

June 3rd 2020

Dear 3rd Class,

I hope everyone is safe and well. As usual there is a list of work below for you to choose activities from over the next two weeks. Work together with your parents to choose the activity and then try and complete it on your own before you ask for help, just like you would in school. If you have any questions or work you would like to show me, ask your parents to send me an email (mayoabbeyns@yahoo.com). It would be lovely to see some of the work you are doing.

If any of you are reading the Primary Planet or Newsflash online, there are some good activities with them that you might like to try out (<https://www.newsmagmedia.ie/Mags.aspx>). On The School Hub next Wednesday, Múinteoir John will be teaching a lesson on time which sounds like good revision. On Friday the lesson on flower painting might be enjoyable. Also, did you know that JK Rowling is releasing chapters of her new book "The Ickabog" to read online (<https://www.theickabog.com/home/>)?

I hope you are all enjoying the fine weather. When I spoke to your parents I heard that you are working hard and having some great fun too!

Take care everyone,
Michelle Tuohy.

English

• Reading and Comprehension

- Keep reading every day. Try to recite a poem from your folder. If you don't have any new books to read, why don't you reread a favourite book again or log onto Epic!

Epic! is an online library with lots of books and comics to read along with audiobooks to listen to.



Student Login Instructions

Your class code:
UKB9128

- **Laptop or Chrome book**
- Log onto <https://www.getepic.com/students>
- Enter the class code, click on your name and you are in!
- **iOS/Android**
- Open the Epic! app.
- Enter the class code, click on your name and you are in!

- There is a new unit from the Reading Zone below. You can read it and complete the activities into a copy.

• Spellings

- Continue with one spellings unit per week and to practice your spellings write some sentences using words from your list.

• Writing

- Choose a book you have read since we left school and write a book review. There is template below to help you out.
- Write a story into your free writing copy.
- Choose a topic to write about from the writing prompts for June below.

Maths

• Mental Maths Book

- Continue with the Mental Maths questions below **OR** carry on with the daily online Mental Maths challenge on www.primaryplanet.ie .

• Tables

- Revise multiplication and division tables (x5, x10 and ÷5, ÷10)

- Additional tables exercises available in Table Toppers book accessed by clicking on the link <https://my.cifallon.ie/preview/student/1320/1>
- Further Maths Practice
 - Maths Revision Unit below; try to complete some of the exercises. Choose some of the exercises to complete and take your time!
 - For an extra challenge online try Khan Academy, you need to set up an account first by clicking on this link <https://www.khanacademy.org/join/QAGHC7JF> If you have any problems with this ask your parents to send me a message and I will sort it out for you.

Gaeilge

- Reading/Comprehension; Read the Irish story and try to answer the questions that follow. Read one Irish poem each day OR sing one Irish song each day.
- Spoken Irish; Practice the questions and answers below.

SESE

History

- To read this online, click the link below and follow the instructions.
- My School (pages 84–87) <https://my.cifallon.ie/preview/student/4146/86>
- Why not talk to your parents about what school was like when they were younger.

Geography/Science

- You can continue the units in the Just Maps book and use the Atlas you brought home to help.
- Project 24 Use The Solar System (pages 98-99) <https://my.cifallon.ie/preview/student/4147/100> to help.
- Quiz 1
- Quiz 2

Art

- Gustav Klimt, an Austrian artist, created the “Tree of Life” painting in the early 1900s. He was interested in the decorative qualities of art, because lots of artists before him were still making very dark and conservative work. He helped to start a group called the Vienna Secession, who were artists that wanted new ideas for the turn of the century. Click [here to see Klimt’s Tree of Life](#). Try and create your own version. If you want some help use the guide below.

Music

- Click on the link and listen to [The Bare Necessities from The Jungle Book](#) and sing along. The lyrics are below.
- Keep singing the songs and playing the tin whistle tunes in your folder.

PE

- Don’t forget to continue with your daily mile.
- Try and practice some hand ball skills. You just need a small ball and a wall and you can play. Remember to strike the ball before it bounces twice.
- This short [video](#) tells you the basics.

Try this!

Brain Teaser!

Read the colour you see... not the word!

BLUE YELLOW BLACK
RED BLUE ORANGE
GREEN PURPLE RED
BLACK RED ORANGE
GREEN BLUE BLACK
RED PURPLE YELLOW

Clever Rosa

Rosa lived on a small farm with her mother and father. One day her father decided to plant a crop of **cassava**. (Cassava is a plant that grows in South America.) The root of the cassava is used to make meal with which cassava cakes can be baked. Rosa and her family loved to eat these cakes with eggs and cheese. The family worked together to clear a piece of land. They then prepared the soil and planted the tiny seeds. **Throughout** the seasons, Rosa helped to tend the crop and before long it was time for it to be **harvested**.

One morning, before the sun was too high in the sky, Rosa walked with her father to the field to start working. To their dismay, they discovered that most of the roots had been pulled out and chewed by wild animals. They could not believe their eyes! They returned home feeling very annoyed and Rosa's father told his wife what had happened. The couple decided that the man would return to the field the next day. He would dig a hole and make a trap to capture the animals that were digging up the cassava roots.

While the farmer was digging the hole, he heard a noise from a tree nearby. He looked up and saw a nasty troll standing beside him. He became afraid.

"Why are you digging that hole?" the troll asked.



"To capture the animals that are stealing our cassava plants," the farmer replied.

The troll offered to help on **condition** that the farmer would share with him any animals trapped in the pit. The farmer, who was scared that the troll might hurt him, agreed.

