



15th – 26th June 2020

Hello everyone, for the last time!

Can you believe it's our last fortnight of distance learning? What a strange year it's been. I wish there was more we could do together to celebrate completing Junior and Senior Infants, and welcoming the summer holidays, but for now, we can enjoy the summer (hopefully more beautiful weather stays with us) and look forward to meeting again in the next school year.

In case there were any issues with the links last fortnight, I'll leave them here in longform this week.

Children's Books Ireland - <https://childrensbooksireland.ie/resources/imagination/>

Marine Institute – <https://www.marine.ie/Home/site-area/areas-activity/education-outreach/explorers-favourite-ocean-facts-and-activities>

Handwriting Printouts - <https://softschools.com/handwriting/alphabets/>

To recap on access:

Gill - Over the Moon (English - workbook, interactive resources, readers) –

Junior Infants - <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-junior-infants-skills-book>

Senior Infants - <https://www.gillexplore.ie/gill-explore-resources/over-the-moon-senior-infants-skills-book>

Edco – (Bua na Cainte, Operation Maths and Explore With Me) - <https://www.edcolearning.ie/>

Username: primaryedcobooks

Password: edco2020

--App available in [Google Play](#) and [iTunes](#) for android or apple tablets/phones too.

Veritas - Religion (Grow in Love): <https://app.growinlove.ie/en>

Sign up with:

Email: trial@growinlove.ie

Password: growinlove

Video Tutorial available [here](#)

If you feel like you need extra work for your child, you can always check back through their workbooks and try some activities they missed due to absences or didn't get finished!

Twinkl -

https://www.twinkl.ie/offer/IRLTWINKLHELPS?utm_source=promo&utm_medium=email&utm_campaign=IRL_coronavirus_ministry_email

Sign up using code IRLTWINKLHELPS

INTO Tips and Tricks: <https://www.into.ie/2020/03/18/tips-and-tricks-home-learning/>

If you have any queries/worries/problems, please e-mail the school at mayoabbeyns@yahoo.com

GAEILGE

Our last unit of Gaeilge! As you know by now, Gaeilge at infant level is oral/listening and play based. It's meant to be fun and enjoyable. There are hundreds of resources online to keep your child in touch with Irish over the summer, if you don't already use it regularly at home. One of the easiest things to do for children of all ages at primary level is to watch TG4. Cartoons they are familiar with, and child-friendly programming will just keep them used to hearing it. At young ages, children are also fantastic at inferring meaning from words and languages they don't know yet, so it doesn't necessarily need to be translated or have subtitles. You can see some of the programming here. Scéalta le Spraoi is a YouTube channel being set up by a Gaelscoil teacher for children across the country during lockdown. You can get more information here. On the radio, Radíó Rí Rá and Radíó na Life intersperse current music with Irish language, and it's something easy to have on in the background.

A few more resources:

Gaeilge apps - <https://www schooldays.ie/articles/Irish-apps-for-kids>

Games online - <https://seideansi.ie/>

Vocab games online - <https://digitaldialects.com/Irish.htm>

Books/Toys to buy - <https://www.siopa.ie/en/s-3-kids/s.aspx>

Books/Toys to buy - <https://www.educationaltoys.ie/collections/irish-resources>

Please don't be overwhelmed by this – it's just a list of resources you might like, not something you HAVE to do. I know that by September your children will have been away from school for a lot longer than usual, so everyone is worried about keeping them in a routine and maintaining their learning. These are just some suggestions that might be useful.

And now, on with the regular lessons!

I've left the list of shop names from last fortnight below, but remember: there are far too many for infant level. You can challenge your child with some of them during the fortnight if you like.



Siopaí





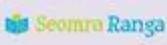
siopa peataí
siopa caife
ollmhargadh
siopa báicéara
siopa éisc
siopa troscán
banc
siopa
carthanais
siopa
bronntanas
siopa
bláthanna

siopa ceoil
siopa grósaera
bearbóir
siopa seodra
siopa cúinne
siopa nuachtán
garáiste
siopa na
gcluichí
siopa bianna
sláinte
siopa cruu-
earraí

siopa éadaí
siopa milseán
oifig an phoist
siopa cártaí
siopa búistéara
siopa bróg
teach tábhairne
siopa
seandachtaí
ionad
siopadóireachta
siopa glasraí &
torthaí

siopa bia
siopa spóirt
gruagaire
siopa bréagán
siopa leabhar
siopa guthán
stáisiún peitрил
siopa
poitigéara
siopa earraí
athlámhe
siopa
ceardaíochta





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p41

This is the last page in our workbook this year, and there are pictures that go with a very short story.

Rith Teidí isteach sa siopa.	<i>Rih teddy is-choh sa shupa.</i>	Teddy ran into the shop.
Cheannaigh sé bád.	<i>Khyan-ee shay baw-th.</i>	He bought a boat.
Bhí sé an-sásta.	<i>Vee shay on saws-tha.</i>	He was very happy.

To extend this, you could have your child draw a comic strip of other shops Teidí runs into and the objects he buys. You will find loads of vocab posters on Twinkl and in the previous fortnightly plans. You can also look up words on Teanglann, or other online dictionaries. You can make the search for unknown words part of the fun and learning with your child. It is so important for them to 'learn how to learn' and having you demonstrate this for them is a great opportunity.

Although there is no access to the interactive games and videos from Bua na Cainte, some teachers have uploaded videos on YouTube, so you can watch them with your child below.

Teidí ag Siopadóireacht - <https://www.youtube.com/watch?v=nNHzsMa40Ww>

Siopa Éadaí - <https://www.youtube.com/watch?v=4k7HHIF4iuo>

Siopa Bréagáin - <https://www.youtube.com/watch?v=pc1KnrS1Hg>

An Fear Grinn - <https://www.youtube.com/watch?v=6u3PVVroK-o> (the last story in BnaC A)

(If you want to revise any of the other units, [this channel](#) has many Bua na Cainte infant videos!)

