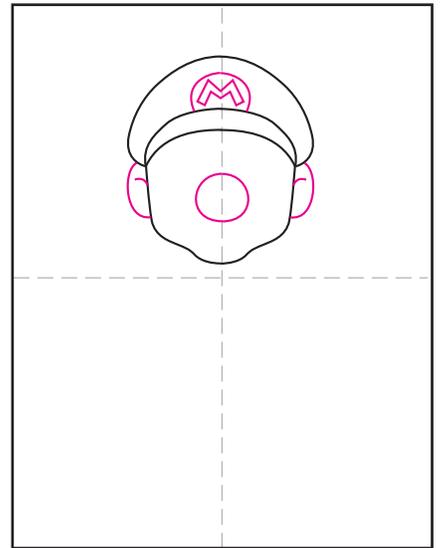
# How to Draw Mario



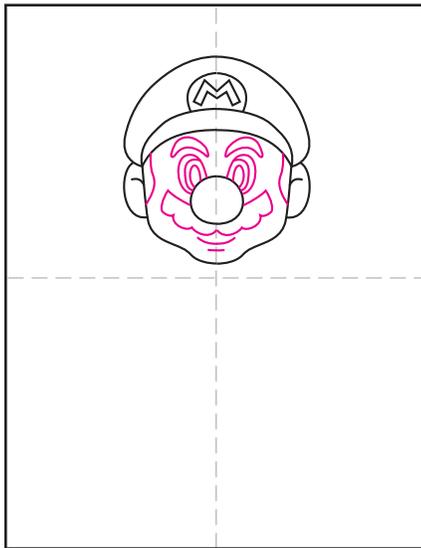
1. Draw the head as shown.



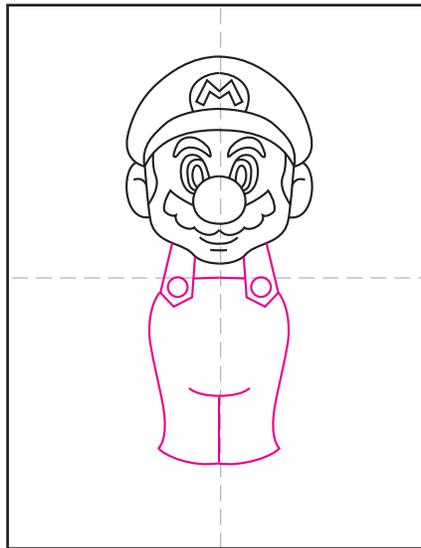
2. Add the hat on top.



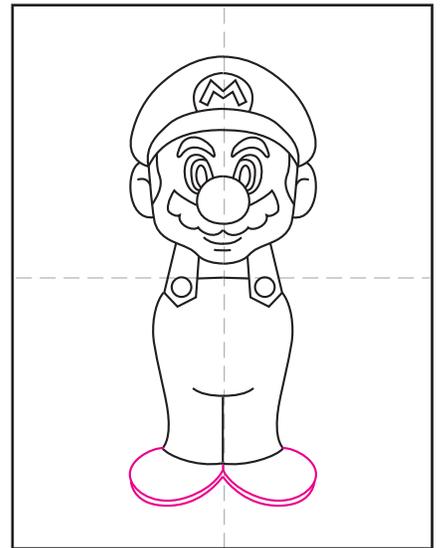
3. Draw the patch, nose and ears.



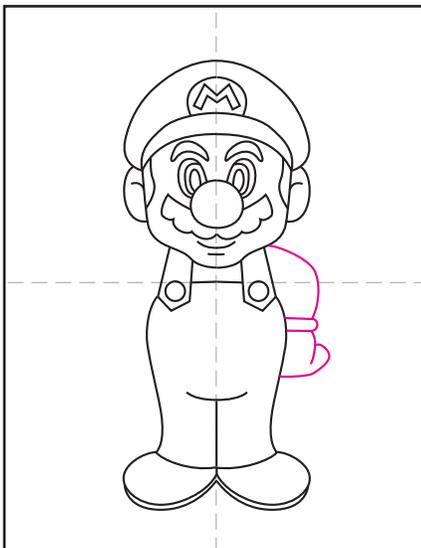
4. Fill in the face as shown.



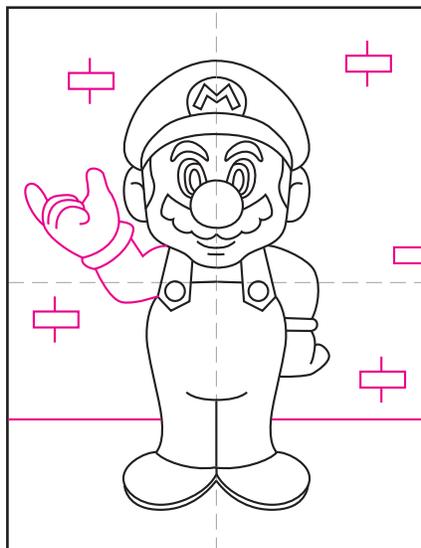
5. Draw the overalls below.



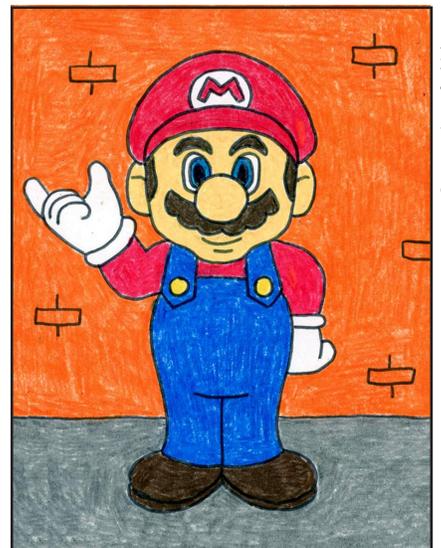
6. Add two large boots.



7. Draw one bent arm.



8. Add other arm and background.



9. Trace with a marker and color.