

May 5th 2020

Dear 4th Class,

I hope everyone is well and happy. We will continue this fortnight with another list of for you and your parents to choose from over the next two weeks. To decide what works best for you, have a chat with your parents and decide together what activities you can cover. Whatever you choose, try and complete it on your own first and ask someone to check it after you have given it a try.

I know that some of you are watching the RTE School Hub and enjoying the lessons there. On Tuesday morning there is an Art lesson about making dreamcatchers that I know some of you will really enjoy. On Friday the Geography lesson is all about the counties of Connacht. If you tune in to that one, I wonder if you know more about Connacht than Múinteoir John!

If you have any questions or work you would like to show me, ask your parents to send me an email (mayoabbeyns@yahoo.com). I would love to see some of the things you are doing at home. Please do your best to do some reading and keep revising your multiplication and division tables.

Like myself, I know some of you love a quiz and there are lots of quizzes and mental maths challenges on the website www.primaryplanet.ie The online versions of the magazines Newsflash and Primary Planet are there too if you are looking for something extra to read. Enjoy the fine weather and make sure you spend some time playing and helping out at home too!

Yours sincerely,
Michelle Tuohy.

English

- Reading and Comprehension
 - Keep reading every day. Try to recite a poem from your folder.
 - There is a new unit from the Reading Zone below. You can read it and complete the activities into a copy.
 - If you need come new reading material online log onto www.ReadTheory.org/auth/login and use the Class Code VB65YCK6 to set up a student account. If you have any problems with this ask your parents to send me a message and I will sort it out for you.
- Spellings
 - Continue with one spellings unit per week and to practice your spellings write 5 sentences each day using words from your spelling list **OR** if you want a challenge choose 10 words from the list to include in a story.
- Writing
 - Write some stories in your Free Writing Copy. If you cannot think of an idea, try and write something from the writing prompts below.

Maths

- Mental Maths Book
 - Continue with Master Your Maths completing one column each day. Don't forget to spend time figuring out the written problems! They can be challenging but give them a try.
 - The answers for Week 27 and 28 are at the end of this document so you can check these yourself.
 - If you have completed the whole book there is a daily online Mental Maths challenge on www.primaryplanet.ie Every day you have to listen to some questions, write down your answers and check in the following day to get the answers. These are tricky! I think there are some of you who will really enjoy this activity and would love to hear how you get on if you give it a try.
- Tables
 - Revise multiplication and division tables (x3, 6, 9 and ÷3, 6, 9)

- Additional tables exercises available in Table Toppers book accessed by clicking on the link <https://my.cifallon.ie/preview/student/1320/1>
- Further Maths Practice
 - Planet Maths Unit on Capacity below; try to complete some of the exercises into a copy. You do not have to do all the exercises so just choose a selection. Some exercises are more difficult than others so take your time!
 - For an extra challenge online try Khan Academy, you need to set up an account first by clicking on this link <https://www.khanacademy.org/join/QAGHC7JF> If you have any problems with this ask your parents to send me a message and I will sort it out for you.

Gaeilge

- A number of households are having great difficulty accessing the website to use Bua na Cainte so as an alternative, I have included an Irish story and exercises below.
- Reading/Comprehension; Read the Irish story and answer the questions that follow. Read one Irish poem each day OR sing one Irish song each day.
- Spoken Irish; Practice the questions and answers below.

SESE

History

- To read these stories online, click the links below and follow the instructions.
- Medieval Towns of Europe (pages 62–66) <https://my.cifallon.ie/preview/student/4146/64>
- Life in Ireland in the Eighteenth Century (pages 68–72) <https://my.cifallon.ie/preview/student/4146/70>
- There are lots of exercises at the end of these stories that you can answer aloud or write.

Geography

- You can continue the units in the Just Maps book and use the Atlas you brought home to help.
- Project 18 Ireland Revision
- Project 19 Great Britain
- Project 20 Aerial Photos

Science

- Forces (pages 88 – 92) This chapter is all about Forces with two nice investigations to try at home if you have the equipment. One is about Ramps and Friction and the other teaches you what a fulcrum is.
- To read this chapter online, click on the link below and follow the instructions.
<https://my.cifallon.ie/preview/student/4147/90>

Art

- Follow the guided instructions below to draw a shark and a puffin below and as usual add in all the detail you like!
- Draw with Don is a YouTube channel some of you will enjoy.
<https://www.youtube.com/channel/UCo4dO9D4okn25M6mvfB02rQ>

Music

- Keep singing the songs in your folder!
- I have added another new tin whistle tune below if you enjoyed the last one and would like to try another.

PE

- Try the alphabet fitness challenge below. You can use any words you like!
- Don't forget to keep getting with your daily mile.

A Baker's Dozen

Many, many years ago there lived a wealthy man by the name of Volkert Van Amsterdam. Volkert lived in New York and was a famous baker. He made the most delicious white bread, brown bread, wholemeal bread, gingerbread, buns, mince pies and cakes.

Each morning he rose early, put on his baker's white apron and hat and set to work. First he mixed all the ingredients and then **kneaded** and shaped the dough. Next he placed his breads and cakes in the large, pre-heated ovens which were set at the correct **temperatures**.

He timed it **precisely** so that the tasty loaves and cakes were baked perfectly. As soon as they were ready, he carefully removed them, piping hot, from the ovens. He then laid them neatly on **various** trays in his shop. The aroma of his **appetising** food wafted through the street air and attracted customers from far and wide. No one knew of any baker that could bake better than Volkert.



One New Year's Eve, late in the afternoon, Volkert sat contentedly in his bakery shop. He had been particularly busy that day, with people streaming in from early morning to buy his baked goods. His day's work had earned him a sizeable profit. Life is good, he thought to himself. A kind wife, two healthy children, a thriving business. What more could a man ask for?