SESE (SOCIAL, ENVIRONMENTAL AND SCIENTIFIC EDUCATION)

Over these last weeks of school-time (?!), or even the summer, you might like to have a look at Earth School - <https://ed.ted.com/earth-school> . [TedEd](#) has fantastic educational videos about all sorts of topics. They are short and easy to access, but – as always – you should check them over before letting your child view them to make sure the content is appropriate for their age level. Earth School is an initiative between the UN and TedEd to provide SESE learning for children all over the world for over a month, in response to the Covid-19 crisis.

Geography p57

Vocab: beach, seaside, sand, shore, rocks, rock pool, fish, jellyfish, seaweed, crab, shells, starfish, sand dunes

You'll find an interactive activity on the Edco website on p57 of this book. Your child should learn to name all the seaside pictures and recognise which ones don't belong in the group.

In the book, your child should match the picture to the corresponding words. Both classes should be able to read the first three words by themselves, and Senior Infants should be familiar with the /ea/ sound in 'seaweed' ("When two vowels go out walking, the first one does the talking!"), so let them try the reading and matching by themselves first.

With Phase 2 of lockdown now in action, hopefully we will all get to visit a beach fairly soon! You could extend this activity by getting your child to make a Beach Treasure Hunt with all of the seaside words, which they could then undertake at a real live beach! (Also see the nature mandalas in Visual Art.)

Science p59

Vocab: light, shade, shadow, transparent, translucent, opaque

In this lesson, your child is focusing on how shadows are formed. There is a video on the corresponding page on the Edco website, where the Little Explorers investigate shadows cast by both the sun and the moon. You could have your child search for other light sources that cast shadows (ceiling lights, lamps, phone screens, etc.) In their book, match the shadows to their object.

FYI:

- A shadow is created by light being blocked by an object.
- Shadows can be different sizes at different times of the day. Your shadow is longest in the morning and in late afternoon.
- Transparent: an object that doesn't block out any light, e.g. a window. light passes easily through the object.
- Translucent: an object that blocks out some light e.g. sunglasses. The light is blurred as it passes through the object.
- Opaque: an object that blocks all light, e.g. a brick wall.

There are loads of ways to extend this activity that are great for your child's curiosity and motor skills. [This webpage](#), for instance, has a lot of activities you could try, but a simple online search will provide loads more!

You could also use this chance to read the lovely poem, “My Shadow” with your child, and create a drama to act it out, or learn off a verse or two.

A few of the words may not make sense to your child, so you could alter them so they understand the poem better (e.g. “india-rubber ball” – “bouncy rubber ball”; “nursie” – “granny/mammy/uncle/etc.”; “an arrant sleepy-head” – “a total sleepy-head”)

My Shadow

By Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow—
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an india-rubber ball,
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

History p60

This topic is kind of bittersweet, because it's unlikely we'll get to go far, if anywhere, this summer! However, it is a chance for your child to use their recall or their imaginations, and a chance to take a look back over old summer holiday photos.

Vocab: summer, holidays, travel, passport, country, aeroplane, airport, weather, luggage

There is a slideshow to go with this page on the corresponding page on Edco online. It shows items that you might pack for a summer holiday (shorts, pool lounge, flip-flops (sandals), sun cream, snorkel and goggles, sunglasses). Ask your child some questions to get them talking about holidays and what they entail.

- Where did you go on holidays?
- What did you do there?
- Would you like to go back to the same place again? Why/why not?
- Can you name any other places you would like to go on holidays?
- What would you like to do there?

I've added two simple summer wordsearches below that you might like to print after this!

Summer Word Search

S	J	C	A	M	P	M	C
W	G	L	A	M	C	H	M
I	J	M	P	Y	Y	Z	
M	V	K	B	E	A	C	H
S	U	M	E	R	M	S	
M	H	O	T	E	B	H	U
K	O	I	G	U	F	U	N
W	A	T	E	R	O	Q	E

BEACH
CAMP
FUN
HOT

SUMMER
SUN
SWIM
WATER



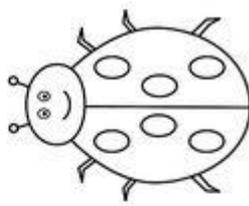
Summer Word Search

Instructions: Try to find all of the hidden Summer words in the word search puzzle below.
(Words can be spelled forwards, backwards, diagonally, up, or down.)

V	R	Z	P	R	I	X
T	G	D	H	Z	S	Q
E	M	O	O	L	B	E
N	O	F	U	Q	G	N
T	U	S	G	G	C	G
W	A	R	M	C	T	P
M	B	O	A	T	V	B

Word List

BLOOM TENT
BOAT WARM
EGG



MUSIC

(Same as last fortnight.) This month's theme is "The Sea". The [Spotify Playlist](#) of music has been added to. I hope it is of some use to you! We are looking at some new songs and revising tempo and pitch. I am including the full month's worth of work here, so divide it however you see fit! It is always nice to go over familiar songs and dances, so choose what your child enjoys!

[Apuski Dusky](#) (This is The Wiggles version, including a dance)

In middle ocean, sardines are swimming, apuski dusky, apuskidu.
A boat sails over, down comes a net, apuski dusky, apuskidu.

One wise old sardine flicks out a warning, apuski dusky, apuskidu.
Swift through the water, they dart away, apuski dusky, apuskidu.

With tails a-flashing, sardines are swimming, apuski dusky, apuskidu.
So full of joy that they're swimming free, apuski dusky, apuskidu

Songs from *The Little Mermaid*

If your child is familiar with this story/movie, have them retell it to you. Otherwise you could watch the movie, or give them a simple recount of it yourself. We are looking at two songs from the Disney movie, to see if the music can tell us about how the character is feeling. You'll notice one is happy and one is sad, but see if your child can identify this first. Ask them how the music makes them feel, and how they would respond to it in movement or in art. You can also have them identify things like voice, instruments, tempo (speed) and pitch (high or low).

