

May 18th 2020

Dear 4th Class,

I hope everyone is safe and healthy. We are half-way through the month of May now and although I know you would love to be back in school, we will have to continue working this way for another while. By now you know the routine, there is a list of work below for you to choose activities from over the next two weeks. Work together with your parents to choose the activity and then try and complete it on your own before you ask for help, just like you would in school. I just want to remind you all not to forget about including capital letters and full stops in your writing!

The RTE School Hub continues this week. Do tune in if you have time. As usual I want to ask you to keep reading and going over your tables! If you have any questions or work you would like to show me, ask your parents to send me an email (mayoabbeyns@yahoo.com). I would love to see some of the things you are doing at home if there is time to send me a sample.

When I spoke to your parents I heard that you are very busy doing all sorts of things like baking, farming, fencing, making art, gardening, helping your brothers and sisters, doing homework, tidying up, playing games in the garden and practicing sports skills. Keep up the good work!

Yours sincerely,
Michelle Tuohy.

English

- Reading and Comprehension
 - Keep reading every day. Try to recite a poem from your folder. If you don't have any new books to read, why don't you reread a favourite book again.
 - There is a new unit from the Reading Zone below. You can read it and complete the activities into a copy.
 - If you need come new reading material online log onto www.ReadTheory.org/auth/login and use the Class Code VB65YCK6 to set up a student account. If you have any problems with this ask your parents to send me a message and I will sort it out for you.
- Spellings
 - Continue with one spellings unit per week and to practice your spellings write some sentences using words from your list.
- Writing
 - Write some stories in your Free Writing Copy. If you cannot think of an idea, continue to use the writing prompts for May.

Maths

- Mental Maths Book
 - Continue with Master Your Maths completing one column each day. Don't forget to spend time figuring out the written problems! They can be challenging but give them a try.
 - The answers for Week 29 and 30 are at the end of this document so you can check these yourself.
 - I know some of you have finished your mental maths book at this stage and if you have try the mental maths below **OR** there is a daily online Mental Maths challenge on www.primaryplanet.ie Every day you have to listen to some questions, write down your answers and check in the following day to get the answers. These are tricky! Some of you will really enjoy this activity and I would love to hear how you get on if you give it a try.
- Tables
 - Revise multiplication and division tables (x7 and ÷7)

- Additional tables exercises available in Table Toppers book accessed by clicking on the link <https://my.cifallon.ie/preview/student/1320/1>
- Further Maths Practice
 - Maths Revision Unit below; try to complete some of the exercises. You do not have to do all the exercises so just choose a selection. Some exercises are more difficult than others so take your time and remember to read it more than once before you get started!
 - For an extra challenge online try Khan Academy, you need to set up an account first by clicking on this link <https://www.khanacademy.org/join/QAGHC7JF> If you have any problems with this ask your parents to send me a message and I will sort it out for you.

Gaeilge

- Reading/Comprehension; Read the Irish story and answer the questions that follow. Read one Irish poem each day OR sing one Irish song each day.
- Spoken Irish; Practice the questions and answers below.

SESE

History

- To read these stories online, click the links below and follow the instructions.
- Great Irish Musical Maestros (pages 74–77) <https://my.cifallon.ie/preview/student/4146/64>
- There are lots of exercises at the end of these stories that you can answer aloud or write.

Geography

- You can continue the units in the Just Maps book and use the Atlas you brought home to help.
- Project 21 Maps and History
- Project 22 Polar Regions
- Project 23 Australia

Science

- The Sun (pages 100 – 102) This chapter is an interesting one. Read over it and if there is nice weather you could try to make a sundial outside following the instructions on page 102.
- To read this chapter online, click on the link below and follow the instructions.
<https://my.cifallon.ie/preview/student/4147/90>

The chapters mentioned for History and Science are very interesting and you could use these chapters as English reading if you like.

Art

- Do you remember when we learned about Paul Klee last year? He was a Swiss painter who tried out lots of different abstract ideas. One of his paintings shows a person that looks like it was drawn from one continuous line only! Try out the idea below to draw your own continuous line person.
- I also included another set of instructions to draw a train too.

Music

- If you have time you could read some more about the life of Turlough O'Carolan and then listen to some of his music.
 - [Turlough O'Carolan](#)
- Keep singing the songs in your folder.
- Practice some tin whistle tunes in your folder.

PE

- Don't forget to continue with your daily mile.
- Why not try these GAA Primary Challenges
 - [Kick Pass Challenge](#)
 - [Solo Challenge](#)
- I have included some games that you can play with your family at the end of this document. You will know some of them and may have to adjust them slightly depending on how many people can play and if you are teaching them to younger children.

On Boaster's Hill

From *Mr Gum and the Biscuit Billionaire* by Andy Stanton

When Polly awoke, it was dusk and the afternoon had grown fat with shadows. A low breeze whispered secrets in the bushes and the light was all funny and golden, full of magic and **mystery** and moths.

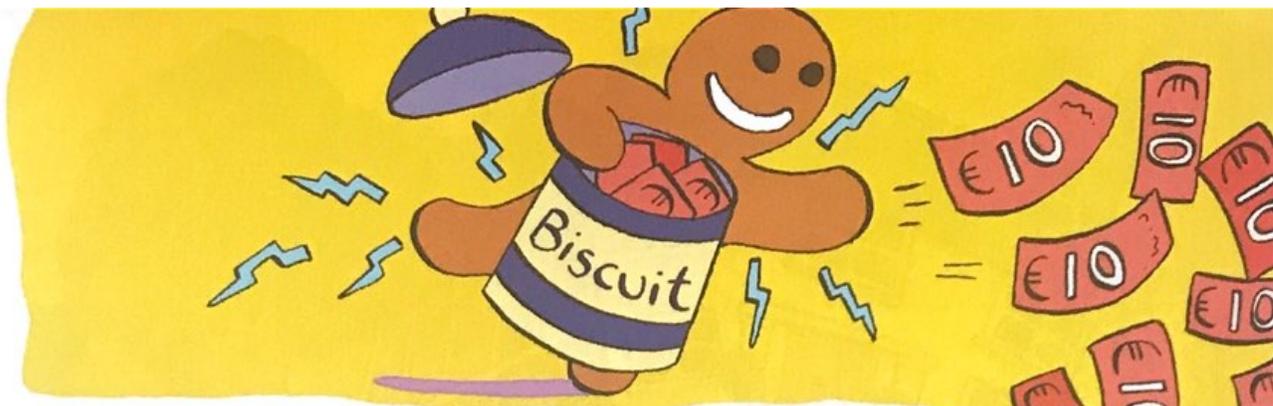
"What strangery is this?" whispered Polly.

Her hair was standing on end and her arms were covered in goosebumps. It felt like something was going to happen.

And then, sure enough, something did happen. A little figure appeared over the top of Boaster's Hill. It was the strangest little man Polly had ever pointed her eyes at. For a start, he was only 15.24 centimetres tall. And he was made entirely out of gingerbread, with raisins for eyes. And he had electric muscles so he could walk around like you or me, and blue sparks came off him whenever he moved. And what's more, he carried an enormous biscuit tin and it was stuffed full of money. And as you know, money is worth a lot of money. And there was an awful lot of money in that tin, and that's a fact.