"You can have the male animals and I will keep the female ones," the troll growled as they worked together, finishing the trap.

The following morning the farmer returned to the field to see if any animals had fallen into the trap. To his delight he discovered a male buffalo in the pit. He took it home. Each day male animals such as antelope and wild pigs fell into the pit. The farmer was thrilled.

"You made a bad choice," he said to the troll. "Did you not know that it's mostly male animals that hunt for food?"

The farmer's wife was delighted with all the meat they now had in storage but she still longed for some cassava cake. One evening she decided to go to the farm herself to see if she could get even a small piece of the root. All she wanted was enough to make one small cake.

She was gone for a while and Rosa started to miss her.

"Will Mama be back soon?" she asked her father.

It was a lovely warm evening, so they decided to walk to the farm and meet her there. As they got near the farm, they heard the troll shouting loudly.

"Hooray, hooray, I've got an animal today!"

The farmer and his daughter ran to the pit and looked in. They could not believe their eyes. The farmer's wife was in the trap!

"This is my wife," the farmer shouted at the troll. "You cannot keep her!"





The pair started **arguing** and the troll became very angry. At last Rosa, who had been watching everything and saying nothing, spoke.

"You must keep your word, Father," she said. "We have had plenty of animals from the trap and the troll has had none. This one is his."

There was silence. Rosa's father could not believe his ears.

"B...b...but this is your beloved mother," he **stammered**.

"You have a clever daughter," the troll shouted with glee, and he jumped into the pit to claim his prize.

Rosa suddenly shouted and pointed to the troll.

"Look, Father, there is a male animal in the pit and it is yours!"

The farmer smiled.

"You are right, troll," he said, "my daughter is indeed a clever girl and you are now mine!"

The troll was **livid**. He had been tricked by a young girl! He came to an **agreement** with the farmer. The farmer would let the troll go free if the troll freed the farmer's wife. Rosa and her parents laughed all the way home. Her mother and father were very proud of their clever daughter.





A

Fact Finding

1. What did Rosa and her parents like to eat with the cassava cakes?
2. What did Rosa and her father discover when they went to harvest the cassava?
3. Who did the farmer meet when he was getting the trap ready?
4. What did Rosa and her father do when her mother had not returned home?
5. Why was the troll livid?

B

Choose the word closest in meaning to the underlined word.

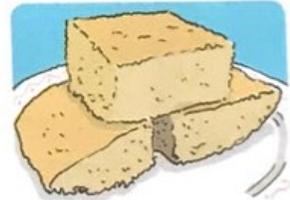
1. **Throughout** the seasons, Rosa helped to tend the cassava crop.
(a) after (b) during
(c) before (d) following
2. To their **dismay**, they discovered that the crop had been eaten!
(a) joy (b) surprise
(c) pleasure (d) disappointment
3. There was a male buffalo in the **pit**.
(a) trap (b) field
(c) leaves (d) trees
4. They were delighted with all the meat they now had in **in storage**.
(a) eaten (b) frozen
(c) stored (d) wasted
5. The pair started **arguing**.
(a) laughing (b) quarrelling
(c) playing (d) singing
6. The troll was **livid**.
(a) cross (b) sad
(c) upset (d) furious



C

Choose the most suitable word to complete each sentence.

1. Before long it was time for the crop to be _____.
(sown, watered, picked, planted)
2. He looked up and saw a _____ troll standing beside him. (nice, horrible, tiny, huge)
3. She still _____ some cassava cake. (desired, hated, loved, waited)
4. "B...b...but this is your beloved mother," he _____. (shouted, said, sang, stuttered)
5. "You have a clever daughter," the troll shouted with _____.
(annoyance, joy, pride, hatred)
6. Rosa's parents were very _____ their daughter. (annoyed with, afraid of, pleased with, ashamed of)



D

Choose the correct answer.

1. **What can be baked from the roots of the cassava plant?**
 - (a) Cassava buns.
 - (b) Cassava cake.
 - (c) Cassava tart.
 - (d) Cassava tea.
2. **What had pulled out and chewed most of the roots?**
 - (a) The troll. (b) Tame animals.
 - (c) Wild animals. (d) The birds.
3. **What deal did the troll make with the farmer?**
 - (a) They would share the trapped animals equally.
 - (b) The troll would eat the fat animals.
 - (c) The troll would keep the male animals.
 - (d) The troll would keep the female animals.
4. **Why did the troll and the farmer start arguing?**
 - (a) The troll did not want to keep the farmer's wife.
 - (b) The troll wanted to keep the farmer's wife.
 - (c) The farmer wanted the troll to eat cassava.
 - (d) The troll wanted to swap the farmer's wife for Rosa.
5. **Why was the troll livid?**
 - (a) He had been tricked.
 - (b) He was hungry.
 - (c) He was starving.
 - (d) He was trapped in the pit.

E

Grammar

Write the plural of the underlined words.

1. The girl walked to the field with her father.
2. A wild fox had pulled out the root of the cassava plant.
3. They had planted potato, tomato and cabbage.
4. A male buffalo, pig and antelope fell into the trap.
5. The wife's wish was for a dish of cassava cake.
6. "You have a clever daughter," the troll shouted as he jumped in to collect his prize.



F

Summarise

Rosa solved the problem when her mother got caught in the trap. Read the paragraph which explains the trick she played and write it in your own words.