With these two songs, it is better if your child is just using listening skills, and not also watching videos. If you can use the Spotify songs for this section, it would be even better.

[Under The Sea](#) (happy)

[Part of your World](#) (sad)

[Jackie the Sailor](#) – Your child can create actions to go with each verse of this song. Unfortunately, I couldn't find this one on Spotify!

<p>Oh, Jackie is a sailor bold, On a great big ship and a very fine ship, Oh, Jackie is a sailor bold, And he spends his life at sea.</p> <p>Chorus Oh, Jackie is a sailor bold, And he spends his life at sea.</p> <p>He scrubs the deck to make it clean, On a great big ship and a very fine ship, He scrubs the deck to make it clean, And he spends his life at sea.</p> <p>Chorus</p>	<p>He turns the wheel to keep the course, On a great big ship and a very fine ship, He turns the wheel to keep the course, And he spends his life at sea.</p> <p>Chorus</p> <p>He pumps out water when it leaks, On a great big ship and a very fine ship, He pumps out water when it leaks, And he spends his life at sea.</p> <p>Chorus</p> <p>He rows to the shore when the ships in port, On a great big ship and a very fine ship, He rows to the shore when the ships in port, And he spends his life at sea.</p>
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The final section of our music work for this month would be to revise what your child has learned about pitch and tempo.

Pitch is how high or low a sound is.

Tempo is how fast or slow a sound is.

The last four tracks on the Spotify playlist are for this activity, and I will also include YouTube links here, in case you can't access Spotify.

First, see if your child can demonstrate the four terms using their voice. You can either print the worksheet below this page, or have your child draw one similar. Play each piece of music through for your child first, telling the names of the piece, and discuss which of the four words you think describes each one. Play the pieces a second time (in the same order) and have your child write the term under which picture they think it matches.

Again, this is better as a listening activity, so try not to let your child see the videos until they have completed the listening portion of the activity!

- [The Elephant](#) (From Carnival of the Animals) – by Camille Saint-Saëns
- [Tortoises](#) (From Carnival of the Animals) - by Camille Saint-Saëns
- [Dance of the Sugar Plum Fairy](#) (From The Nutcracker Suite) – Pyotr Tchaikovsky
- [Flight of the Bumblebee](#) - by Nikolai Rimsky-Korsakov

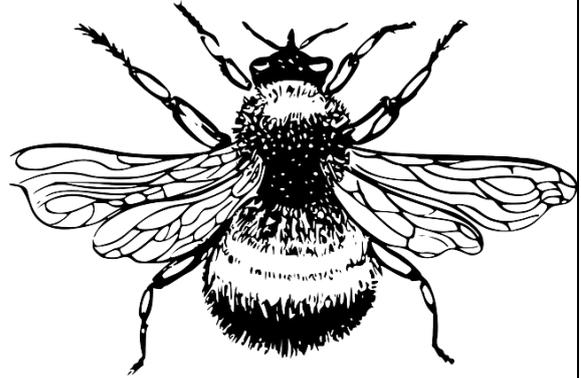
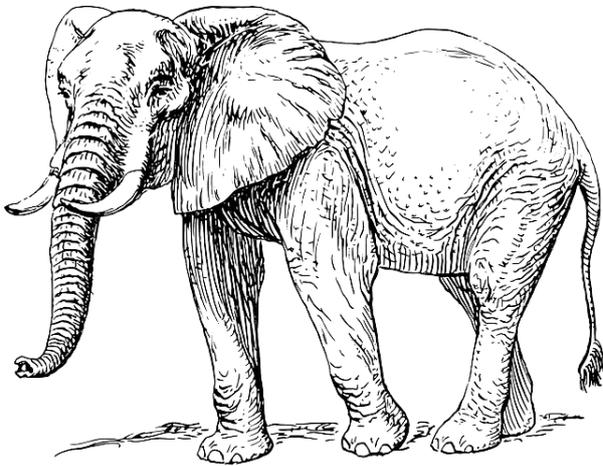
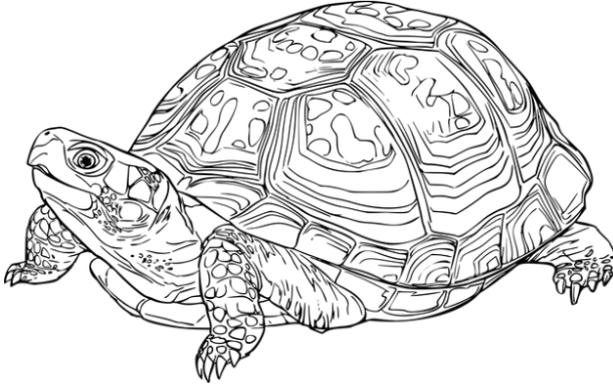
(You and your child might have different opinions to me, but as long as they have a decent argument, their answer is acceptable! I would say the tracks listed above are -top down-: low, slow, high, fast.)