He was disturbed from these comfortable thoughts by an abrupt, deafening knock on his shop door. In walked a scraggy, old woman. Volkert took a sharp intake of breath. She was a ghastly sight, ugly beyond words. Long, tangled, wiry, grey hair streamed wildly down to her hunched shoulders. Her small, pinched face was etched with wrinkles and blotches. Two coal-black, piercing eyes bore into him. Volkert shifted uneasily.

"I want a dozen cookies!" she demanded in a sharp, rasping voice.

Volkert, anxious to see her gone, quickly filled a bag with the cookies.

"I said a dozen cookies!" she screeched when he handed over the bag.

"You have a dozen, woman. Count them for yourself," answered Volkert, getting annoyed.

"Give me one more. There are only twelve here. I want a dozen," she roared back at him.

"Twelve is a dozen. You'll get no more from me. Now be gone!" thundered Volkert furiously.

The old woman did not reply. She lowered her head, turned and departed quietly. Volkert breathed a sigh of relief.

From that day on, however, Volkert's life changed for the worse. Although he followed his usual baking methods, very often his breads came out of the oven flat and burnt. His cakes were sour or tasteless. Customers started **complaining** and took their business elsewhere.

Three times more, the old woman came to Volkert's shop and asked for an extra cookie to be added to the twelve in the bag. Each time, Volkert refused.



Volkert's business continued to fail. No matter what new baking method or recipe he tried, most of his breads and cakes still turned out inedible. A full year passed and he became desperate. Unless he made some money soon, his whole family would end up living on the street. Distressed, he prayed and pleaded with Saint Nicholas to help him. Saint Nicholas immediately appeared and spoke to him.

"Volkert," he said, "we are all called in this life to be kind to others. A generous heart is the sign of a good man."

With that advice, Saint Nicholas was gone.

The next day, the old woman came to the shop once again.

"I want a dozen cookies!" she barked.

"Well, you must have a dozen," replied Volkert and he filled a bag with thirteen cookies. For the first time, the old woman smiled.

"Thank you, Volkert," she said, "you have a kind heart."

With those words she left the shop and never returned.

From then on, Volkert did his best to be generous. The bakery thrived once more. His baking methods and recipes all worked again, producing breads and cakes that were renowned



for their taste. When customers asked for a dozen of his baked goods, he always gave them one extra. This is how a baker's dozen came to be thirteen.



A

Fact Finding

1. Where did Volkert live?
2. How many children had Volkert?
3. What colour was the old woman's hair?
4. Who did Volkert plead with for help?
5. How many is a baker's dozen?



B

Choose the word closest in meaning to the underlined word.

1. He timed it precisely so that the cakes were baked perfectly.
(a) quickly (b) exactly
(c) slowly (d) roughly
2. He was disturbed by the abrupt knock on his shop door.
(a) sudden (b) expected
(c) strange (d) frightening
3. In walked a scraggy, old woman.
(a) small (b) tall
(c) plump (d) gaunt
4. She was a ghastly sight.
(a) funny (b) delightful
(c) terrifying (d) drab
5. Distressed, he prayed and pleaded for help.
(a) relaxed (b) upset
(c) disappointed (d) optimistic
6. His breads and cakes were renowned for their taste.
(a) accepted (b) rejected
(c) famous (d) unknown

C

Choose the most suitable word to complete each sentence.

1. The artist _____ a picture of the countryside on the iron plate. (**erased, etched, concealed, watered**)
2. The sick woman had red _____ on her face. (**wrinkles, shadows, blotches, plots**)
3. The cruel witch had a loud, _____ voice. (**rasping, musical, soft, silent**)
4. The sandwich was _____ because it was in the lunchbox for a fortnight. (**edible, inedible, fresh, tasty**)
5. The brave man made a _____ attempt to reach the drowning boy and managed to save him. (**poor, futile, cowardly, desperate**)
6. "Can we go to the circus?" _____ the excited children. (**grumbled, sobbed, pleaded, ordered**)

Choose the correct answer.

D 1. The cakes were baked

- (a) for an exact amount of time.
- (b) for an inexact amount of time.
- (c) for at least a week.
- (d) in over-heated ovens.

2. The old woman first came to Volkert's shop

- (a) in the morning on Christmas Eve.
- (b) in the morning on New Year's Eve.
- (c) in the afternoon on Christmas Eve.
- (d) in the afternoon on New Year's Eve.

3. The old woman wanted

- (a) twelve mince pies.
- (b) thirteen mince pies.

(c) thirteen buns.

(d) thirteen cookies.

4. Volkert's business was in difficulty

- (a) for six months.
- (b) for twelve months.
- (c) for two years.
- (d) for three years.

5. Which of these is false?

- (a) Volkert prayed for help.
- (b) Volkert saw the old woman every year.
- (c) Volkert became a kinder man.
- (d) Volkert took the advice of Saint Nicholas.

E Grammar

A homophone is a word with the same sound as another word but a different meaning, e.g. We were allowed to speak aloud.

Choose the correct word and write the sentences.

- 1. The children hung up _____ coats over _____. (their, there)
- 2. The cyclists _____ by the school at ten _____ eleven. (passed, past)
- 3. We will _____ for a picnic and have _____ sandwiches. (meat, meet)
- 4. I wish I _____ where I left my _____ umbrella. (knew, new)
- 5. The children _____ like to walk in the _____. (wood, would)
- 6. The sailor could _____ far across the _____. (sea, see)



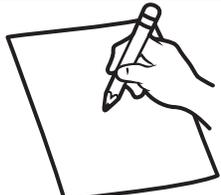
F Summarise

Read the part of the story that tells you about how Volkert's business started to fail and what happened to make it thrive again. Write about it in your own words.

G Character Description

Write a description of the scraggy, old woman in this story. Include details about her hair, face, skin, eyes, shoulders and voice.