G

Use Your Imagination

Imagine you are the troll. Give yourself a name. Where do you live? Write the conversation you have with your family when you return home, yet again, with no food.

Book Review

My book cover

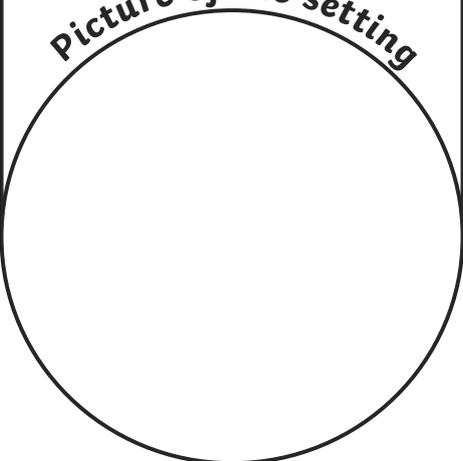
Book title: _____
Author: _____
Illustrator: _____
Genre (tick as many as apply to your book):
 fiction scary animal story
 non fiction fairy tale biography
 fantasy adventure historical
 humour sports mystery
 other _____

Plot
Event 1

Event 2

Event 3

Setting

Picture of the setting


Character
Name

Personality

Physical Appearance

How I feel about this character and why _____

Cause and Effect of one of the events in the book.

Cause

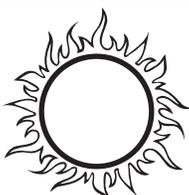
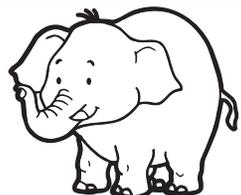
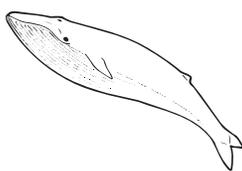
Effect

My Star Rating

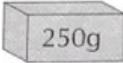


Why I rated the book ___ stars

June Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 When I really need to focus and concentrate, I...	2 The five books that everyone should read are...	3 The best thing I've read so far this year is...	4 Write about one thing that you feel absolutely needs to happen this month.	5 If I had to eat the same food every day for a week, I would eat...	6 Write a list of all your favorite jokes.
7 The best way to cool off on a hot day is...	8 Write a story about the world's smartest cat.	9 The best kind of cookie is...	10 Dogs are good for...	11 One thing I absolutely do not want to do this summer is _____, because _____.	12 Write about your favorite song. Why do you like it?	13 Choose five words that describe the kind of person you want to be. Explain your choices.
14 Today is Flag Day! Describe what the American flag means to you.	15 One idea that seems great but really isn't is...	16 If you could have any summer job, what would it be and why?	17 Write a letter telling your dad (or another father figure) why he is important to you.	18 Describe a place you want to live but have never visited.	19 Imagine that you are a whale. Describe what it's like to live in the ocean.	20 Today is the first day of summer! What sights, sounds and smells remind you of the season?
21 Today is Father's Day! What are five qualities a good father should have?	22 If you could be the best at any sport, what sport would it be and why?	23 Imagine starting your own town. Draw a town map and explain what makes your town the best.	24 Pretend that you are an elephant. Describe how you live and what you do.	25 Write a story about your favorite TV show—featuring you and your friends as new characters!	26 Write a story about a magic hat that transforms you into an adult whenever you put it on.	27 List five things you wish you had invented. Why?
28 The sun was so hot one day that...	29 Explain how to swim to someone who has never tried swimming before.	30 Write a poem about the last days of spring.				
						

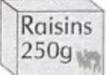
Test 97 Weight

- 200 grammes + 250 grammes = grammes
-  What is the total weight of 3 boxes?
- $350\text{g} + 250\text{g} + 250\text{g} = \text{?g}$
- 1 kilogramme – 300 grammes = g
- How much lighter than a kilogramme is 450 grammes? 
-  How many 250g weights balance 1kg?
- How many 50g weights balance 500g? 
- How many 500g weights are needed to balance two packets of sugar? 
-  500 grammes of butter cost €2.20. How much should 1kg of butter cost?
- How many packets, each weighing 250 grammes, can be filled from a box of sultanas that weighs 3kg?

Answers ✓/✗

-
-
-
-
-
-
-
-
-
-
- Total ✓

Test 98 Weight

- $200\text{g} + 350\text{g} + 250\text{g} = \text{?g}$
- $1\text{kg} - 550\text{g} = \text{?g}$
- What is the total weight of 3 boxes? 
- Three parcels weigh a total of 1kg. Two of them weigh 250g and 450g. How heavy is the third?
- How many 500g weights balance 3 packets of sugar? 
- 500g of butter cost €2.20. How much for 2kg?
- How many 200g weights balance 2kg?
- A chicken weighs 2kg. Find the total weight of 6 chickens. 
- How many grammes balance four 150g weights?
-  250 grammes of raisins cost €1. How much should 2kg of raisins cost?

Answers ✓/✗

-
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-
- Total ✓

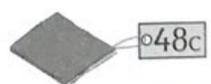
Test 99 Revision

- $(9 \times 8) + 12 = \square$
- $\frac{56}{7} = \square$
- $78 \div 9 = \square \text{ R } \square$
- What must be added to 7 times 5 to make 41?
- Write 20 minutes past 8 in digital time.
- How many 25cm lengths can be cut from 2m?
-  A farmer sold 0.1 of her sheep. If she sold 8 sheep, how many sheep had she at first?
- Paul had €72. He spent $\frac{1}{8}$ of it in a shop.  How much money had he left?
-  250ml of cola cost 30c. How much should 2 litres of cola cost?
- 500g of ketchup cost €1.50.  How much should 2kg of ketchup cost?