Hello," said the little **weirdy**, skipping over to where Polly sat. "I am Alan Taylor."





"I'm Polly," replied Polly in wonder. "Are you from Fairymagic Dream Land where the rivers run with lemonade and the streets are paved with unicorns?"

"Please don't make fun of me," said Alan Taylor. "Haven't you ever seen a gingerbread man with electric muscles before?"

"Sorry, I haven't," replied Polly in embarrassment. "I'm only nine. And I didn't mean to make no fun."

"Well, all right," replied the talkative biscuit. "Here, take some money so we can be friends!" he continued, offering her a bundle of banknotes.

"Why, I don't need your riches," said Polly in astonishment, "I'll be your friend anyway."

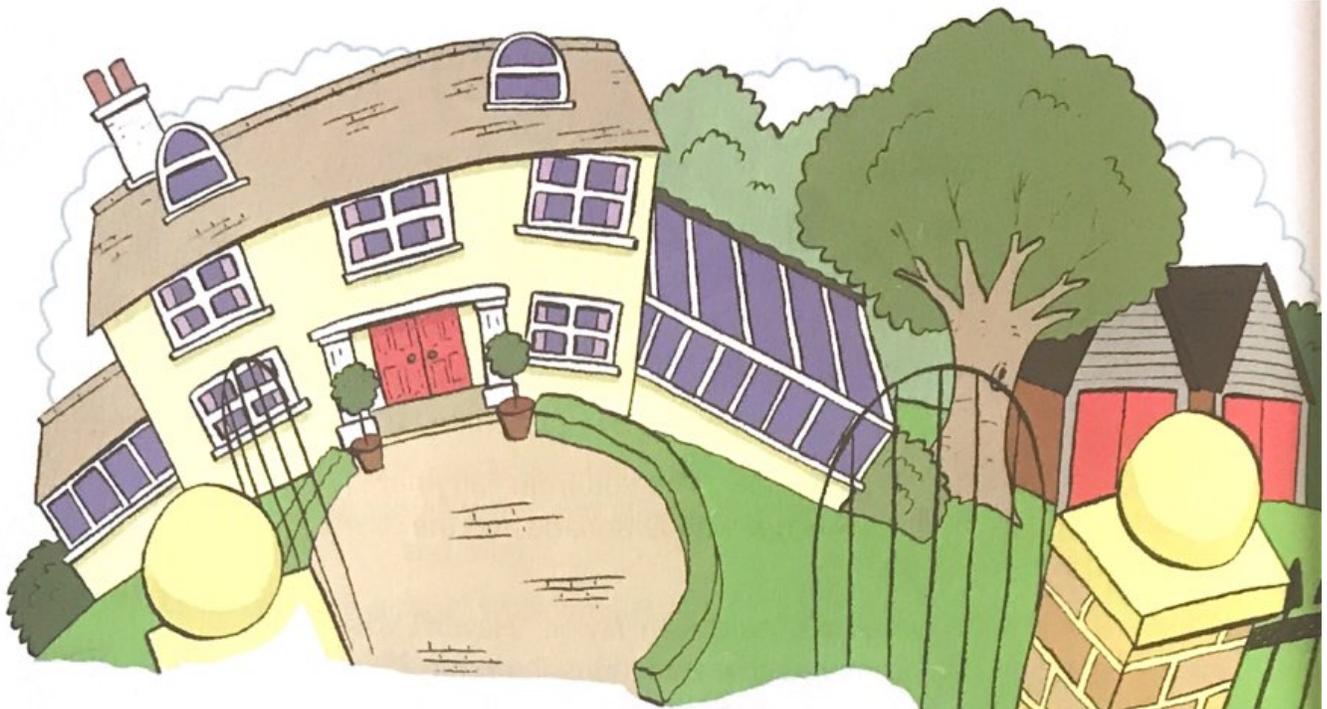
"That's not how the world works," said Alan Taylor sadly, stuffing the money back into the tin. "But do come to my party tomorrow," he said, cheering up. "I've just moved into town and built a MASSIVE mansion on top of this very hill. Look! It's MASSIVE so I can impress people and get friends. It's MASSIVE."

Polly looked up and there it stood, a-gleamin' and a-glitterin' in a blaze of floodlights.

"Rimloff!" she exclaimed. "It's big enough for a king! Or two little kings. They could share it and play hide-an'-seek."

"But it's all mine!" laughed Alan Taylor. "I am so rich! I am so rich!" he sang, dancing around in the grass and throwing banknotes at a passing aphid. "Do you like me, Polly? Do you want some money?"

"I just told you," said Polly firmly. "That's not what friendship is all about."



"Of course it is," replied Alan Taylor with a frown. "But listen. Come round tomorrow afternoon, before the party starts. I'll show you my house and impress you THAT way instead."

Well, the truth was, Polly did want to see inside that marvellous house. And she liked Alan Taylor, even though he seemed a bit confused about money and friendship. So she thanked him *graciously*. Then she tried to curtsy but she didn't know how, so she just wiggled her arms around and shouted "CURTSEY!" and hoped that would do.

"Good try," said Alan Taylor generously. "Well, I'd better get going. There's lots more people to invite and impress!"

And off he raced on his crunchy, little legs, leaving Polly too excited for words. So she said some numbers instead.

"12! 93! 114!" she said as she made her way back home, and soon she was in bed, dreaming of gingerbread men and parties and all manner of wonderful things.





A

Fact Finding

1. What time of the day was it when Polly awoke?
2. Where did Alan Taylor store his money?
3. How old is Polly?
4. To which creature did Alan Taylor throw banknotes?
5. What did Polly dream of when she went to bed that night?



B

Choose the word closest in meaning to the underlined word.

1. A little figure appeared over the top of Boaster's Hill.
(a) biscuit (b) body
(c) bird (d) pony
2. He was made entirely out of gingerbread, with raisins for eyes.
(a) carefully (b) partly
(c) completely (d) beautifully
3. "Sorry, I haven't," replied Polly in embarrassment.
(a) sheepishly (b) confidently
(c) happily (d) cheekily
4. "I've just moved into town and built a massive mansion."
(a) stone (b) nice (c) tiny (d) huge
5. "I just told you," said Polly firmly. "That's not what friendship is all about."
(a) calmly (b) adamantly
(c) loudly (d) politely
6. Alan Taylor seemed confused about money and friendship.
(a) certain (b) mixed up
(c) disappointed (d) jealous

C

Choose the most suitable word to complete each sentence.

1. A _____ is extremely wealthy. (**beggar, billionaire, slave, servant**)
2. _____ is the time just before night. (**Dawn, Morning, Afternoon, Dusk**)
3. The judges were very _____ by the high standard of Irish dancing in the competition. (**disappointed, annoyed, impressed, embarrassed**)
4. The _____ is a small insect that eats plants. (**aphid, frog, mouse, wren**)
5. "Why haven't you done your homework?" asked the disappointed teacher with a _____. (**smile, cheer, frown, laugh**)
6. The polite girl accepted the party invitation _____. (**rudely, graciously, unhappily, angrily**)

D

Choose the correct answer.