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						

Master Your Maths Solutions**Week 27**

Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 98.74	1. 2.32	1. 57.98m	1. 569	1. 76.85
2. 123	2. 85	2. 15	2. Cylinder	2. 88
3. 30	3. 910	3. 4	3. 50	3. 70
4. 136 R3	4. 4700	4. 57 R1	4. Acute	4. 72 R2
5. 2	5. 8	5. 1	5. 15	5. 24
6. €13.30	6. 4	6. €90	6. 2	6. €13.25
7. 1 in 2	7. =	7. 72	7. 2	7. 30
8. 2 hrs	8. 49, 42, 35	8. 5 hours 55 minutes	8. <	8. 6800
9. 0.4m	9. 6/10	9. 4500g	9. 56	9. 0.03kg
10. 6900	10. 11	10. 1000	10. 16	10. +, ÷ or -, x
11. 250	11. 15 cm ²	11. 350	11. 22cm	11. 3 hours 45 minutes
12. X	12. €1.07	12. X	12. €90	12. 2.2, 2.5, 2.8
13. €9.90	13. 56 cm ²	13. €73.50	13. 330m ²	13. 0.35
14. 2:10	14. 110 cm ²	14. 17.015km	14. 81m ²	14. 9
15. 15	15. 57 cm ²	15. €255	15. 249m ²	15. 39
16. 54	16. 42cm	16. 15m	16. 83m ²	16. 32cm ²
				17. 10, 149
				18. 63
				19. Obtuse
				20. 6
				21. €25
				22. 1 in 2
				23. 36cm
				24. 55 minutes
				25. 17

Week 28

Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 2.52	1. 5007	1. 60cm	1. 9.2	1. 0
2. 726	2. 10.89	2. 75	2. $72 \div 9$	2. 200
3. 4.5	3. 3.6	3. 16.8	3. 709	3. 2.4
4. 80	4. 77	4. 2	4. 1.6	4. 0.16
5. €5.50	5. 2.25	5. €7.60	5. €25	5. €40.50
6. 10 70	6. 400 cm ²	6. €1.80	6. 16cm	6. 36
7. 3/8	7. 3 hrs 51 mins	7. 0.9	7. 1.8	7. 7.02
8. 2.5cm	8. 4	8. 6600	8. $7 \frac{7}{100}$	8. 114
9. 45	9. 1.015kg	9. 6.575kg	9. Six	9. €10.20
10. 125	10. €10.50	10. 8:30	10. 540g	10. 4560
11. Hexagon	11. 250m	11. 45	11. 3 minutes to 8	11. 40 cm ²
12. 56.03	12. 5	12. 63cm ²	12. 16	12. 5
13. 27.75cm	13. 24	13. 142 R1	13. 60km	13. 7.09
14. 2,027	14. €108.25	14. $5/12$	14. $5 \frac{1}{2}$ hours	14. 8:35
15. €6.70	15. €32.40	15. 11.4l	15. 98	15. 2 hours 50 minutes
16. 1,205		16. 9:40		

	16. €87.60		16. €637	16. 5 17. €1.60 18. 30 cm 19. 1.17 20. 650 21. €156 22. €1 23. €756 24. €79.20 25. 5305
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My goal is to do maths with litres and millilitres.

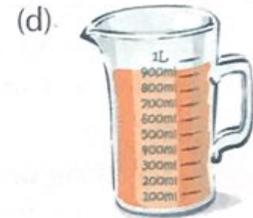
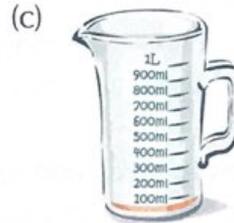
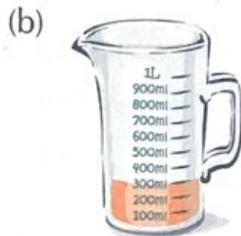


4 Warm-up. Listen to your teacher.

1,000ml		$\frac{1}{2}$ litre	
	10		litre
More than 25 litres		millilitres	

3 Capacity

1. How much liquid is in each container?



2. Colour these containers to show the correct amounts of liquid.

(a) 400ml



(b) 700ml



(c) 350ml



(d) $\frac{3}{4}$ l



2 Match the pictures to the correct box.



Less than 1 litre

About 1 litre

More than 1 litre



- A** Collect some containers. Estimate the capacity of each and then measure. Work out the difference between your estimate and the actual capacity.



Item	My estimate	Actual capacity	Difference

B Capacity

- The roof has sprung a leak. It rained for $\frac{3}{4}$ of an hour.
 - How many times did Imelda have to empty the basin if it filled up in 9 minutes?
 - How much water did the basin catch altogether if it holds 3 litres?
- How long will Bill's boat stay afloat? It can take on 200l of water before it sinks, but there are 25l coming in every minute?



Example 4,800ml = 4l 800ml.

C Converting millilitres to litres and millilitres.

1. millilitre	litres and millilitres
(a) 3,700ml	
(b) 2,567ml	
(c) 4,600ml	
(d) 2,989ml	
(e) 4,689ml	
(f) 8,000ml	
(g) 4,005ml	
(h) 5,034ml	

2. litres and millilitres	millilitres
(a) 3l 200ml	
(b) 3l 530ml	
(c) 1l 789ml	
(d) 4l 654ml	
(e) 1l 340ml	
(f) 3l 4ml	
(g) 6l	
(h) 3l 45ml	

D Adding and subtracting litres and millilitres.