Answers ✓/✗

1.	<input type="text"/>	<input type="checkbox"/>
2.	<input type="text"/>	<input type="checkbox"/>
3.	<input type="text"/> R <input type="text"/>	<input type="checkbox"/>
4.	<input type="text"/>	<input type="checkbox"/>
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Test 100 General Revision

- How many minutes are there in 1 hour 35 minutes?
- What must be added to 8 times 10 to make 95?
- $4.5 + 0.8 = \square$
- Write $9\frac{7}{10}$ in decimal form.
- $88 \div 9 = \square \text{ R } \square$
- $350\text{g} + 150\text{g} + 450\text{g} = \square \text{g}$
- The total weight of 3 parcels is 1kg. Two of them weigh 400g and 350g. How heavy is the third?
- How many 250ml glasses of water can be filled from a 2-litre container? 
- 78 oranges were packed into bags of 8. How many bags were filled and how many oranges were left?
- What change had Caroline from €5 when she bought 10 copybooks? 

Answers ✓/✗

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Test 101 Number Sentences

1. $19 + 7 = \square$

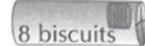
2. $35 - 8 = \square$

3. $17 + 20 + 6 = \square$

4. $(9 \times 8) + 3 = \square$

5. $63 \div 9 = \square$

6. $(5 \times 9) + \square = 51$



7. There were 7 packets of biscuits with 8 in each packet and 6 loose biscuits. How many biscuits were there altogether? $(7 \times 8) + 6 = \square$

8. $(6 \times \square) + 5 = 47$

9. $(34 - \square) + 12 = 36$

10. A farmer had 40 sheep and 25 cattle.  He sold 35 of them. How many animals had he left?
 $(40 + 25) - 35 = \square$

Answers ✓/✗

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10.	<input type="text"/>	<input type="checkbox"/>

Total ✓

Test 102 Number Sentences

1. $38 + \square = 47$

2. $150 + 25 = \square$

3. $26 + 20 + 8 = \square$

4. $34 + 20 + \square = 64$

5. $(8 \times 6) + \square = 52$

6. $(28 \div 4) + 6 = \square$

7. Peter had 25 cards. Next day his Mam  gave him 12 cards and his Dad gave him 10 cards. How many cards had he then? $25 + 12 + 10 = \square$

8. $(8 \times 10) + 11 = \square$

9. $2 + (7 \times \square) = 30$

10. There are 40 girls and 38 boys in school.  One day 12 children were absent. How many were present? $(40 + 38) - 12 = \square$

Answers ✓/✗

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9.	<input type="text"/>	<input type="checkbox"/>
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Total ✓

Test 103 Revision

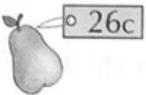
- $46 + \boxed{?} = 58$
- $(5 \times 9) + 8 = \boxed{?}$
- How many minutes are there in 1 hour 25 minutes?
- What must be added to €2.75 to make €4?
- Write $13\frac{7}{10}$ in decimal form.
- $250\text{g} + 300\text{g} + 400\text{g} = \boxed{?}\text{g}$
- When 65 oranges were packed into bags of seven, how many oranges were left? 
- Alan packed 6 bags with 8 apples in each and had 7 apples left. How many apples had he altogether?
- 47 girls and 43 boys were made into teams of 9. How many teams were there? 
- A bus left Newtown at **3:35**. The journey took 50 minutes. At what time did it end? 

Answers ✓/X

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10.	<input type="text"/>	<input type="checkbox"/>

Total ✓

Test 104 General Revision

- $(9 \times 3) + 12 = \boxed{?}$
- What is the cost of 10 pears? 
- $€3 - €1.45 = €\boxed{?}$
- What is the value of $\frac{28}{4}$?
- $\frac{1}{8}$ of a number is 11. What is the number?
- What must be added to half of 28 to make 19?
- Karen has €32. Kathy has $\frac{1}{4}$ of that amount.  How much money have they between them?
- There are 23 boys and 33 girls in a club. $\frac{1}{8}$ of them have fair hair. How many children have fair hair?
- A minibus can take 9 people. How many minibuses are needed to take 80 people? 
- Robert had €50. He spent $\frac{1}{10}$ of it buying a book. How much money had he left? 

Answers ✓/X

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Total ✓

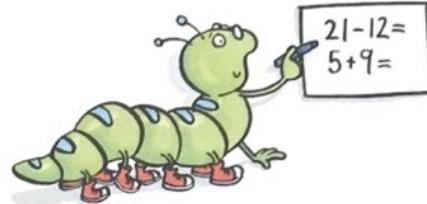
Unit 28 - Quick Questions

A Tables

1. $18 \div 2 =$ 4. $8 \times 5 =$ 7. $23 - 12 =$ 10. $4 \times 9 =$
 2. $16 \div 4 =$ 5. $6 \times 10 =$ 8. $9 \times 3 =$ 11. $22 - 9 =$
 3. $6 \times 7 =$ 6. $5 \times 9 =$ 9. $6 \times 9 =$ 12. $16 - 7 =$

B Calculate.