- When Polly first saw Alan,
 - she was frightened.
 - she was jealous.
 - she was amazed.
 - she was sad.
- When Polly mentioned Fairymagic Dream Land, Alan thought that
 - Polly was laughing at him.
 - Polly was admiring him.
 - Polly was apologising to him.
 - Polly was angry with him.
- Alan Taylor believed that Polly would only be his friend if
 - he got more money.
 - he took her money.
 - he gave her money.
 - he hid his money.
- Alan's mansion was easy to see because
 - it was at the bottom of the hill.
 - the moon was shining brightly.
 - it was on fire.
 - its outdoor lights were shining on it.
- Polly was curious about
 - Alan Taylor's house.
 - Alan Taylor's money.
 - Alan Taylor's mother.
 - Alan Taylor's food.

E

Grammar

Use an apostrophe where a letter or letters in a word have been left out, e.g. The day isn't (is not) sunny. You'll (You will) read the map for us.

Rewrite these sentences using apostrophes.

- The dog _____ get through the cat flap. (**could not**)
- The Hoover _____ work any more. (**does not**)
- _____ going to the cinema later. (**We are**)
- _____ be ten years old tomorrow. (**I will**)
- The children _____ allowed to play on the road. (**were not**)
- The driver _____ go over the speed limit. (**must not**)

**F**

Summarise

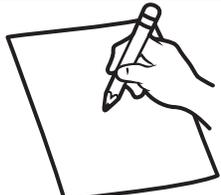
Polly awoke and saw "a little figure" appearing over the top of Boaster's Hill. Read page 110 again. Write about it in your own words.

G

Use Your Imagination

Alan Taylor seems confused about the meaning of friendship. Write a short letter to him explaining what makes a good friend.

May Writing Prompts

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 The best game to play outside in the spring is...	2 To make the world a better place, I would...
3 Describe what your bedroom looks like right now.	4 It was supposed to be windy all day, but when I walked outside...	5 My friends and I were walking to the store when suddenly...	6 If you could be anyone else for one day, whom would you be and why?	7 The one thing I appreciate most about being in school is...	8 Write a story about a long-lost relative who suddenly shows up at your front door.	9 Imagine that you can stop time whenever you want. What are some things you would do?
10 Today is Mother's Day! Write a letter to your mom or grandma telling how you feel about her.	11 Describe your favorite place to collect your thoughts or to daydream.	12 Write a myth explaining why the moon changes shape.	13 You get to choose the last field trip of the year. Where will your class go and why?	14 The best way to show someone you care is...	15 I wish animals could talk because...	16 Write about someone you know who challenges you to do your best.
17 Make a list of all the healthy foods you ate this past week.	18 I used to be _____, but now I _____.	19 Write a tall tale about someone in your family. Use lots of detail!	20 Would you rather be known as funny or as smart?	21 If I could meet one person in the world, I would want to meet...	22 List five good things you can do this week.	23 Describe what you think makes a person (or animal) a hero.
24 Would you rather be invisible or able to read minds? Why?	25 In honor of Memorial Day, write a letter thanking a local veteran for his or her service.	26 If I were the president of the United States, I would...	27 Write a letter giving advice to the student who will sit in your desk or seat next year.	28 The best gift I ever received was...	29 If I could switch places with any character from a book or story I've read, I would switch places with...	30 Name three things you are looking forward to this summer.
31 The best thing that happened this month was...						

4th Class**Master Your Maths Solutions****Week 29**

Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 98.76	1. 105	1. 65.08	1. 9 R2	17. 79.55
2. $60 \div 5$	2. 3640ml	2. ----	2. 17	18. $42 \div 6$
3. 0.6	3. 4.5	3. 680	3. 2.1	19. 6.9
4. 3.9	4. 5	4. €2.04	4. 17	20. 1.2
5. 8	5. €3.20	5. 10.85m	5. 9:41	21. 1800ml
6. 6cm	6. €81	6. 4:35	6. 5	22. 2 hours 8 minutes
7. 30	7. 0.79	7. ----	7. 18.08	23. 5.993m
8. 7/10	8. 7:40	8. 1984	8. 1/9	24. €51.50
9. A	9. 9.05m	9. Pentagon	9. 19.6	25. €5.90
10. €9.95	10. 32	10. 12 R1	10. €4	26. 9:55
11. 26	11. 1700g	11. 150	11. €2	27. 976
12. 8	12. 40cm	12. Vertical	12. €7.10	28. 1
13. 1:30	13. 0 – 10	13. €1.80	13. 23	29. 12
14. €3515	14. 11 – 20	14. 100m ²	14. 58	30. 5
15. 795	15. 29	15. 65.786kg	15. 25	31. 3215
16. €150	16. 55	16. 425	16. 110	32. 12.03
				33. 27.6
				34. Isosceles
				35. ----
				36. Yes
				37. 8 hours
				38. 2.5l
				39. €20
				40. 8760
				41. 392

Week 30

Monday	Tuesday	Wednesday	Thursday	Friday Test
1. 28	1. 410	1. 26	1. 86	17. 28
2. 132	2. 50.1	2. 6242	2. 70c	18. 69
3. 5.1	3. 31.5	3. 14.3	3. 10	19. 6.8
4. 32	4. 300	4. 11	4. 6.5	20. 37.2
5. 2378	5. 2:33, 2:48	5. 369	5. 7/8	21. 1.5kg
6. 7	6. 24cm	6. 9.5m	6. Obtuse	22. €54
7. €1.80	7. 90m	7. 7/9	7. €81	23. 2 2/9
8. Triangle	8. €9.70	8. 6	8. 1.3	24. 20
9. 721	9. Cone	9. ----	9. 710	25. 31
10. 115, 100, 85	10. A	10. 275, 325, 375	10. 84	26. 29 R6
11. 39 R1	11. No	11. $\frac{1}{2}$	11. 1 hour 45 minutes	27. 8
12. 8cm	12. 72	12. 8	12. 8cm	28. 350
13. €76.32	13. 100m	13. €68	13. 8.92km	29. €54
14. 23.13	14. €4000	14. 130km	14. 1.08km	30. 4cm
15. 7	15. 35m ²	15. 3 hours 20 minutes	15. 0.2km	31. 4cm
16. €8.40	16. 365m ²	16. €14.25	16. 34.88km	32. 47, 53
				33. Acute
				34. 3/8
				35. 144cm ²
				36. 1750m

				37. 1 hour 40 minutes 38. €87.15 39. 3.2km 40. 197 41. 1141
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Test 89 Decimals 3

- Write $4\frac{7}{100}$ in decimal form.
- $2 + \frac{7}{10} + \frac{1}{100} = \square$? (Answer in decimal form.)
- $0.1 + 2 + 0.06 = \square$?
- What must be added to 0.63 to make 1?
- What must be added to 3.7 to make 3.94?
- By how much is 3 bigger than 2.74?
- 48 of the 100 children in a club are boys. What decimal fraction of them are boys? 
-  0.36 of the people at a match were children. What decimal fraction of the people were adults?
- Add 4.3 and 2.09.
- 60 of the hundred animals on a farm were sheep. 32 were cows and the rest were horses. What decimal fraction of them were horses? 