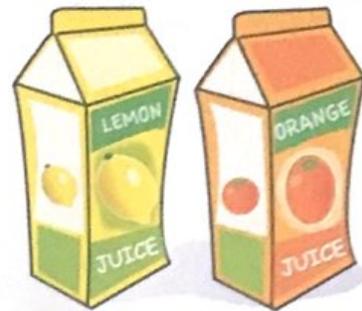
1. (a) $\begin{array}{r} \text{l} \quad \text{ml} \\ 3 \quad 455 \\ + 2 \quad 670 \\ \hline \end{array}$ (b) $\begin{array}{r} \text{l} \quad \text{ml} \\ 4 \quad 781 \\ + 3 \quad 456 \\ \hline \end{array}$ (c) $\begin{array}{r} \text{l} \quad \text{ml} \\ 7 \quad 527 \\ + 5 \quad 356 \\ \hline \end{array}$ (d) $\begin{array}{r} \text{l} \quad \text{ml} \\ 6 \quad 58 \\ + 5 \quad 521 \\ \hline \end{array}$ (e) $\begin{array}{r} \text{l} \quad \text{ml} \\ 8 \quad 43 \\ + 5 \quad 573 \\ \hline \end{array}$

2. (a) $\begin{array}{r} \text{l} \quad \text{ml} \\ 7 \quad 463 \\ - 4 \quad 381 \\ \hline \end{array}$ (b) $\begin{array}{r} \text{l} \quad \text{ml} \\ 6 \quad 822 \\ - 4 \quad 145 \\ \hline \end{array}$ (c) $\begin{array}{r} \text{l} \quad \text{ml} \\ 5 \quad 670 \\ - 3 \quad 87 \\ \hline \end{array}$ (d) $\begin{array}{r} \text{l} \quad \text{ml} \\ 5 \quad 594 \\ - 1 \quad 755 \\ \hline \end{array}$ (e) $\begin{array}{r} \text{l} \quad \text{ml} \\ 5 \quad 700 \\ - 3 \quad 673 \\ \hline \end{array}$



A Adding and subtracting posers.

1. A car has $6\frac{1}{2}$ l of biofuel left in its tank. How much fuel will be in the tank if the driver adds 20l 750ml?
2. A printing cartridge contains 1 litre of black ink. How much is left if 475ml of the ink are used?
3. Naomi adds 80ml of lemon juice to 230ml of orange juice. She drinks 120ml of the mixture. How much has she left?



B Litres and decimals.

1. Write as litres using a decimal point e.g. 3l 250ml = 3.25l

- (a) 4l 280ml = ___ (b) 1l 630ml = ___ (c) 4l 550ml = ___
 (d) 3l 700ml = ___ (e) 7l 430ml = ___ (f) 3l 50ml = ___
 (g) 50ml = ___ (h) 7l = ___ (i) 70ml = ___

2. Write as litres and millilitres e.g. 4.75l = 4l 750ml

- (a) 4.53l = ___ (b) 2.56l = ___ (c) 1.98l = ___
 (d) 3.78l = ___ (e) 7.56l = ___ (f) 12.40l = ___
 (g) 3.05l = ___ (h) 2.3l = ___ (i) 6.08l = ___

3. (a) $\begin{array}{r} \text{l} \\ 3.50 \\ \times 3 \\ \hline \end{array}$ (b) $\begin{array}{r} \text{l} \\ 4.23 \\ \times 6 \\ \hline \end{array}$ (c) $\begin{array}{r} \text{l} \\ 5.71 \\ \times 2 \\ \hline \end{array}$ (d) $\begin{array}{r} \text{l} \\ 4.26 \\ \times 5 \\ \hline \end{array}$

4. (a) 4 x 3l 200ml (b) 4 x 3l 20ml
 (c) 7 x 3l 560ml (d) 6 x 8l 140ml

5. (a) $5 \overline{)2.35\text{l}}$ (b) $4 \overline{)1.36\text{l}}$ (c) $6 \overline{)8.16\text{l}}$ (d) $9 \overline{)4.23\text{l}}$

6. (a) 5l 850ml $\div 5$ (b) 9l 520ml $\div 8$
 (c) 9l 660ml $\div 7$ (d) 8l 850ml $\div 3$



Example

$$\begin{array}{r} \text{l} \\ 3.48 \\ \times 3.57 \\ \hline 24.36 \end{array}$$

= 24l 360ml

Example

$$\begin{array}{r} 9 \overline{)4.23\text{l}} \\ 0.47\text{l} \\ \hline \end{array}$$

= 0l 470ml

C Answer the questions.

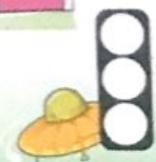
1. The Pink Cat perfume shop sold 8 bottles, each containing 440ml. How much perfume is that?
2. Share a bottle of water containing $2\frac{1}{4}$ l equally among 5 people. How much will each person get?



Objectives

- 465 Rename units of capacity using decimal and fraction form.
- 466 Solve and complete practical tasks and problems involving the addition, subtraction, multiplication and simple division of units of capacity.

Strand Measures
 Strand Unit Capacity



Shane's smoothies.



- A**
- Shane sells **8** strawberry smoothies every hour. Each smoothie has **600ml**. How much strawberry smoothie mixture does he sell in one hour?
 - If Shane divided **3l** of 'Very Berry' smoothies among **5** people, how much would they each get?
 - The most popular drink is the 'Tropical Smoothie'. Shane sells **9** every hour. If he makes up **5.4l** of the mix every hour, how much would each person get?
 - How much 'Tropical Smoothie' mix does Shane need to make during a **5-hour day** if he sells nine smoothies measuring **600ml** every hour?
 - Shane squeezes around **90ml** of juice from each orange. About how many oranges does he need to fill a one-litre jug? Why can we not say for certain?
-
- B**
- Around **50ml** of juice comes from a lemon. About how many lemons need to be squeezed to make **0.5l** of lemon juice? Why can we not say for certain?
 - If Shane squeezes **5** oranges and **4** lemons, how much liquid can he expect to get? Is it possible that he could get more or less than he expects?
 - Shane spends **€180** on fruit every day. If he sells **85** smoothies a day at **€3** each, how much profit does he make?
 - If Shane can make **6l** of smoothie in **20** minutes, how much can he make in an hour? How much can he make in a 5-hour day?
 - If Shane puts three ice cubes, each with **50ml** of ice, into a **600ml** cup, how much smoothie mix does he need to fill the cup?