1. $(10 \times 3) + 5 =$ 7. $7 \times 7 =$
 2. $(5 \times 6) - 3 =$ 8. $5 \times 2 \times 6 =$
 3. $(6 \times 3) - 7 =$ 9. $42 \div 7 =$
 4. $(3 \times 11) + 5 =$ 10. $48 \div 8 =$
 5. $400 -$ $= 345$ 11. $3 \times 3 \times 3 =$
 6. $300 -$ $= 265$ 12. $(30 \div 3) + 5 =$



C Numbers... Complete the tables.

Tables	1	2	3	4	5	6	7	8	9	10
x 3	3					18				
x 6			18				42			
x 7				28				56		
x 9										
x 10		20								

D Fractions

1. $(\frac{1}{2} \text{ of } 12) \text{ plus } 3 =$ 5. $(\frac{1}{2} \text{ of } 16) \text{ plus } 3 =$ 9. $(\frac{1}{2} \text{ of } 20) \text{ plus } 5 =$
 2. $(\frac{1}{4} \text{ of } 24) \text{ plus } 2 =$ 6. $(\frac{1}{2} \text{ of } 88) \text{ less } 2 =$ 10. $(\frac{1}{2} \text{ of } 44) \text{ plus } 1 =$
 3. $(\frac{1}{4} \text{ of } 20) \text{ less } 2 =$ 7. $(\frac{1}{4} \text{ of } 40) \text{ plus } 4 =$ 11. $(\frac{1}{2} \text{ of } 16) \text{ plus } 9 =$
 4. $(\frac{1}{4} \text{ of } 28) \text{ less } 1 =$ 8. $(\frac{1}{4} \text{ of } 20) \text{ plus } 4 =$ 12. $(\frac{1}{4} \text{ of } 8) \text{ plus } 10 =$

E Figure it out. Use $>$ (greater than), $<$ (less than) or $=$ (equal to) to complete the number sentences.

1. $5 + 8 + 7$ $11 + 1 + 3$ 9. $1 \cdot 2 + 3 \cdot 7$ $1 \cdot 5 + 3 \cdot 4$
 2. $10 + 10 - 2$ $6 + 6 + 6$ 10. $2 \cdot 2 + 0 \cdot 2$ $1 \cdot 5 + 1 \cdot 1$
 3. $4 + 8 - 2$ $5 + 5 + 1$
 4. $6 + 8 + 1$ $5 + 8 - 2$
 5. 4×6 $11 + 9 + 2$
 6. 5×5 9×4
 7. $14 - 8 + 2$ 3×3
 8. $40 + 4$ $50 - 4$



Unit 28 - Simply Sums

A Work it out.

1.	m	cm	2.	m	cm	3.	m	cm	4.	m	cm	5.	m	cm										
	3	4	1		4	2	9		1	1	3		1	7	1									
		1	6	6		1	5	8		2	2	6		2	4	3								
	+	2	3	9		+	2	0	7		+	3	2	4		+	4	2	8		+	2	6	6

6.	m	cm	7.	m	cm	8.	m	cm	9.	m	cm	10.	m	cm		
	3	1	0		5	6	2		4	1	0		2	3	0	
		-	2	2	9		-	3	9	9		-	3	0	5	
													-	4	1	5

11.		12.		13.		14.		15.							
	x	8		x	5		x	4		x	3		x	9	
		4	0		4	5		3	6		2	7		3	6

B Work it out.

1.	4	2	·8	2.	2	9	·8	3.	3	1	·7	4.	4	1	·7	5.	1	9	·4	
	+	3	7	·7		+	1	7	·3		+	2	0	·5		+	2	2	·8	
		-	2	9	·3		-	3	0	·6		-	3	3	·8		-	3	6	·4

6.	4	5	5	7.	6	7	7	8.	8	0	1	9.	6	2	8	10.	4	1	2	
	+	1	1	2		+	1	8	4		+	1	6	6		+	3	0	8	
		-	3	4	5		-	7	1	2		-	6	0	4		-	3	7	8

11.	5	6	7	12.	4	3	6	13.	4	2	6	14.	3	8	9	15.	2	9	9	
	+	1	8	8		+	4	6	6		+	1	7	8		+	2	0	8	
		-	3	7	8		-	5	7	7		-	2	9	9		-	1	8	4

16.	€8	·9	9	17.	€4	·6	0	18.	€6	·0	5	19.	€4	·5	5	20.	€7	·3	9
	-	€2	·5	0		-	€2	·3	5		-	€2	·8	0		-	€4	·5	0

Unit 28 - Problems

A Figure it out.