Answers ✓/x

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Test 90 Decimals 3

- Write $7\frac{25}{100}$ in decimal form.
- $3 + 0.5 + 0.28 = \square$?
- What must be added to 2.9 to make 3.27?
- By how much is 7 bigger than 5.2?
- $5.36 - 0.07 = \square$?
- There were 60 apples in a box. 0.3 of them were red. How many red apples were in the box? 
- 0.1 of a number is 35. What is the number?
-  0.7 of the 90 children in a school like football. How many like football?
- 0.6 of my money is €48. How much money have I?
- A farmer sold 0.8 of his animals and had 12 left. How many animals did he sell? 

Answers ✓/x

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Test 91 Revision

- Write $\frac{1}{10} + \frac{9}{10} + 6$ in decimal form.
- What must be added to 4.3 to make 4.92?
- I had €20. I spent €17.85. How much had I left?  Alf spent 0.1 of his money buying a pen. How much money had Alf at first?
- Six eggs cost €0.72. How much should five cost?
- $\frac{2}{3}$ of a number is 36. What is $\frac{1}{3}$ of the number?
- 0.7 of the people at a gathering were adults. If 56 adults attended, how many children attended?
- 0.9 of a number is 72. What is the number?
- $\frac{1}{3}$ of Avril's money is €4. What is $\frac{2}{3}$ of her money? 
- David has €40. Ted has 0.5 of that amount. How much money have they between them?

Answers ✓/x

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Test 92 General Revision

- What must be added to 6.3 to make 6.78?
- $\frac{1}{2}$ of Brian's money is €12. What is $\frac{1}{3}$ of his money?  There were 55 apples in a box. $\frac{2}{5}$ of them were red. How many red apples were there?
- When 78 oranges were packed in 6 bags of 9, how many oranges were left? 
- What is 0.6 of 90?
- 0.3 of a number is 21. What is the number?
- A rectangle is 12cm by 7cm. What is its area?
- Susan spent 0.8 of her money and had €24 left. How much money had she at first?
- $\frac{9}{10}$ of a number is 14. What is half of the number?
-  A farmer sold 0.3 of his animals and had 70 left. How many animals did he sell?

Answers ✓/x

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Test 93 Money 2

-  How much would 8 bananas cost?
- 7 pears cost 56c. How much would 3 pears cost? 
- How much would 4 CDs cost? 
- 8 bars cost €4. How much would one cost?
- $\frac{1}{2}$ of my money is 20 cent. How much money have I?
-  Fiona saves 25c each day. How many days will it take her to save enough money to buy the doll?
-  Triona bought 9 lollipops. What change did she get from €1?
- $€1.20 + €1.30 + €1.40 = \square$
- $€3.60 - €1.50 = \square$
-  John bought 3 bus tickets. What change did he get from €5?

Answers ✓/✗

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Total ✓

Test 95 Revision

- What fraction of this shape is shaded? 
- What decimal fraction of the shape is dotted? 
- What fraction (lowest terms) of the shape is white? 
- $\frac{1}{2}$ of 48 = \square
- Karina had €90. She spent 0.1 of it. How much did she spend? 
- Name this 2-D shape. 
- How much short of 4000 is 3997?
-  How many grammes lighter than 1kg is 850g?
- Write 3kg 170g as grammes.
-  The area of this rectangle is 35cm². What is the width of the rectangle?

Answers ✓/✗

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Total ✓

Test 94 Money 2

- How many cent are there in €4.65? 
- Change 346 cent to euro.
-  What is the cost of 5 apples?
- What would 4 books cost? 
-  How many rulers can I buy with €2?
-  Tristan has 69c. He wants to buy 8 pencils. How much more does he need? 
- Teacher had 56c. How much had he left when he gave 6c to each of 9 children? 
- Jack saved €1.50 each week for 6 weeks. How much more does he need to buy the jersey? 
- $(\frac{1}{2} \text{ of } €32) + (\frac{1}{3} \text{ of } €21) = \square$
- Mary has 15c. Ciara has three times this amount. How much short of €1 have they altogether?

Answers ✓/✗

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Total ✓

Test 96 General Revision

-  Name this 3-D shape.
- $\frac{1}{8}$ of Colette's money is €9. How much has she?
-  Simon can run 3km in $\frac{1}{2}$ of an hour. How far should he run in 45 minutes?
- Which pair of lines are parallel? 
-  Write the time 25 minutes earlier than the time shown on the clock. (digital time)
- $(\frac{2}{3} \text{ of } 27) + (\frac{1}{2} \text{ of } 28) = \square$
-  What change did Joel get from €10 when he bought a bag? 
- $\frac{2}{3}$ of my money is 24c. How much money have I?
- Round 2501 to the nearest thousand.
- Orla can cycle 4km in 10 minutes.  How far should she cycle in 1 hour 10 minutes?

Answers ✓/✗

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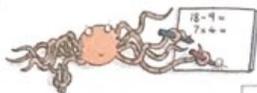
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Unit 27 - Quick Questions

A Tables

1. $9 + 5 = \square$ 4. $16 - \square = 7$ 7. $9 \times 5 = \square$ 10. $48 \div 6 = \square$
 2. $9 + 8 = \square$ 5. $8 + 5 = \square$ 8. $6 \times 9 = \square$ 11. $63 \div \square = 7$
 3. $17 - 9 = \square$ 6. $9 \times 7 = \square$ 9. $72 \div \square = 8$ 12. $54 \div \square = 6$

B Calculate.



1. $37 + \square = 86$ 5. $96 - \square = 48$ 9. $(4 \times 20) + 8 = \square$
 2. $52 + \square = 91$ 6. $87 - \square = 54$ 10. $(3 \times 20) - 5 = \square$
 3. $46 + \square = 84$ 7. $(4 \times 7) + 2 = \square$ 11. $\text{€}4.37 - \square = \text{€}1.99$
 4. $55 + \square = 72$ 8. $(8 \times 8) + 4 = \square$ 12. $\text{€}8.50 - \square = \text{€}3.01$

C Numbers... Are these numbers > (greater than), < (less than) or = (equal to) each other?

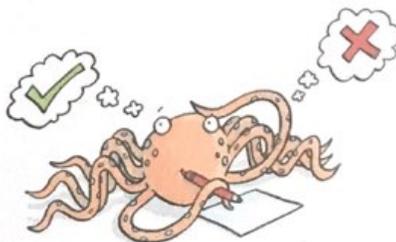
1. $\frac{1}{6}$ of 12 $\frac{1}{3}$ of 12
 2. $\frac{1}{6}$ of 18 $\frac{1}{3}$ of 3
 3. $\frac{2}{3}$ of 9 $\frac{1}{2}$ of 8
 4. $\frac{1}{4}$ of 16 $\frac{1}{5}$ of 10
 5. $(4 \times 5) + 8$ 5×6
 6. $(3 \times 7) + 7$ 4×7
 7. $(12 \div 3) - 1$ 2×4
 8. $4.6 - 2.2$ 2.5
 9. 9×5 6×7
 10. $1 - 0.5$ $0.6 - 0.3$
 11. $0.3 + 0.3 + 0.3$ 1
 12. $\text{€}36.40 \div 4$ $\text{€}10.00 - \text{€}0.50$

D Fractions

1. half of 124 = 7. one-tenth of 90 =
 2. one-fifth of 100 = 8. one-third of 90 =
 3. one-quarter of 48 = 9. two-thirds of 90 =
 4. one-third of 60 = 10. one-tenth of 50 =
 5. half of 64 = 11. three-tenths of 100 =
 6. one-quarter of 64 = 12. four-tenths of 20 =
- $\frac{1}{10}$ $\frac{3}{10}$

E Figure it out. True (✓) or false (X)?