A Explain it! What is the difference between kilograms and litres?

B Do it!

1. Write the following as litres using a decimal point.

(a) 4l 360ml

(b) 3l 290ml

(c) 8l 110ml

(d) 4l 400ml

(e) 4l 40ml

(f) 40l 40ml

(g) 5l 160ml

(h) 1l 10ml

2. Write the following as l and ml.

(a) 4.39l

(b) 1.18l

(c) 8.39l

(d) 50.50l

(e) 5.5l

(f) 5.05l

(g) 2.02l

(h) 0.03l

3. (a) 5l 280ml + 3l 884ml

(b) 3l 65ml + 2l 650ml

4. (a) 3l 863ml - 1l 914ml

(b) 8l 70ml - 2l 650ml

5. (a) 4 x 2l 840ml

(b) 6 x 3l 90ml

6. (a) 6l 480ml ÷ 6

(b) 8l ÷ 5 (no remainder)



C Solve it!

Fact: A litre of water weighs 1kg.

The bottle on the scales contains exactly one litre of water.

Why does the needle on the scales not point exactly to **1kg**?



D Say it!

Choose sensible words to fill the blanks.

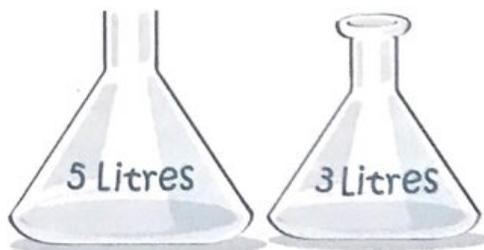
For breakfast, Naomi had cornflakes covered in ___ ml of fresh milk and a cup containing ___ ml of tea. Before setting out for work, she took two tablespoons of medicine, each containing 15 ___. Her route to work measures 15 ___. Naomi had to stop for petrol and bought 40 ___ at the service station. She also bought 2 bananas weighing 420 ___.

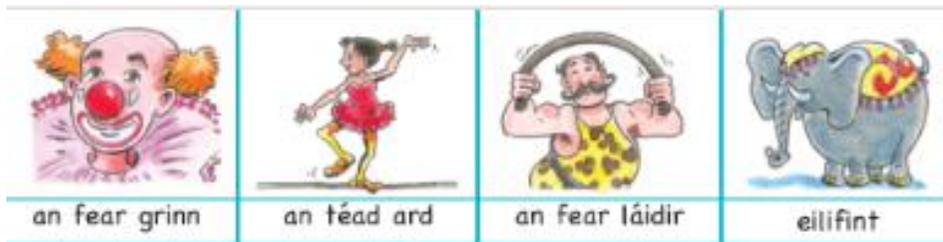
She arrived in work 10 ___ late because of heavy traffic. Before going into her office, she filled a paper cup with ___ of water from the water cooler. Her printer was dry so she poured 35 ___ of ink into the small tank. Naomi had a meeting at the other end of the building. It took her 5 minutes to walk the ___ metres to the meeting room. The meeting lasted for 90 ___ after which she had lunch. It was then ___ pm.

E Share it!

You wish to measure 4 litres of water and all you have is a 3l container, a 5l container and plenty of water. There are no markings on the containers.

Can you measure exactly 4 litres of water (without estimating) by pouring water from one container to the other?





An Sorcas

Bhí Leah agus Learaí ag siúl abhaile ón scoil.
Chonaic siad fógra mór ar an mballa.



Chuaigh Leah agus Learaí go dtí an sorcas.
Bhí sé go hiontach. Lúb Hercules barra iarainn.
Chaith Feistí an Fear Grinn buicéad uisce.
Thit uisce ar Learaí. Bhí Learaí bocht fliuch báite.



Cleachtaí

A. Fíor nó Bréagach?

1. Bhí Leah agus Learaí ag rothaíocht abhaile. _____
2. Chonaic Leah agus Learaí fógra mór. _____
3. Ellí is ainm don eilifint. _____
4. Deich euro a bhí ar an gcead isteach. _____
5. Lúb Hercules barra iarainn. _____



B. Freagair na ceisteanna.

1. Cé a chonaic an fógra mór? _____
2. Céard is ainm don chailín ar an téad ard? _____
3. Cén lá a bheidh an sorcas ann? _____
4. Céard a chaith Feistí an Fear Grinn? _____
5. Cé a bhí fliuch báite? _____

C. Tarraing na pictiúir.

tíogar	fear grinn	buicéad uisce	leon

D. Faigh 4 fhocal ón scéal ar an téad ard.

f ó g r a s c o i l t f o g a r u i s c e

1. _____
2. _____
3. _____
4. _____

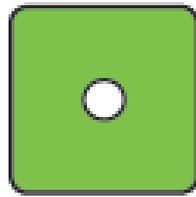
Gaeilge – We have practiced these questions and answers in school. The first page entitled Mé Féin gives the questions and answers. The second page gives the correct vocabulary to choose from to make each answer about yourself. Try to read these sheets out loud. Give it a go!

Mé Féin



	Páiste 1	Páiste 2	
1	Cad is ainm duit? Cé thusa?	_____ is ainm dom. Is mise _____.	
2	Cén aois thú?	Tá mé _____ d'aois.	
3	Cathain atá do bhreithlá?	Tá mo bhreithlá i mí _____.	
4	Cén dath atá ar do shúile?	Tá súile _____ agam.	
5	Cén dath atá ar do chuid gruaige?	Tá gruaig _____ orm.	
6	Conas atá tú inniu?	Tá mé go maith inniu. Níl mé go maith inniu.	





Mé Féin

Cén aois thú?