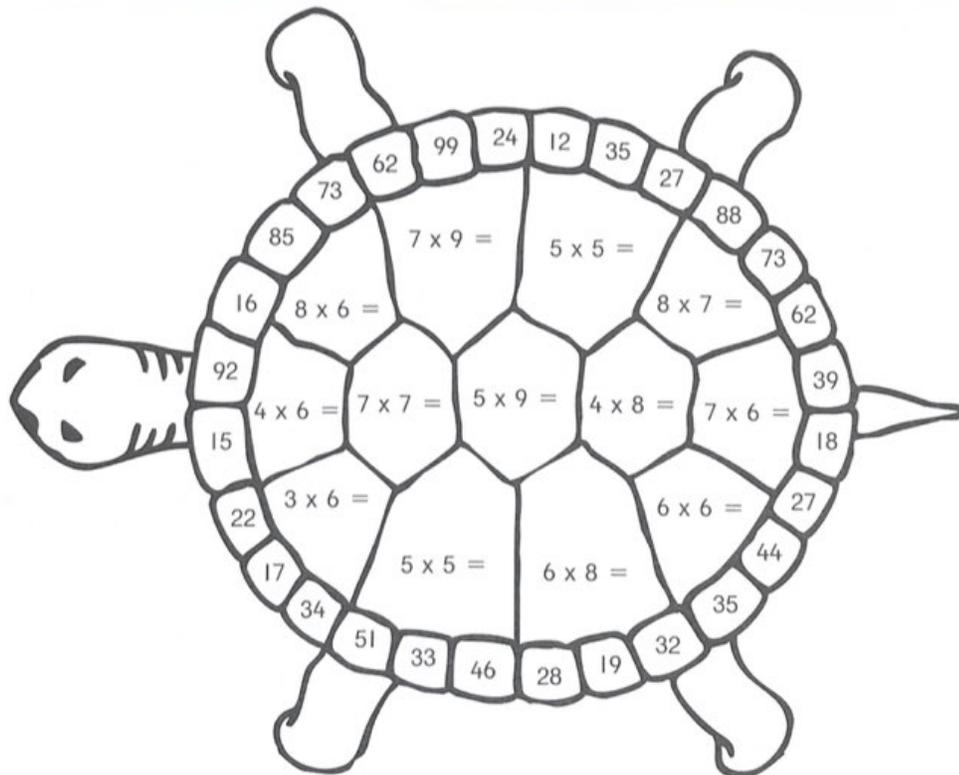
1. A farmer grew 84 carrots. She sold half of them. How many did she sell?
2. Kiwis are 10c each or 6 for 50c. How much for 7? €
3. Gráinne spent €1.34 and €2.26. How much did she spend in total? €
4. How much did Gráinne have left from €5? €
5. Mark ate 2 bars. He gave 3 bars to his 2 friends. How many had he at first?

B Think it out. Tick (✓) the correct answer.

1. How many €1.50 books can you buy with €5? a 3 b 4 c 5
2. 35 people are on a bus. 13 are downstairs. How many are upstairs? a 22 b 23 c 48
3. A film starts at 8:00 p.m. and finishes at 9:10 p.m. How many minutes is that?
 a 50 b 70 c 110
4. Bread costs €1.25 a loaf. How much for 3 loaves? a €2.50 b €3.50 c €3.75
5. How many 4s in 33? a 8 b 10 c 12

C Puzzle it out. Tables tortoise: find the answers and follow the code to colour the tortoise's shell.

Colour Code	ending in 2	ending in 3	ending in 4	ending in 5	ending in 6	ending in 7	ending in 8	ending in 9
-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------	-------------



A Tables

1. $9 + 4 = \square$ 4. $15 - 6 = \square$ 7. $12 - \square = 5$ 10. $\square - 6 = 4$
 2. $7 + 8 = \square$ 5. $18 - 8 = \square$ 8. $9 + \square = 13$
 3. $8 + 9 = \square$ 6. $20 - \square = 10$ 9. $\square + 7 = 16$ **Score**

B Computation

1.	€6	·4	4	2.	4	2	4	3.		9	4.	4	1	6	5.	4	1	6	
	-	€2	·9	4					x	4		-	2	6	3	-	2	6	9
												+	4	9	7				

Give yourself 2 marks for each correct sum.

Score

C Fractions and Decimals

1. $\frac{3}{4}$ of 24 = 3 7
 2. $\frac{7}{8}$ of 16 = 4 8
 3. $\frac{5}{8}$ of 16 = 4 8
 4. $\frac{3}{10}$ of 20 = 4 8
 5. $\frac{1}{4}$ of 32 = 4 8
 6. $(\frac{1}{4}$ of 12) + $(\frac{1}{4}$ of 16) = 7
 7. $(\frac{3}{4}$ of 12) + $(\frac{1}{4}$ of 8) = 7
 8. $(\frac{1}{8}$ of 16) + $(\frac{1}{4}$ of 16) = 10
 9. $(\frac{3}{4}$ of 12) + $(\frac{1}{4}$ of 16) = 10
 10. $(\frac{3}{8}$ of 16) + $(\frac{1}{10}$ of 30) = 10

Score

D Shapes and Measures

What am I?

1. I am a shape like a tube such as in kitchen roll or toilet roll.

 2. I am not flat. I look like a box with all equal sides.
 3. I am not flat. I am a shape that gets kicked around at soccer matches.

How much is left from 1 kg of cereal if a family eats:

4. 350 g? g
 5. 525 g? g

Give yourself 2 marks for each correct answer.

Score

E Problem Solving

1. I had €8·60 in my purse but now I have €3·35. How much did I spend? €
 2. There were 34, 56 and 22 people in 3 train carriages. How many in total is that?
 3. Tom walks 1·5 km to school. He walks home also. How far does he walk in 5 days?
 km
 4. I had 32 marbles but I lost one-quarter of them. How many have I now?
 5. Bananas are 40c each or 4 for €1·50. How much for 5 bananas? €

Give yourself 2 marks for each correct answer.