fast

slow

high

low

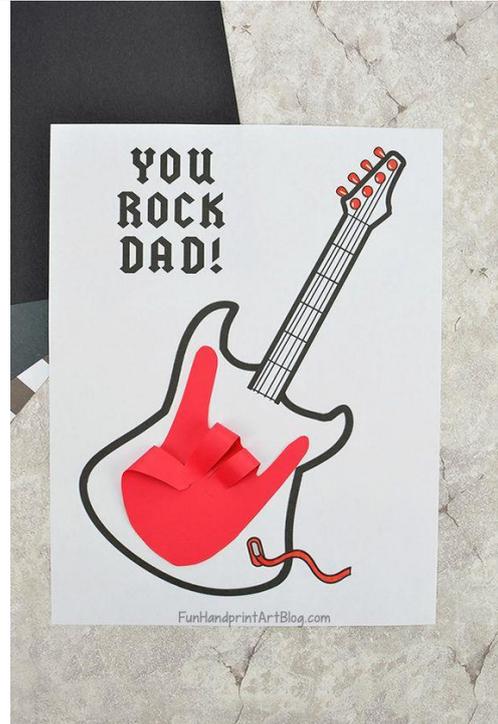
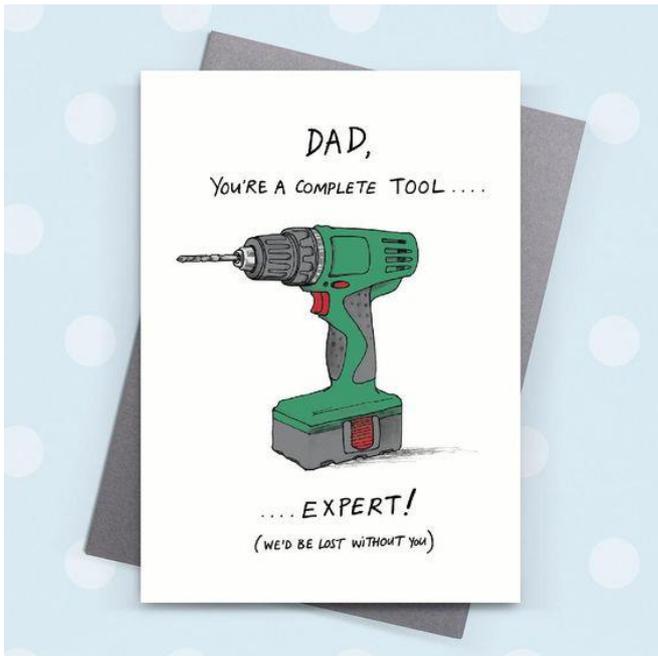
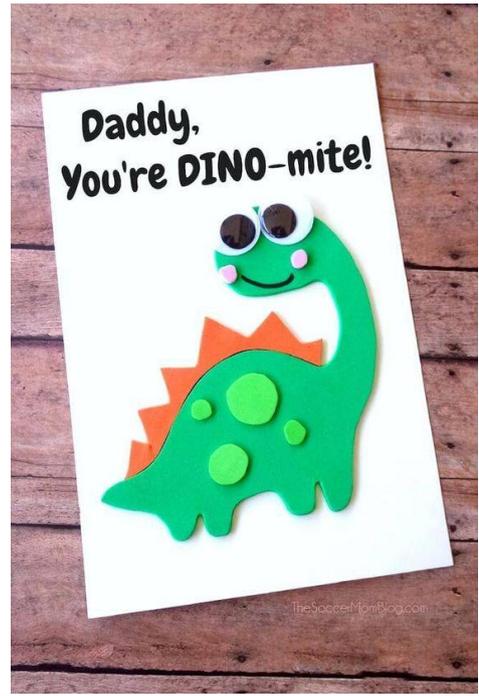


VISUAL ART

Father's Day is on the 21st on June (Sunday) which is also the summer solstice (the longest day of the year). As usual, there are thousands of ideas online for various arts or crafts ideas, but instead of prescribing anything this fortnight, I'd like to just share some inspiration for activities we might have undertaken in the classroom.

Father's Day/Grandfather's Day Cards





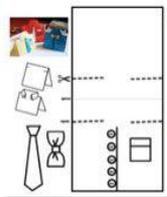




www.krokotak.com



www.krokotak.com



FATHER'S DAY Cards

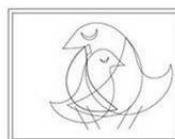


+free printable template



Szablon kartki nr 1

Ten element będzie z tyłu kartki



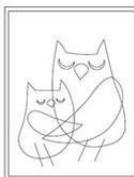
Lewa skrzydło mamy ptaka

Tułów mamy ptaka

Prawa skrzydło mamy ptaka

Tułów dziecka ptaka

Szablon kartki nr 2



Skrzydło dziecka ptaka

Tułów mamy ptaka

Skrzydło mamy ptaka

Tułów dziecka ptaka



Summer Sun/Solstice Art





FORK PAINTED STARBURST CRAFT
iheartcraftythings.com





Handprint Sunflowers

Nature Mandalas



SPHE (SOCIAL, PERSONAL AND HEALTH EDUCATION)