1. 29 is divisible by 7.
 2. 54 is a multiple of 9.
 3. $\frac{1}{2}$ of $\text{€}28.50$ is $\text{€}14.25$.
 4. $\frac{1}{8}$ of 40 is 4.
 5. 10 is one-third of 36.
 6. 11:50 p.m. is almost midnight.
 7. 3, 4 and 6 are fractions.
 8. 0.45 is greater than 0.4.
 9. $3.25 + 0.75 = 3$
 10. $24 < \frac{1}{2}$ of 50
 11. $\frac{1}{4}$ of 10 is 2.
 12. $53c = \text{€}0.53$



Be careful! Some division sums have remainders.

Unit 27 - Simply Sums

A Work it out.

1. €5 ·3 5	2. €2 ·6 6	3. €6 ·2 7	4. €6 ·4 5	5. €9 ·2 3
x 3	x 5	x 6	x 4	x 6

6. €9 2 ·2 6	7. €1 2 ·2 8	8. €4 3 ·4 2	9. €5 4 ·2 6	10. €6 4 ·6 0
- €6 9 ·5 6	- €4 ·0 8	- €1 5 ·2 6	- €1 6 ·3 8	- €2 8 ·2 3

11. 3 0 0 6	12. 3 0 8 6	13. 5 0 3	14. 4 1 2	15. 7 0 3
- 1 6 8 2	- 2 6 4 7	- 2 7 4	- 2 8 8	- 5 6 4

16. 6 8 2 5	17. 9 4 6 6	18. 5 4 9 2	19. 6 3 1 8	20. 7 2 5 7
R	R	R	R	R

B Work it out.

1. 2 9 2 0	2. 3 1 3 4	3. 3 1 5 6	4. 3 9 1 3	5. 1 0 9 2
1 5 6 7	1 8 8 8	3 2 4 2	2 0 6 6	2 4 8 9
+ 2 4 2 3	+ 1 4 0 7	+ 1 0 4 4	+ 1 8 4 2	+ 1 6 7 5

6. 2 1 8	7. 3 5 5	8. 7 2 2	9. 3 8 8	10. 4 0 8
+ 3 7 8	+ 4 0 3	+ 1 9 9	+ 2 6 9	+ 4 8 2
- 3 0 3	- 2 6 6	- 1 5 6	- 4 0 3	- 5 1 4

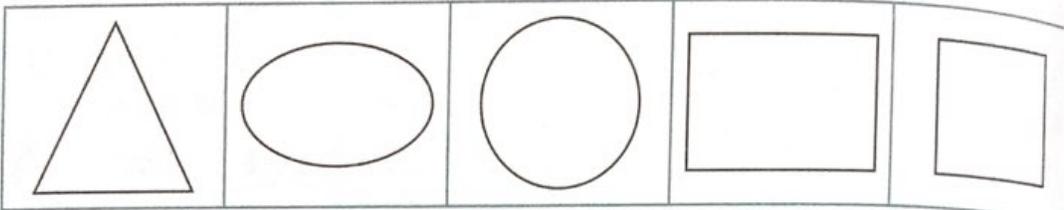
11. 3 4 4	12. 2 5 7	13. 6 0 2	14. 4 0 3	15. 1 2 5
x 6	x 3	x 5	x 4	x 3

16. 2 9	17. 4 7	18. 3 8	19. 2 6	20. 4 4
x 1 4	x 3 4	x 2 9	x 1 8	x 2 6

21. 6 7 1 6	22. 9 3 9 9	23. 5 8 0 6	24. 6 4 7 7	25. 8 2 6 6
R	R	R	R	R

Unit 27 - Problems

A Making Shapes: Summer Shapes... Draw and colour these summer images using only regular shapes.



1. A sailing boat

2. Ice-creams

3. Two seagulls

4. An underwater scene

5. Shapes in the sky on a sunny day

6. Three interesting seaside toys

A Tables

1. $5 \times 9 = \square$ 4. $19 - 10 = \square$ 7. $\square \div 6 = 12$ 10. $60 \div 6 = \square$
 2. $\square \times 8 = 56$ 5. $17 - \square = 11$ 8. $\square \div 8 = 6$
 3. $7 \times 9 = \square$ 6. $\square - 9 = 5$ 9. $\square \div 5 = 6$

Score

B Computation

1.	1	5	8	2.	6	6	9	0	3.	m	cm	4.	€2	3	·4	0	5.	5	9	0			
	4	0	9							4	2	0		-	€1	9	·0	7		-	4	7	4
	+	4	7	9		x		7			2	0	9								2		
										+	3	0	0		x			8					

Give yourself 2 marks for each correct sum.

Score

C Fractions and Decimals... Ring the correct amount.

1.	$\frac{7}{10}$		6.	$\frac{3}{5}$	
2.	0.7		7.	$\frac{2}{5}$	
3.	$\frac{1}{6}$		8.	0.25	
4.	$\frac{2}{3}$		9.	$\frac{1}{2}$	
5.	0.5		10.	$\frac{3}{4}$	

Score

D Shapes, Measures and Data

I had €7.00 but I only have €2.50 left.

How much did I spend?

1. €2.25 and €
 2. €3.40 and €

Which measure is greater:

3. 2 kg 13 g or 2 kg 130 g? kg g
 4. 1.5 l or 500 ml?
 5. 200 m or 1 km?

Give yourself 2 marks for each correct answer.

Score

E Problem Solving

90 people were at a hurling match. One-third of those people were playing on the two teams. The team players were aged 10, 11 or 12. Half of the players were 11 years old. One-tenth were 12 years old. The rest were 10 years old.

1. How many people were playing in the match?
 2. How many were on each team?
 3. How many players were 11 years old?
 4. How many were 12 years old?
 5. How many were 10 years old?

Give yourself 2 marks for each correct answer.