Score

Caipín Snámha

 <p>Chuaigh Liam go dtí an linn snámha. Chuir sé a bhríste snámha air. Léim sé isteach san uisce.</p>	 <p>Bhí Liam ag snámh.</p>
 <p>Bhí Liam ag súgradh le liathróid. Tháinig an garda.</p>	 <p>Cá bhfuil do chaipín snámha? Tá sé sa bhaile.</p>
 <p>Tar amach as an uisce.</p> <p>Léim Liam amach as an uisce.</p>	 <p>Chuaigh Liam abhaile.</p>

Cleachtaí

A. Fíor nó Bréagach?

1. Chuaigh Niamh go dtí an linn snámha. _____
2. Chuaigh Liam go dtí an linn snámha. _____
3. Léim Liam isteach san uisce. _____
4. Bhí Liam ag snámh. _____
5. Bhí Liam ag súgradh le traein. _____

B. Freagair na ceisteanna.

1. Cé a chuaigh go dtí an linn snámha? _____
2. Cár léim Liam? _____
3. Cé a bhí ag súgradh le liathróid? _____
4. Cé a tháinig? _____
5. Cé a chuaigh abhaile? _____

C. Scríobh an focal ceart faoi gach pictiúr.

			
<p>_____</p>	<p>_____</p>	<p>_____</p>	<p>_____</p>

D. Faigh 4 fhocal ón scéal sa linn snámha.

1. _____
2. _____
3. _____
4. _____

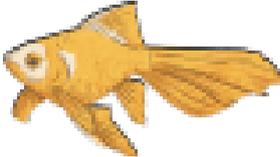
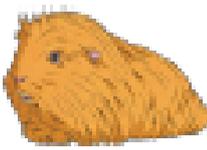
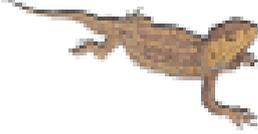
uiscegardaléimabhaile

Peataí



	Páiste 1	Páiste 2	
1	An bhfuil peata agat?	Tá peata agam. Níl peata agam.	
2	Cén saghas peata atá agat?	Tá _____ agam. Is _____ é/i. Ba mhaith liom _____.	
3	Cad is ainm dó/di?	_____ is ainm dó/di.	
4	Cad a itheann sé/sí?	Itheann sé/sí _____. Is maith leis/léi _____.	
5	Cén aois é/i?	Tá sé/sí _____ d'aois.	1 ? 5
6	An maith leat aon ainmhithe eile?	Is maith liom _____. Ní maith liom aon ainmhite eile.	

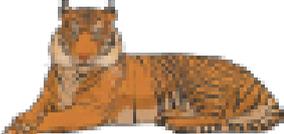
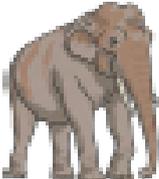
Peataí

Madra/madraí	Coileán/coileáin	Cat/cait	Puisín/puisíní
			
Iasc órga/éisc órga	Muc ghuine/muca ghuine	Laghairt/laghairteanna	Coinín/coiníní
			
Toirtís/toirtísí	Hamstar/hamstair	Pearóid/pearóidí	Éan/éin
			

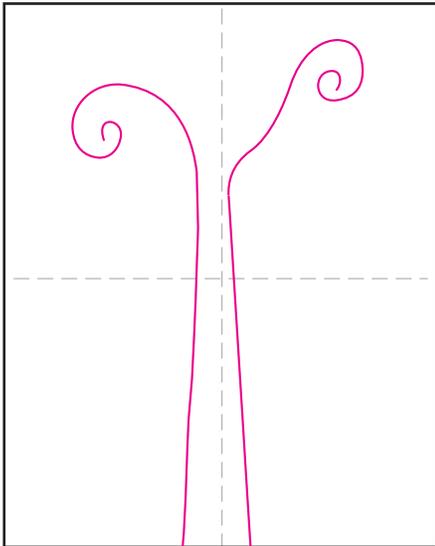


Itheann sé/sí: bia madra/bia cait/bia éisc/feoil/leitís/cnámh/cnámha

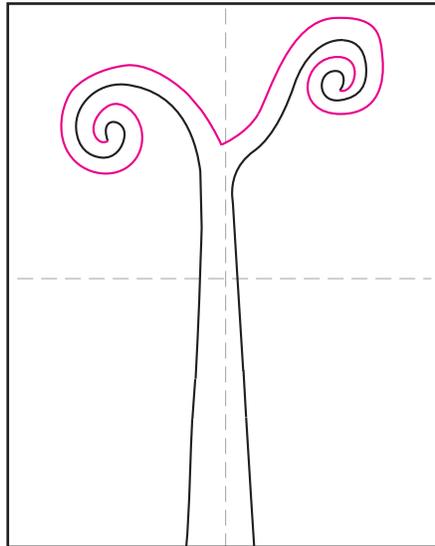
Ainmhithe

Moncaí	Tíogar	Eilifint	Cóála
			
Séabra	Sioráf	Piongain	Goraille
			

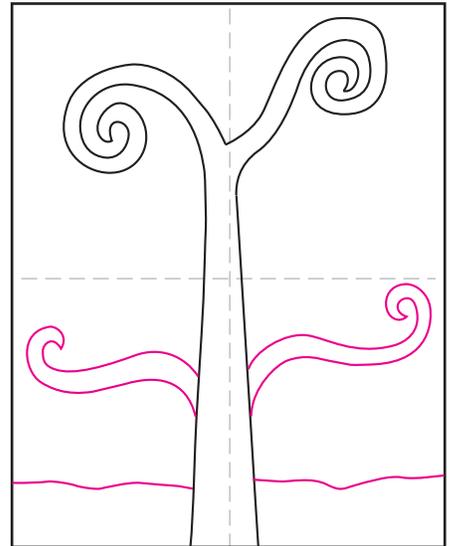
Draw Klimt's Tree of Life



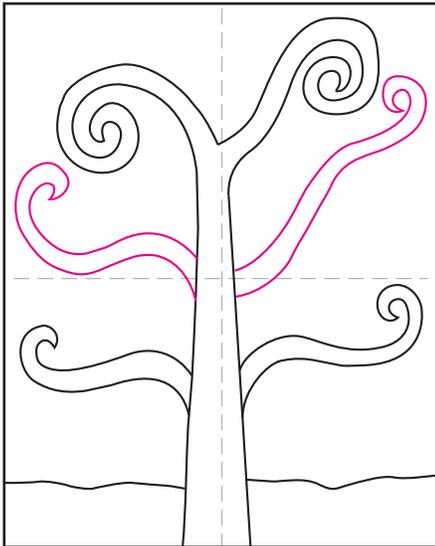
1. Start two curly sides of the tree.