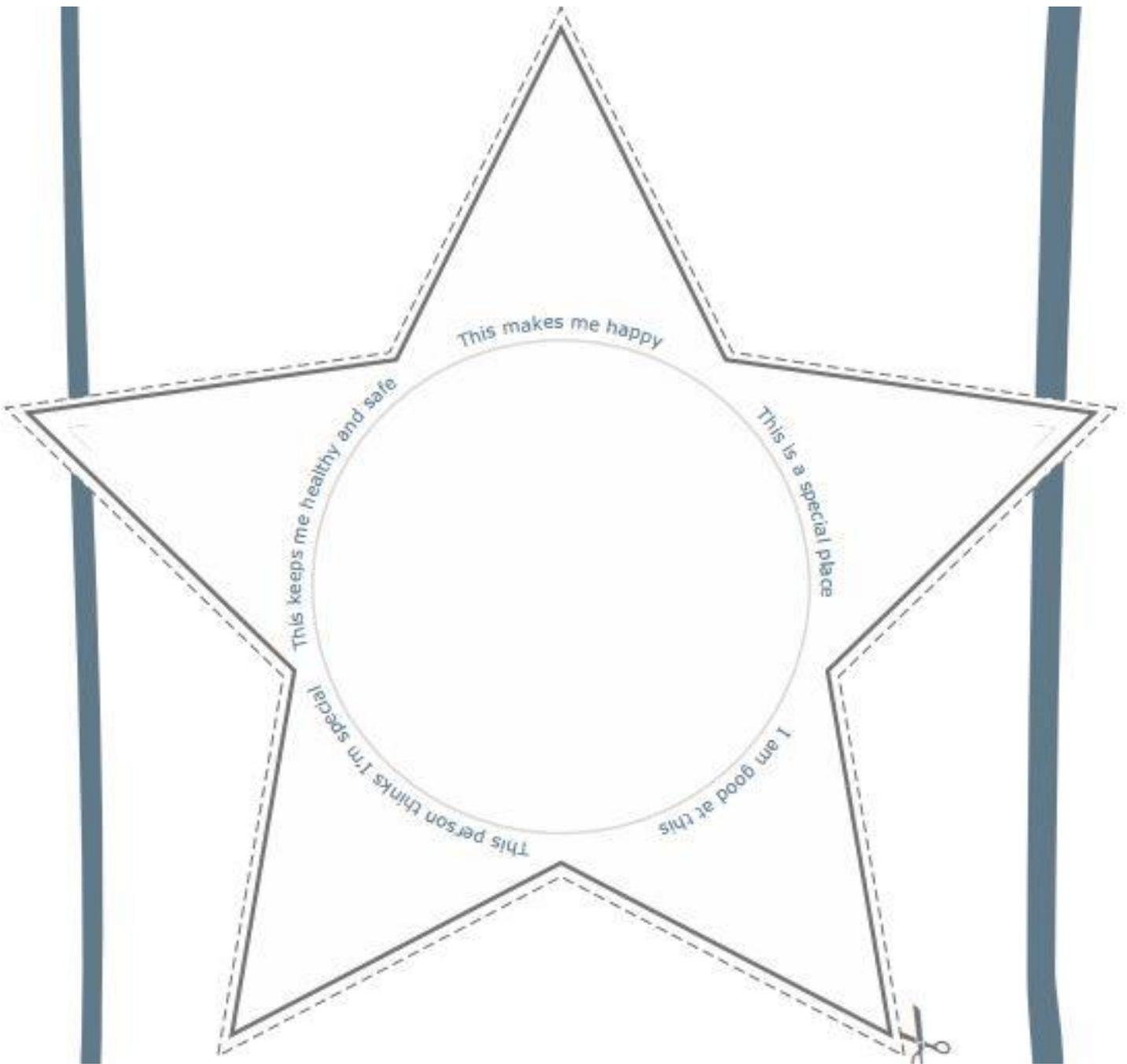
I'm going to leave the links from before at the top of this section, regarding speaking to your child about Covid-19. There are many websites to help explain the situation to your children, including [Nat Geo](#), [RTÉ](#), and even a free book by 'Gruffalo' illustrator, [Axel Scheffler](#).

If you would like to cover an SPHE lesson, we are still on the topic of "Developing Citizenship".

As the last lessons of the year, we would be looking back at how we grew and changed during the year. The children should be proud of their achievements during the year and look forward to a well earned break from schoolwork for the summer. I've included a worksheet below if you wish to print it to complete with your child.

Help them read and write some things about themselves in the spokes of the star. In the centre they can draw or glue-in a picture of themselves. If you would like to cut the star out along the dotted lines and stick it on a coloured page, that could be a nice memory of this school year. Otherwise your child can just write their name at the top of the page and save it with their year's work.

My name is _____.



P.E.

For summer, we would have learned lots of playground games and outdoor games that we could play with smaller groups in our families at home, or with less equipment than we have at school. Again, YouTube and Pinterest have an enormous amount of P.E. activities you could do with your child, and there's nothing like games you know yourself that you could teach them!

It's great to have some simple and cheap equipment at home: Balls of various sizes, beanbags, hula hoops, skipping ropes and playground chalk. Beanbags are fantastic because they can substitute for balls, cones, markers, tags, and so much more. Keep an eye on the summer section in shops like Tesco where they may have these available, if you don't already have some.

Here are some easy games you probably know yourself, and can play with just yourself and your child, or with larger groups of siblings, cousins, etc.

- Hopscotch
- Hide and seek (or the opposite, Sardines)
- Obstacle courses
- Balance games
- Hoopla
- Skittles
- Leapfrog
- Red lights-green lights
- Mother may I
- Simon says
- Follow the leader
- Coloured Eggs
- Monkey in the Middle
- Helicopter
- Clapping games
- Blindman's Bluff
- Bucket Ball (if you had no basketball net!)
- Sack races/Potato and Spoon Races

If your child already enjoys being outdoors and playing or inventing active games, that's great. If they don't have access to a suitable play area, or have other constraints, it's important to help them develop an interest in active games. At infant age, gross motor skills (using large muscles) are still developing, and they lead into the fine motor skills (smaller, more precise muscle movements) we need in school - for handwriting, playing musical instruments, making art, doing science experiments, etc.

As someone who is not interested in – and no good at! – running for any length of time, I can completely understand the children who dislike being out of breath running around for a long time! That's when activities like kids yoga, martial arts, and the playground games mentioned above come into their own. There is a P.E. area for everyone, and helping your child find new activities they enjoy doing (when we can't be on the pitch or in the pool) will stand to them for a long time.

RELIGION

Theme 10: Seasonal Lessons
Summer & We Grow in Love

The last two lessons in the book are very straightforward. The summer lesson looks at the beauty around us during summer, and suggests we take a nature walk. There is a video on the Grow in Love website of summer images. There is a little prayer on the last page of your child's workbook to read and complete. The second lesson is entirely online and revises the bible stories we learned during the year.

The prayers we have learned this year are:

- Morning Prayer
- Glory Be
- Oh Angel of God
- God Our Father
- Prayers Before and After Lunch (Grace Before/After Meals)
- Hail Mary

Junior Infants

English & Maths

English

Jolly Phonics

Jolly Phonics have also made a lot of resources available online during the Covid-19 emergency. They have a very good [Resource Bank](#) (especially the Phonics and Grammar Teaching Guides) and a page for [Parents](#). At the start of the year I gave you all a sound sheet, but I've included it below this page again for a reminder, and you will find good sound guides on the Parent section of that website.