Score

Tír na nÓg

 <p>Bhí Oisín agus na Fianna ag fiach. Tháinig capall bán trasna na farraige. Bhí cailín álainn ar an gcapall.</p>	 <p>Cé tusa? Is mise Niamh Cinn Óir. Tá mé i mo chónaí i dTír na nÓg.</p>
 <p>Thit Niamh agus Oisín i ngrá.</p>	 <p>Léim Oisín suas ar an gcapall. Chuaigh Niamh agus Oisín go Tír na nÓg.</p>
 <p>Bhí áthas ar Oisín agus ar Niamh i dTír na Óg.</p>	 <p>Tar éis tamaill bhí brón ar Oisín. Léim Oisín suas ar an gcapall. Chuaigh Oisín abhaile.</p>
 <p>Bhí na Fianna go léir marbh. Thit Oisín ar an talamh. Bhí Oisín sean anois.</p>	 <p>Fuair Oisín bás.</p>

Cleachtaí

A. Fíor nó Bréagach?

1. Bhí Oisín agus na Fianna ag fiach. _____
2. Tháinig capall dubh. _____
3. Bhí Niamh ina cónaí i dTír na nÓg. _____
4. Chuaigh Niamh agus Oisín go Tír na nÓg. _____
5. Chuaigh Oisín abhaile ar an gcapall. _____

B. Freagair na ceisteanna.

1. Cén sórt capaill a tháinig? _____
2. Cé a bhí ar an gcapall? _____
3. Cé a thit i ngrá? _____
4. Cé a chuaigh go Tír na nÓg? _____
5. Cé a fuair bás? _____

C. Tarraing na pictiúir.

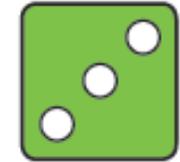
sliabh	capall bán	an fharraige	Oisín marbh

D. Faigh 4 fhocal ón scéal ar an bhfarraige.

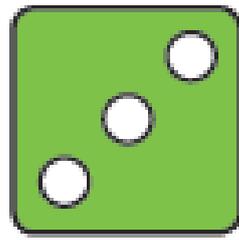
capall áthas brón Tír na nÓg

1. _____
2. _____
3. _____
4. _____

Mo Scoil



	Páiste 1	Páiste 2	
1	Cén rang ina bhfuil tú?	Tá mé i rang a _____.	
2	Cad is ainm do do mhúinteoir?	_____ is ainm dó. _____ is ainm di.	
3	Cad is ainm don phríomhoide?	_____ is ainm dó. _____ is ainm di.	
4	Cén t-ábhar is fearr leat?	Is fearr liom _____.	
5	Cén t-ábhar nach maith leat?	Ní maith liom _____.	
6	Cad a imríonn tú ag am lóin?	Imrím _____ ag am lóin.	



Mo Scoil



Cén rang?

Naíonáin Shóisearacha

Rang a hAon

Rang a Trí

Rang a Cúig

Naíonáin Shinsearacha

Rang a Dó

Rang a Ceathar

Rang a Sé

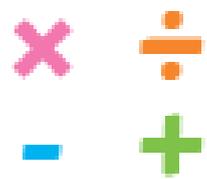
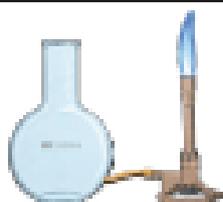


Iníon _____ is ainm do mo mhúinteoir/Phríomhóid.

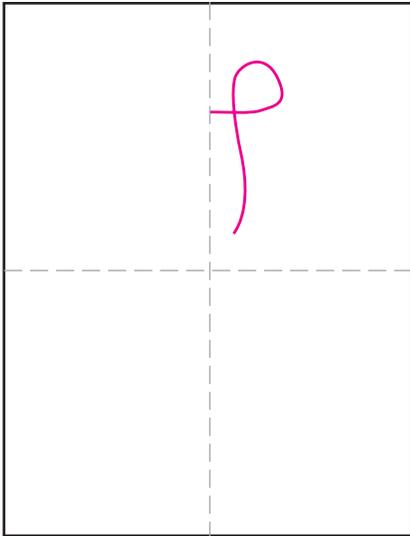


Máistir _____ is ainm do mo mhúinteoir/Phríomhóid.

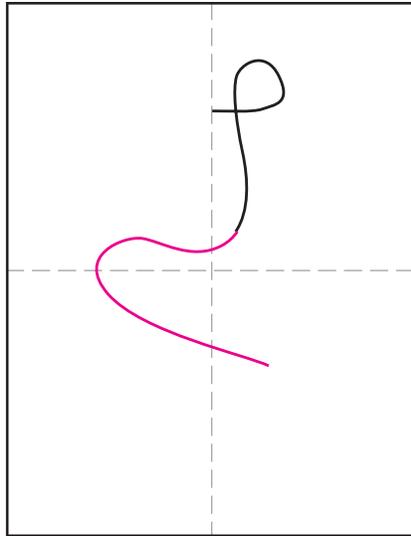
Cén t-ábhar?

Gaeilge	Béarla	Matamaitic	Drámaíocht	Stair
				
Tíreolaíocht	Eolaíocht	Ceol	Ealaín	Corpoideachas
				

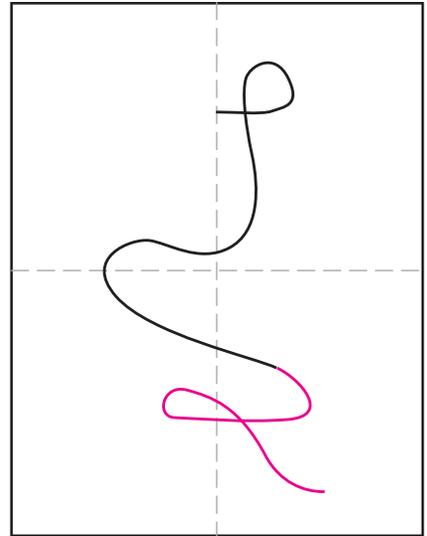
Draw like Paul Klee



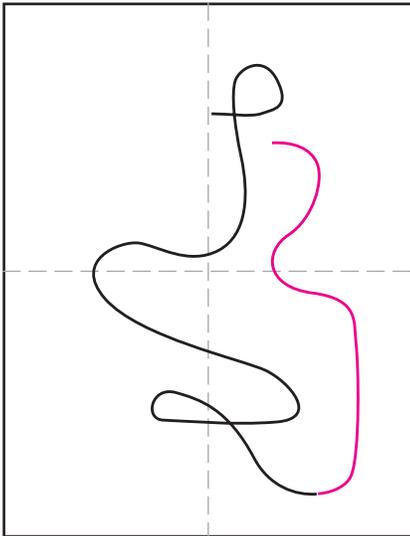
1. Start on center, draw loop for one eye and go down.



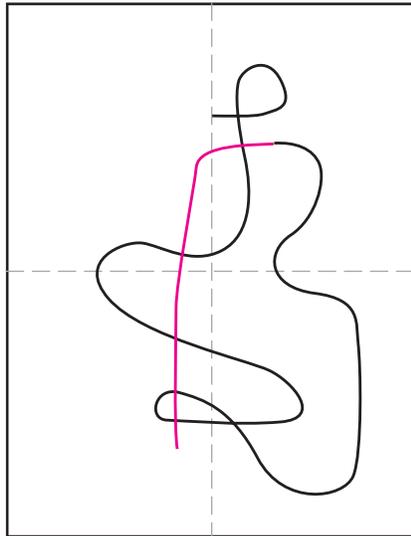
2. Add a curve to the left and go down to the right.



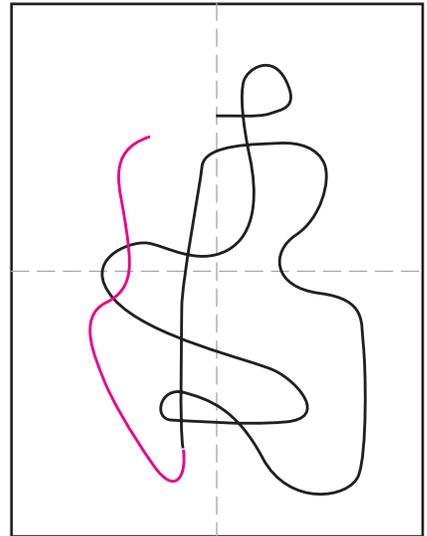
3. Draw to the left, make loop up and down to right.