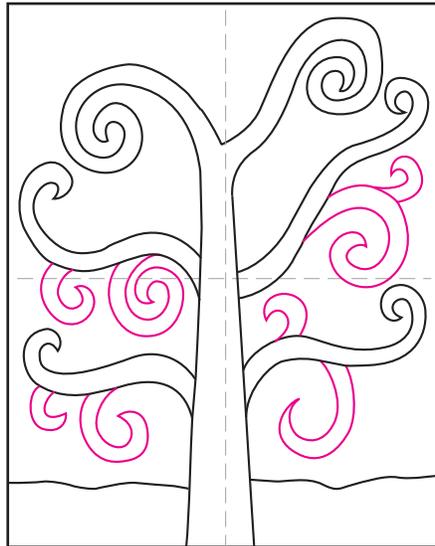
2. Complete the top curly branches.



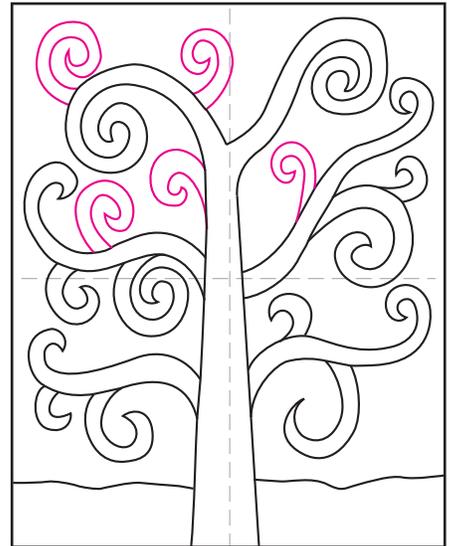
3. Draw ground and bottom branches.



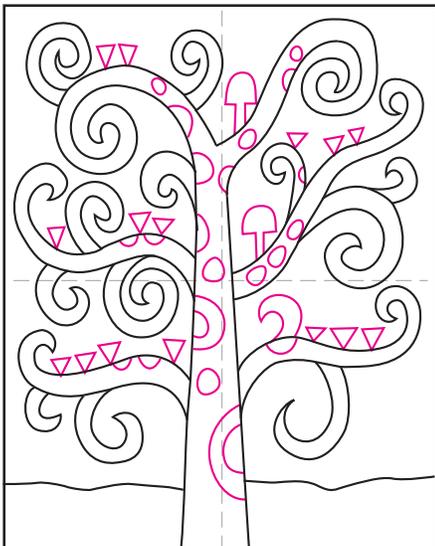
4. Add two middle branches.



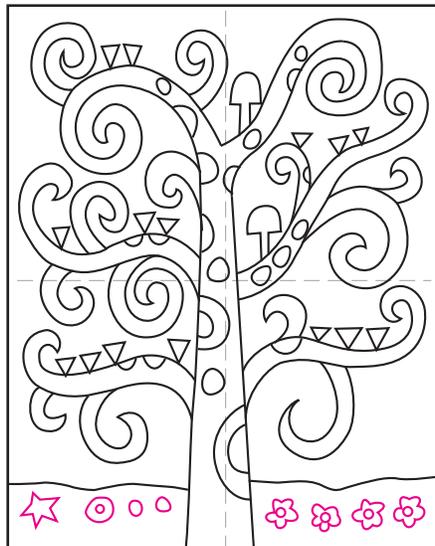
5. Add smaller branches below.



6. Add more smaller branches above.



7. Add triangles and spots.



8. Finish with ground decorations.



9. Trace with a marker and color.

Bare Necessities (Sebastian Cabot, Phil Harris)

Look for the bare necessities
The simple bare necessities
Forget about your worries and your strife
I mean the bare necessities
Old Mother Nature's recipes
That brings the bare necessities of life

Wherever I wander, wherever I roam
I couldn't be fonder of my big home
The bees are buzzin' in the tree
To make some honey just for me
When you look under the rocks and plants
And take a glance at the fancy ants
Then maybe try a few

The bare necessities of life will come to you
They'll come to you!

Look for the bare necessities
The simple bare necessities
Forget about your worries and your strife
I mean the bare necessities
That's why a bear can rest at ease
With just the bare necessities of life

Now when you pick a pawpaw
Or a prickly pear
And you prick a raw paw
Well next time beware
Don't pick the prickly pear by the paw
When you pick a pear
Try to use the claw
But you don't need to use the claw
When you pick a pear of the big pawpaw
Have I given you a clue?

The bare necessities of life will come to you
They'll come to you!

Oh man this is really living...

Look for the bare necessities
The simple bare necessities
Forget about your worries and your strife
I mean the bare necessities
That's why a bear can rest at ease
With just the bare necessities of life
With just the bare necessities of life