- Cúig/sé bliana d'aois (5 / 6)
- Seacht/ocht/naoi/deich mbliana d'aois (7 / 8 / 9 / 10)
- Aon bhliain déag d'aois/ Dhá bhliain déag d'aois (11 / 12)
- Trí bliana déag d'aois (13)

Tá mé go maith inniu.

Níl mé go maith inniu.



Míonna na bliana:

Mí Eanáir

Mí Feabhra

Mí an Mhárta

Mí Aibreáin

Mí na Bealtaine

Mí an Mheithimh

Mí Iúil

Mí Lúnasa

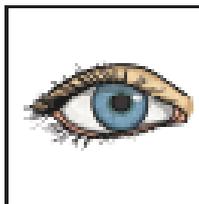
Mí Mheán Fómhair

Mí Dheireadh Fómhair

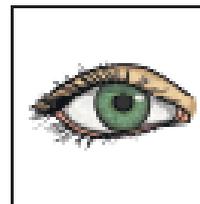
Mí na Samhna

Mí na Nollag

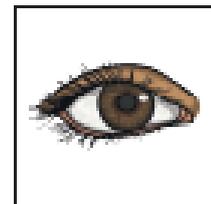
Dath súile:



Gorma



Glasa



Donna

Dath gruaige:

Dhonn



Fhionn



Rua



Dhubh



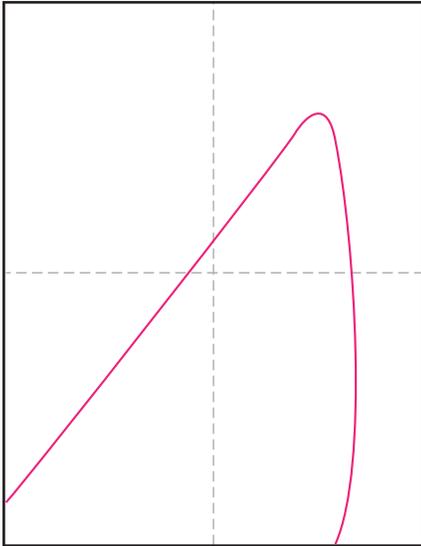
Órdhonn



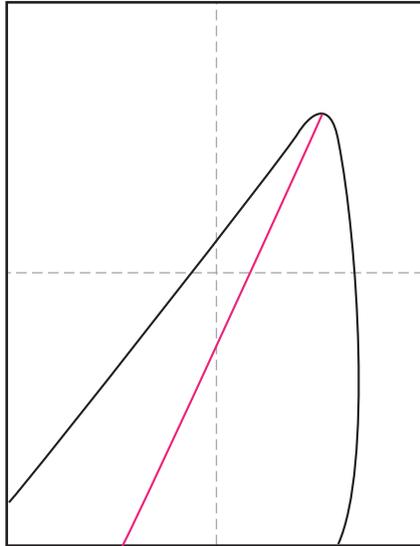
Fhionnrua



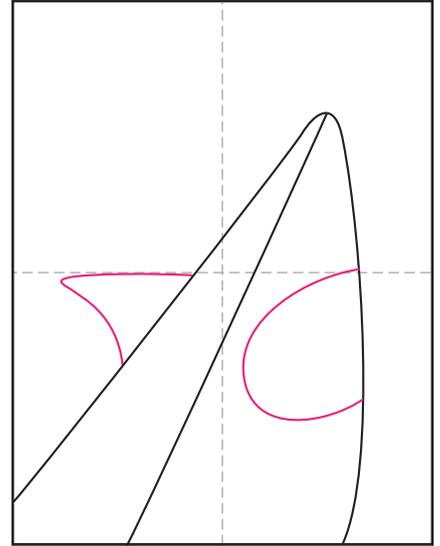
Draw a Cartoon Shark



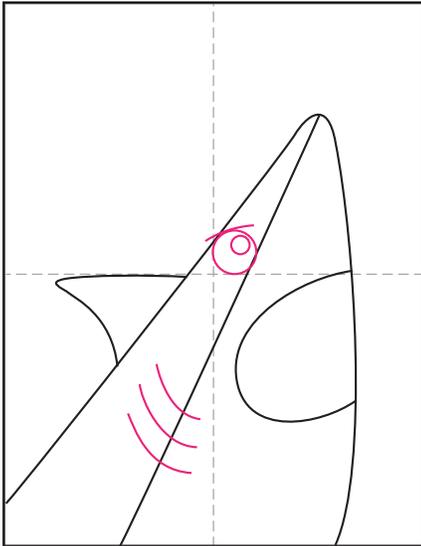
1. Make guide lines. Start the body.



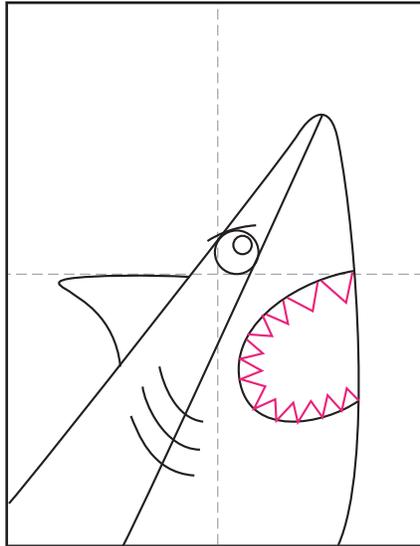
2. Add line inside.



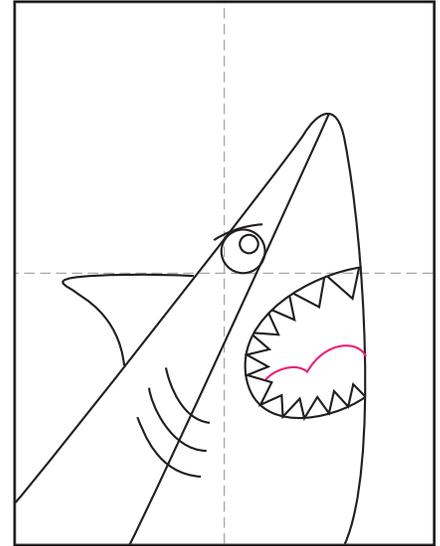
3. Draw mouth and fin.