Pages 45 46 47 48

p45

CVC words – read and match the words to the pictures. Colour

Tricky Words – Revise all

Tricky Words wordsearch – read all the words and solve the wordsearch

p46

Reading and Writing

Sentence reading – read each sentence and illustrate the correct picture.

p47

Reading and Writing

Identify the pictures, then read the sentences. Spell and write the missing words. On the second half, read the correct colour for each picture.

p48

The 42 Sounds

Read, trace and colour all 42 sounds

The letter sounds of the English language:

a	ant, sand, caravan	
ai	aim, aid, drain	(long /a/)
b	bat, bend, crab	
c	cat, cot, duck	
d	dog, dip, sudden	
e	egg, end, shed	
ee	eel, creep, tree	(long /e/)
f	fog, lift, fluff	
g	goat, gap, digger	
h	hop, hit, hill	
i	ink, instant, drink	
ie	pie, tie, die	(long i)
j	jelly, jet, jumper	
k	king, kind, kettle	
l	leg, lost, shell	
m	man, mill, shrimp	
n	nut, nip, spin	
o	ostrich, on, spot	
oa	oak, oats, boat	(long /o/)
p	plug, pet, step	
qu	queen, quick, quack	
r	run, rabbit, barrel	
s	sand, sun, twist	
t	top, tug, mat	
u	up, under, lung	
ue	value, argue, cue	(long /u/)
v	van, vet, give	
w	wind, went, swim	
x	x-ray, ox, flex	
y	yell, yes, yellow	
z	zoo, zebra, buzz	
sh	ship, shop, wish	
ch	chop, chick, much	
th	this, then, with	(voiced /th/)
th	thin, thick, thimble	(unvoiced /th/)
ng	song, bang, string	
oo	look, book, foot,	(little /oo/)
oo	moon, spoon, shoot	(long /oo/)
ar	art, arm, start	
er	herb, stern, sister	
or	order, corn, storm	
oi	oil, ointment, spoil	
ou	out, cloud, found	

These letter sounds can be heard at:
www.jollylearning.com/research.htm

Maths

With their books finished this fortnight, we would be revising content and finishing the June assessment in your child's assessment book. That book (grey cover) was returned on Thursday in the bag of your child's belongings. If you would like to do the unfinished assessments, I will be happy to correct it next year, and you can keep it for your child's records.

If you choose to do the assessments, although it will be easier for your child to work without a whole class around them, the assessments can take a long time. Take breaks, and maybe even do one section or page per day. While you can tell your child the instructions and help them reading, try not to help them actually do the assessment. It will give you an idea of where they stand when you can see if they can recall the skills and solutions by themselves.

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Junior/Senior Infants

Maths All Around Us

Maths in My Home

1. Counting in my house

a) Bedrooms: _____

b) Bathrooms: _____

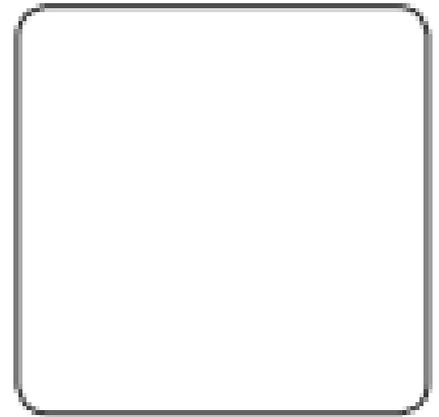
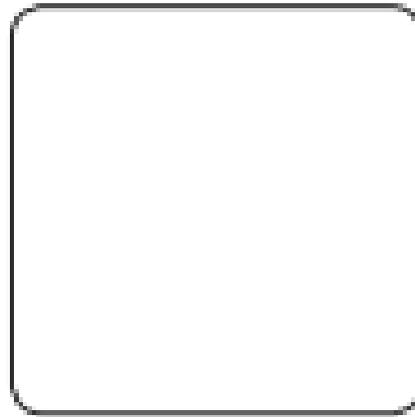
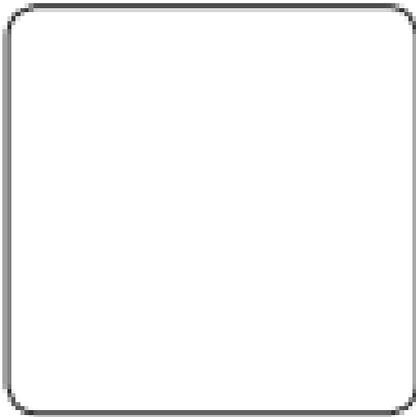
c) Windows: _____

d) Doors: _____

2. Use 2D shapes to draw a picture of your house. Have you used any squares, rectangles, triangles or circles?



3. Go to your fridge. Can you find something that is full, something that is half full and something that is empty?



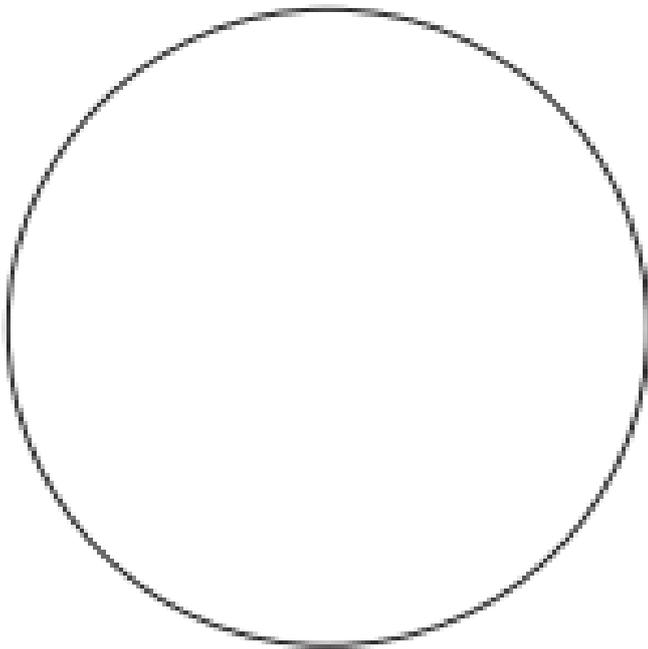
4. Who is the tallest in your house? Draw them. Who is the shortest in your house? Draw them.