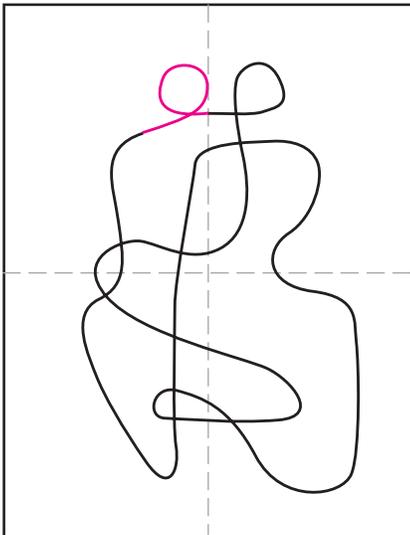
4. Continue the line up, dip to the left, right, then left.



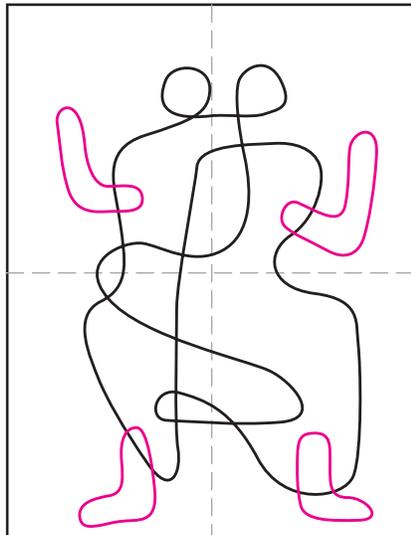
5. Cross over the center, draw down over any other lines.



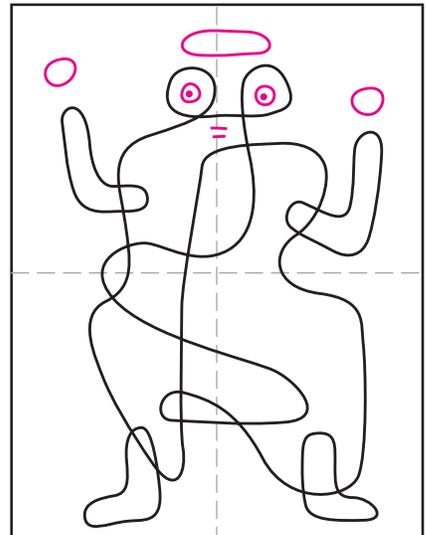
6. Continue line up, wiggle left and right, head towards eye.



7. Make loop for left eye and end where line began.

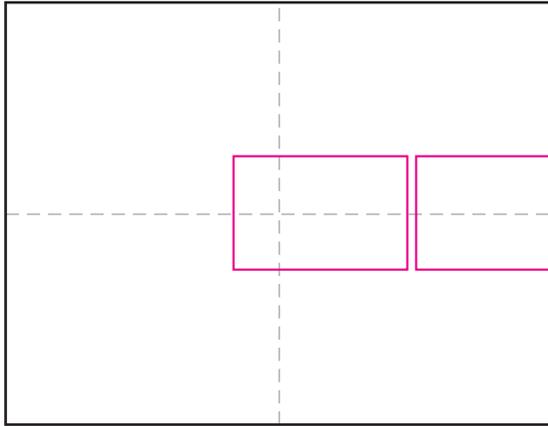


8. Draw 4 overlapping "L" shapes for arms and legs.

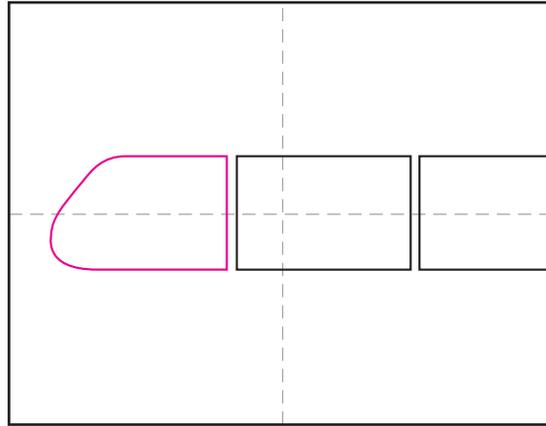


9. Add eyes, mouth and floating circles for hands and hat.

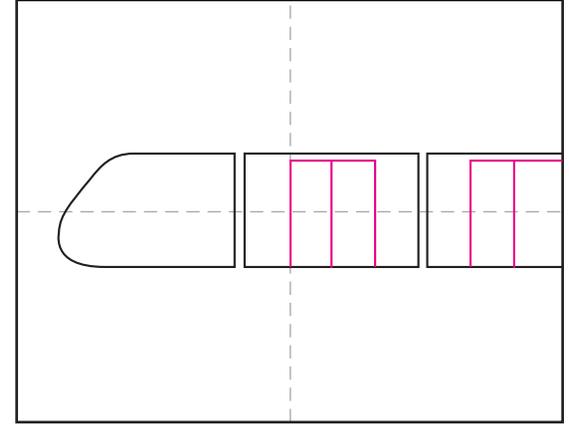
Draw a Train



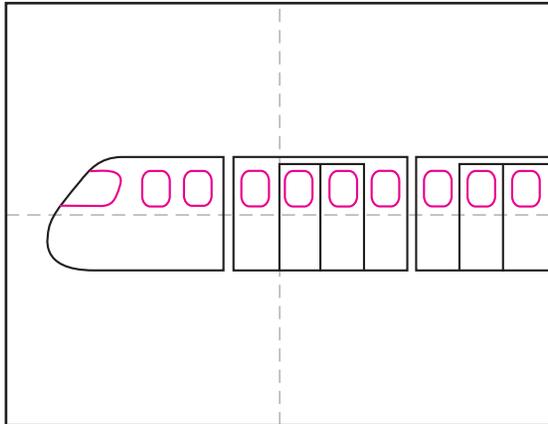
1. Draw two rectangle cars.



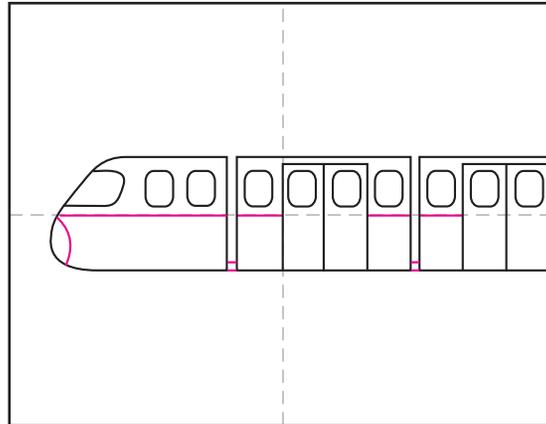
2. Draw the train front.