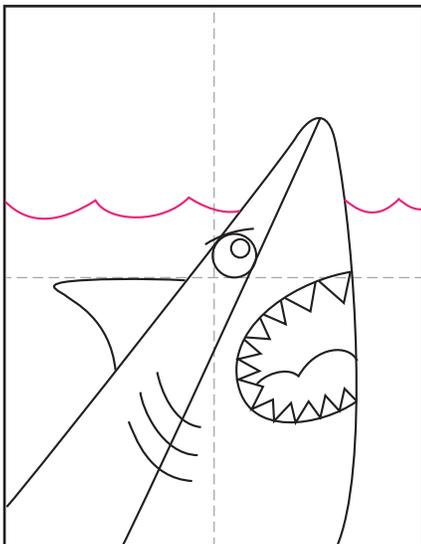
4. Add eyes and gills.



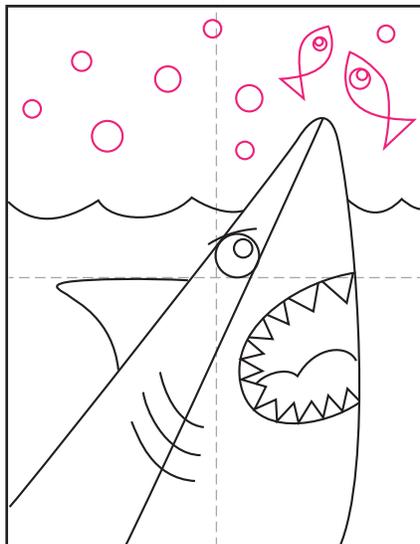
5. Fill mouth with teeth.



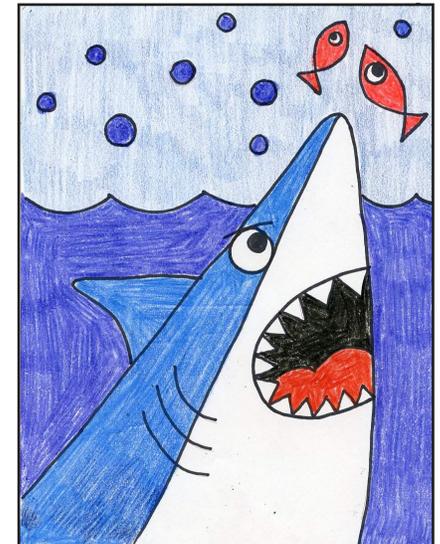
6. Add a tongue.



7. Draw water line.

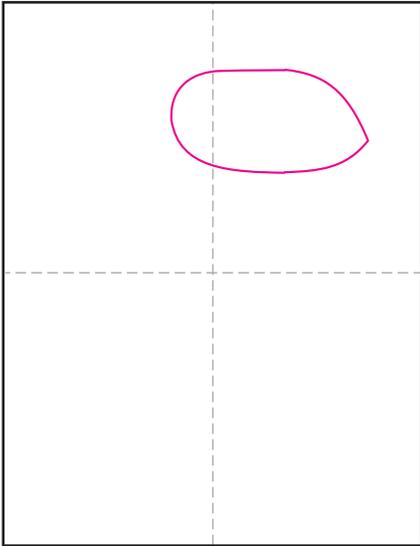


8. Add fish and splashing water.

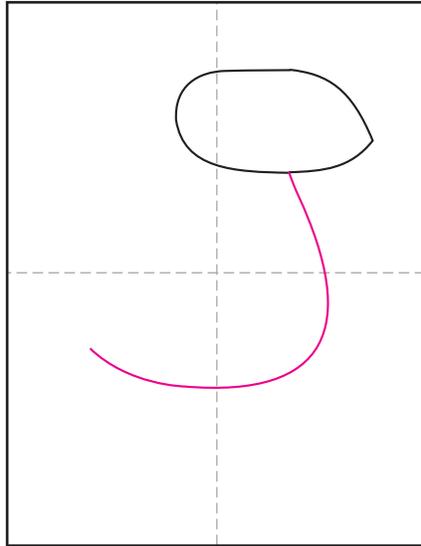


9. Trace with marker and color.

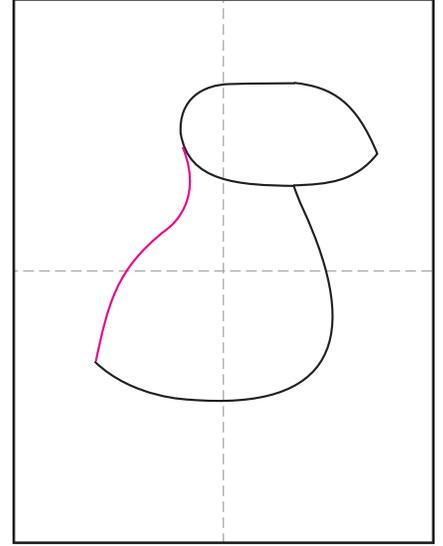
Draw a Puffin



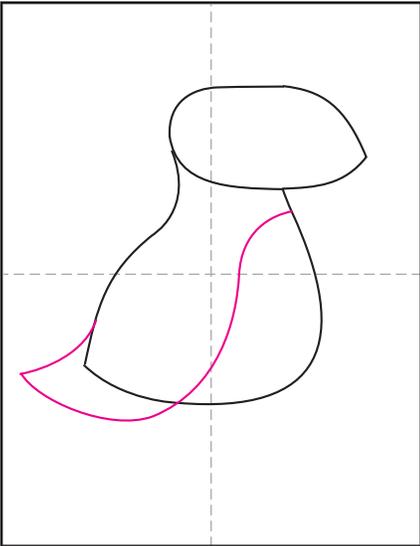
1. Make guide lines. Draw the head.