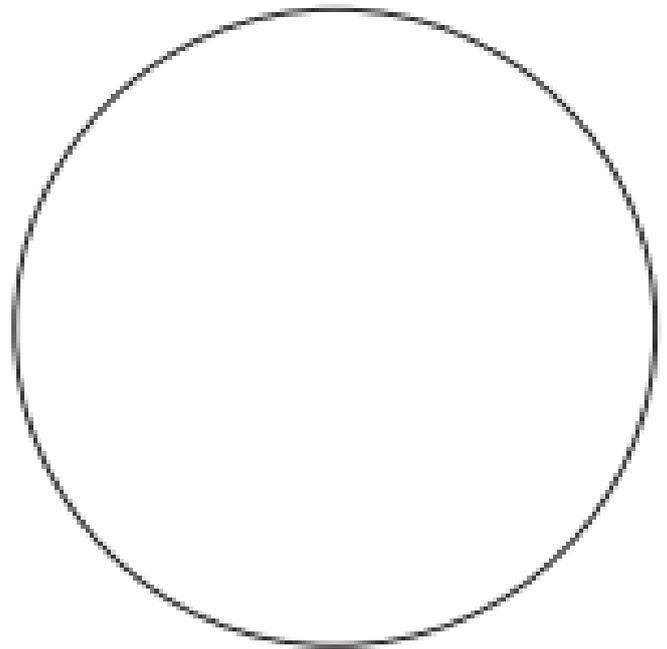
5. Can you find a pattern in your house? Draw it below.



6. What happens in your house on a Saturday morning and on a Sunday evening?



Saturday Morning



Sunday Morning

7. Which is the favourite colour in your house? Colour a square for each vote.

Senior Infants

English & Maths

English

Jolly Phonics

Jolly Phonics have also made a lot of resources available online during the Covid-19 emergency. They have a very good [Resource Bank](#) (especially the Phonics and Grammar Teaching Guides) and a page for [Parents](#). You will also find good sound guides on the Parent section of that website.

Pages 44 45 46 47 48

p44

Tricky Words

Revise all; Learn what, when, why (covered before in Over the Moon and in class)

Look, Cover, Copy, Write, Check

Read and match words and pictures (Digraph practice - /ie/ /ee/ /ai/ /oa/)

p45

Words and Sentences - Helping to fix the car

As before, you and your child can come up with a list of word that relate to the picture, and work together to spell them out on a board or a page. Some of these will be difficult, like 'engine', so take care. Use good writing techniques: capital letter at the start, spaces between words, neat writing, full stops at the end and use joined writing where you can.

p46

Handwriting and Dictation

Letters (tail letters) f, g, j, p, q, y

Dictation: rub, man, get, land, test, long, mouth, bench, yard, toothbrush

Say the alphabet and write all of the capital letters

p47

Tricky Words

Revise all; Learn where, who, which

Look, Cover, Copy, Write, Check

Read the sentences and illustrate them

p48

Words and Sentences - The Statue

As before, you and your child can come up with a list of word that relate to the picture, and work together to spell them out on a board or a page. Use good writing techniques: capital letter at the start, spaces between words, neat writing, full stops at the end and use joined writing where you can.

Maths

The children are learning to partition/break up a given number into two component parts and to solve word problems using the number line. The children are learning to represent and interpret data in a block graph

page 126:

- part A: Having counters and a Ten Frame might be useful for this activity. Look at the page with your child and ask them what numeral corresponds to each letter. They are secret agents, and they must figure out the code! Demonstrate how to use the key to work out the sum.
- part B: Tell your child that there were 10 socks on each line but a big gust of wind blew some of them away. Again, you can show them how to use ten frames and counters to work out the answers.

page 127:

- part A: Tell your child this graph is about a different senior infant class in Ireland. Ask them questions about the block graph, e.g. How many children have birthdays in January? How many more people have birthdays in June than May? What month has the most birthdays? What month has no birthdays?
- part B: Read the sentences with your child. Give them enough time to write in the answers.
- try this!: If your child wants a challenge, have a look at the last section. Some children will be able to read information and use it to add to the block graph.

At Home book

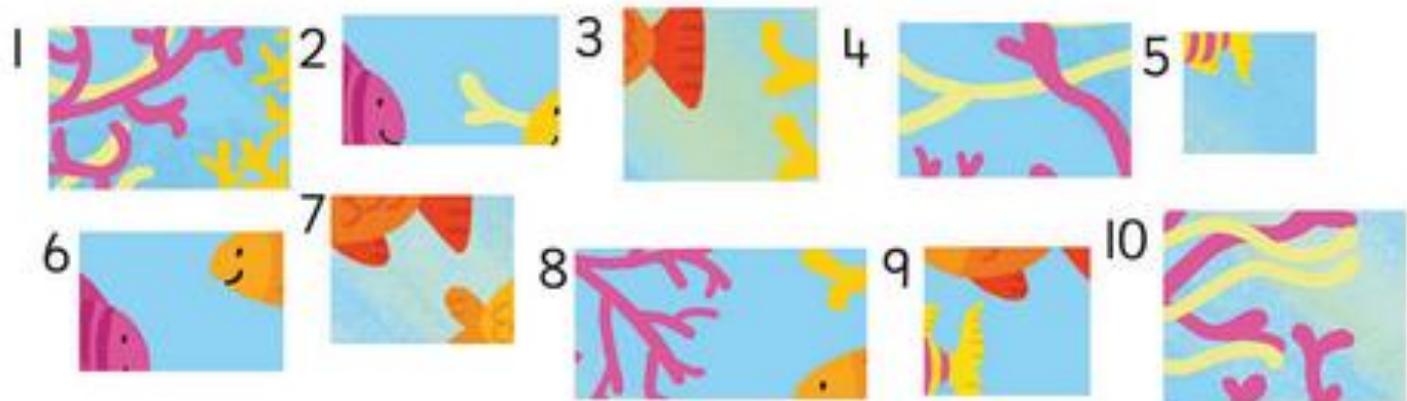
page 39: The children are learning to partition/break up a given number into two component parts. Take time to read and explain this activity with them. Part B asks them to solve word problems using the number line.