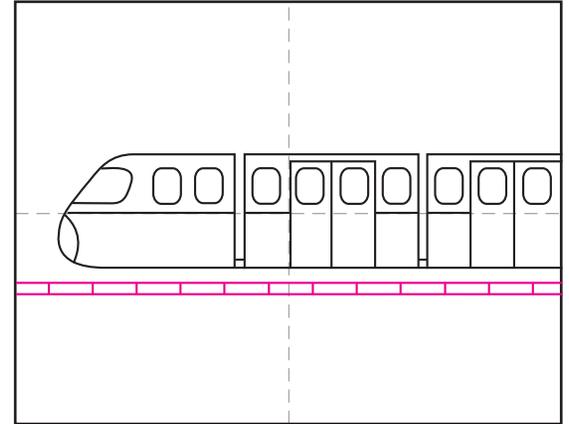
3. Add the train car doors.



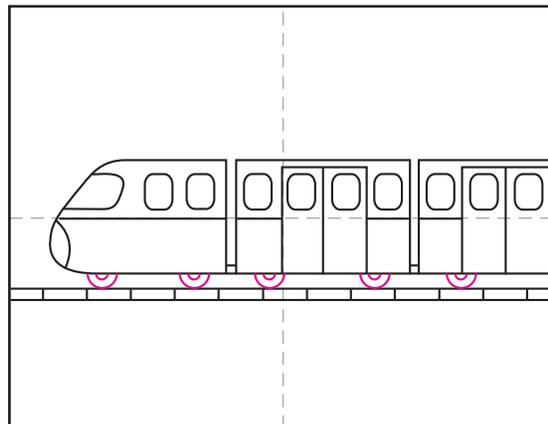
4. Draw lots of windows.



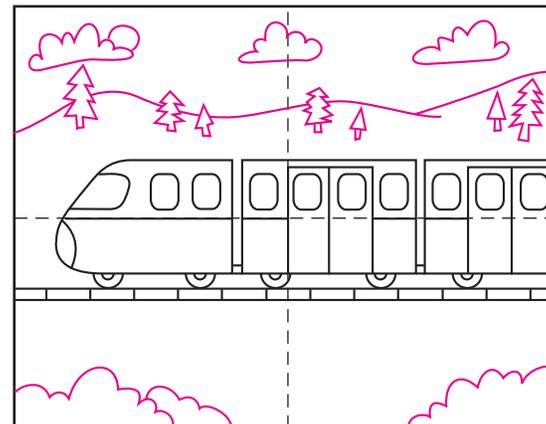
5. Add the lines and connect the cars.



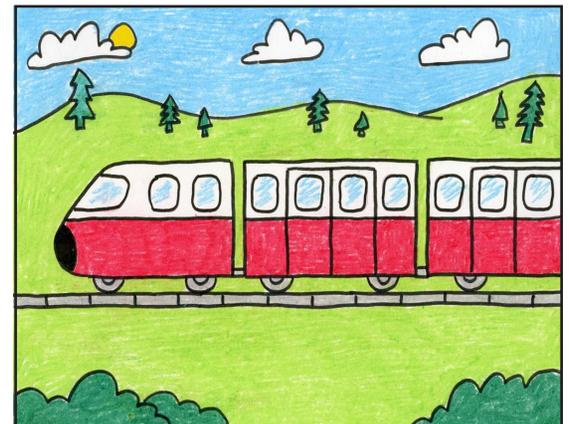
6. Draw the rails below.



7. Draw the wheels below.



8. Add landscaping in the fore and background.



9. Trace with a marker and color.

Dodge Ball (3+ players)

Age Group:	3+
No. of Players:	3 or more
Indoor:	No
Outdoor:	Yes
Equipment:	Ball - A soft ball is better for younger children

How to play: One player is on and has the ball. They try to catch other players by throwing the ball at them.

The ball has to hit the player below the knee - kicking or throwing the ball hard is not allowed. When the ball hits someone else they are on.

Wall Ball

Age Group:	3+
No. of Players:	2 or more
Indoor:	No
Outdoor:	Yes
Equipment:	Ball and a wall

How to play: One player starts the game by kicking the ball against the wall. Each player takes turns kicking the ball from where it lands against the wall.

The ball must hit the wall or the player is out. If only two players are playing - if a player misses the wall they give the other player a point. To make it harder you can mark out a special section on the wall for the ball to hit.

Mother / Father May I?

Age Group:	3+
No. of Players:	2 or more
Indoor:	Yes
Outdoor:	Yes
Equipment:	None

How to play: One player is chosen to be the “**Mother**” or “**Father**” and they stand at the front. The other players line up about 10 meters away.

The “**Mother**” or “**Father**” calls each player's name and asks them to take a number of special steps forward. The player must say “**Mother may I**” or “**Father may I**” before they move. The answer is always yes. If the player forgets to ask “**Mother/Father may I**” they cannot move. The first one to reach “**Mother/Father**” becomes the new “**Mother/Father**”.

Types of steps:

- * Giant step - one long step
- * Baby step - one foot in front of the other
- * Scissors step - jump once crossing your feet and jump again uncrossing your feet.
- * Banana step - lie down with your feet in the same spot as the top of your head - body bent like a banana.
- * Bunny step - one hop Umbrella step - twirl around Choo-choo step - like a train

Are you there Mrs Bear?

Age Group:	2+ (very good for younger children)
No. of Players:	2 or more
Indoor:	Yes
Outdoor:	Yes
Equipment:	None

How to play: One player is chosen to be “Mrs or Mr Bear”. Mrs or Mr Bear stands at the front with their back turned to the other players. The other players walk forward one at a time to say “knock knock who’s there - is it you Mrs/Mr Bear?” Mrs or Mr Bear then makes an animal sound.

If they pretend to be another animal like a pig dog or cat the player has to make the same sound. If they growl like a bear the other players all run away and the game becomes a game of chase until a player is caught. The caught player is now the new bear.

Red lights

Age Group:	3+
No. of Players:	2 or more
Indoor:	Yes
Outdoor:	Yes
Equipment:	None



How to play: One player is chosen to be on and they stand at the front with their back to the others. The other players line up about 10 meters away.

16

The player who is on shouts - 1 2 3 green lights - while the other players move up behind them. The player who is on shouts “no laughing no talking no moving - red lights” and looks back quickly at the others. If a player is laughing talking or moving they are put back to the start.

The first player to tap the person that is on becomes the next person on.

What time is it Mr Wolf?

Age Group:	3+
No. of Players:	2 or more
Indoor:	Yes
Outdoor:	Yes
Equipment:	None

How to play: One player is chosen to be “**Mr Wolf**” and stands with their back to the other players. The other players stand in a straight line about 10 meters away. The other players call out “**What time is it Mr Wolf?**”. **Mr Wolf** calls out a number between 1 and 12 o’clock. Whatever number “**Mr Wolf**” calls out all the players take that many steps forward.

At any time “**Mr Wolf**” can turn around and call “**dinner time**” and try to catch the other players. Then it becomes a game of catch until someone is caught. They then become “**Mr Wolf**” and the game begins again.

**2 players - an adult and younger child otherwise the more players the better.*