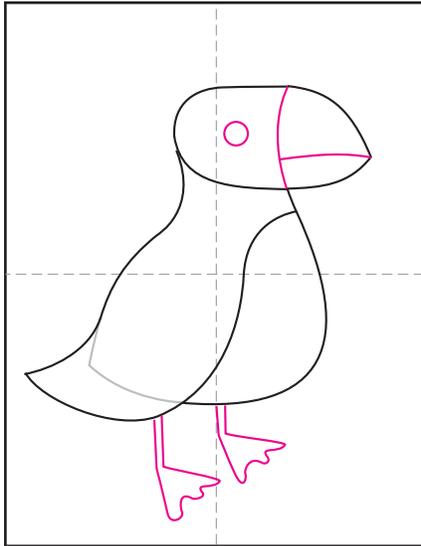
2. Add the belly.



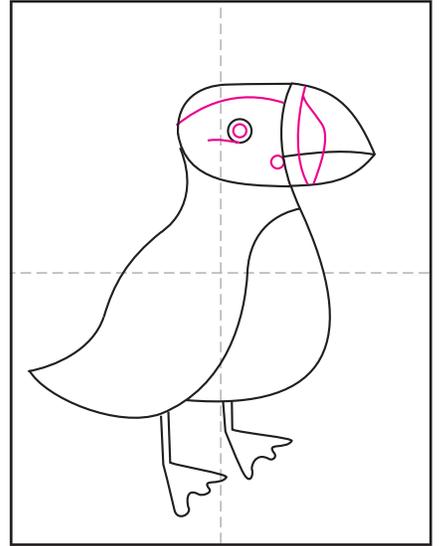
3. Draw the back.



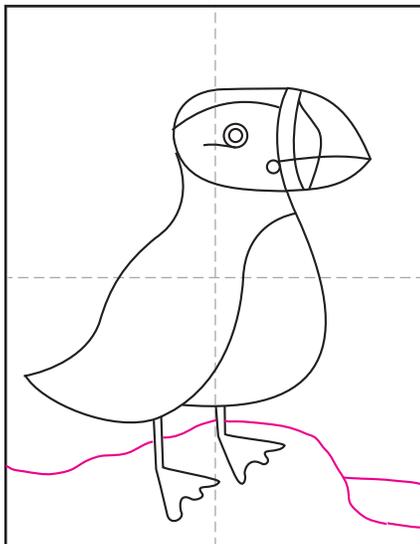
4. Add the wing.



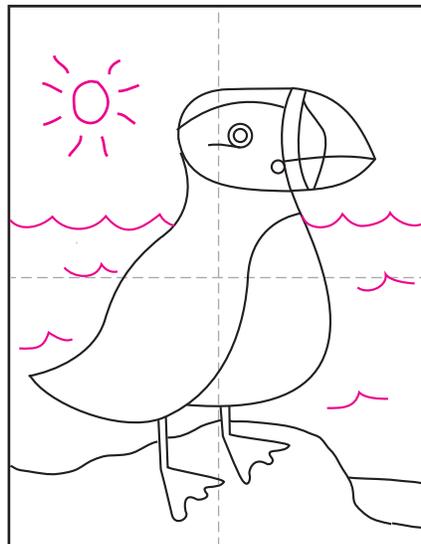
5. Draw feet and start face.



6. Finish head details.



7. Add land or snow behind legs.



8. Draw water in back, and add sun.



9. Trace with a marker and color.

Lesson 3

The Note High G

The note *High G* is played in the same way as you played G before, but this time you must blow a little harder into your tin whistle to produce a higher sound.

The Note High G on the Stave



Maggie in the Wood

Now try this tune which contains the three *high notes* you have learned so far (E, F# and G).

- Remember to clap and say the rhythm first.
- This time, try to only write in the names of the three new notes you have learned. See if you can read the others straight off the stave. It might be a little slow at the beginning but you will soon get quicker!
- Maggie in the Wood is a **reel** which is a type of dance. (Refer to page 43 for more information about the reel).
- Remember to play each part twice!

Maggie in the Wood

Reel



Alphabet Fitness Challenge - Spell out your full name and complete the activity for each letter. For more fun try a family member's name or a teacher's name!

A	<i>Jump up and down 10 times</i>	N	<i>Pick up a ball without using your hands</i>
B	<i>Walk like a bear for a count of 5</i>	O	<i>Walk backwards 50 steps and skip back</i>
C	<i>Do 3 cartwheels</i>	P	<i>Do 10 push-ups</i>
D	<i>Run to the nearest door and back</i>	Q	<i>Walk like a crab for a count of 10</i>
E	<i>Do 10 jumping jacks</i>	R	<i>Hop on one foot 5 times</i>
F	<i>Hop like a frog 8 times</i>	S	<i>Bend down and touch your toes 20 times</i>
G	<i>Flap your arms like a bird 25 times</i>	T	<i>Pretend to jump rope for a count of 10</i>
H	<i>Walk on your knees for a count of 10</i>	U	<i>Crawl across the room on your hands and knees</i>
I	<i>Balance on your left foot for a count of 10</i>	V	<i>Run in place for a count of 10</i>
J	<i>Balance on your right foot for a count of 10</i>	W	<i>Pretend to pedal a bike for count of 15</i>
K	<i>Skip from one end of the garden to the other</i>	X	<i>Do 3 rolls</i>
L	<i>Do 5 sit ups</i>	Y	<i>Walk sideways 10 times one way and 10 times back the other way</i>
M	<i>March like a soldier for a count of 12</i>	Z	<i>Reach for the sky 10 times</i>