page 40: The children are learning to represent and interpret data in a block graph. This graph is a bit confusing, to be honest, but don't worry too much about it. Just focus on the pet graph for parts A and B, and the food graph for part C.

page 128:

Have a discussion with your child about this picture (they've been looking forward to this page all year!). Point to the first jigsaw piece. Where does this piece belong? How do you know? Ask your child to identify the missing pieces of the jigsaw and place the corresponding numeral in the boxes. If they'd prefer an extra challenge, they can put the numeral beside the box, and attempt to draw and colour the piece correctly.

I've also included the page below in case you'd like to print it out and have your child cut out the pieces and glue them on (just to keep it maths related, have them write the correct numeral on the back of each jigsaw piece so they don't get mixed up!)



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O	Q	B	G	A	R	D	E	N
F	L	O	W	E	R	S	U	C
C	O	T	B	W	H	O	T	U
A	Z	B	R	I	G	H	T	G
Z	E	V	Z	Q	T	J	S	D
G	R	E	E	N	V	B	Z	T
M	Z	D	K	I	T	E	J	O
M	S	U	N	E	N	J	T	A
R	N	Z	O	B	H	A	T	S

FLOWERS

GREEN

GARDEN

HAT

BRIGHT

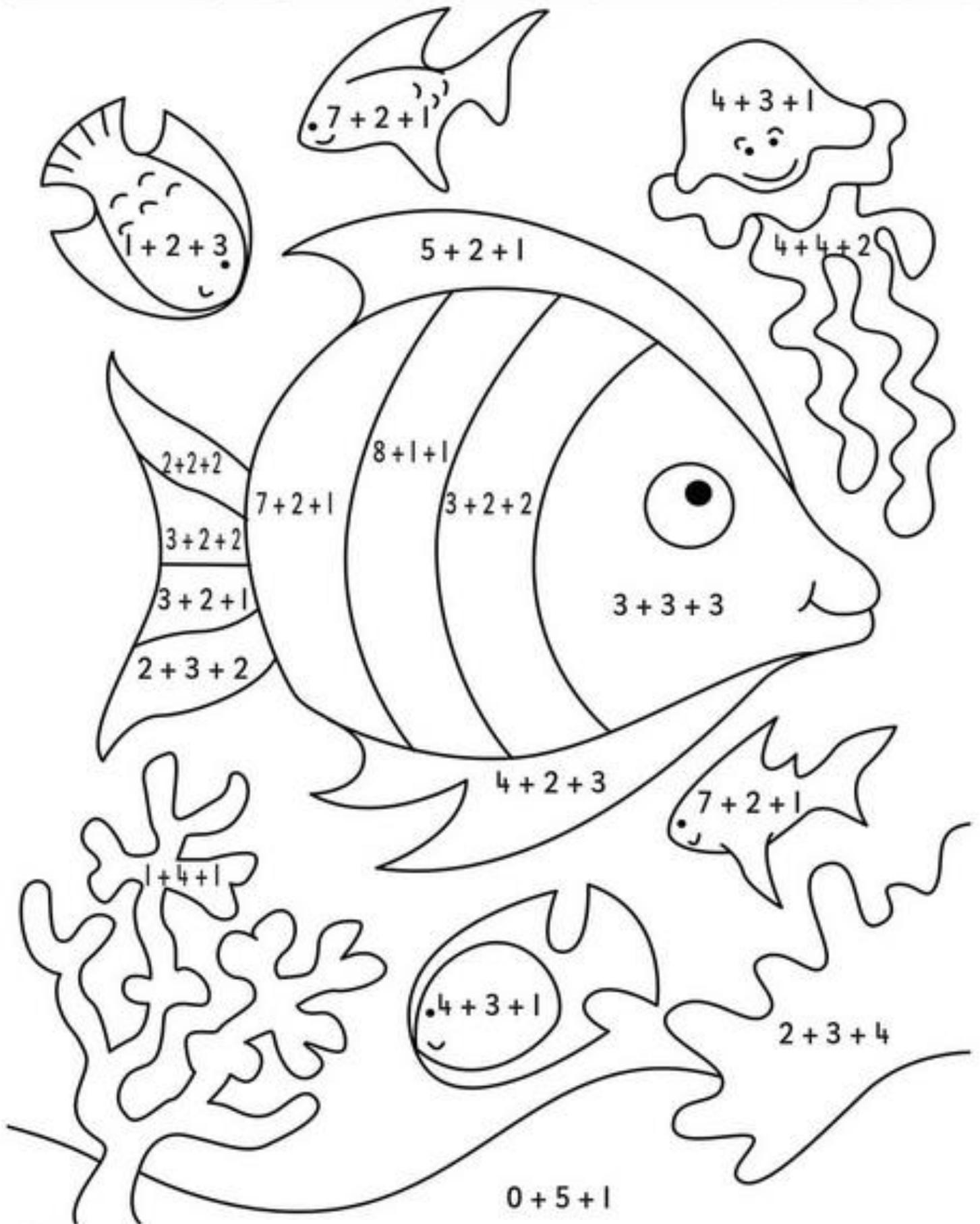
HOT

SUN

KITE

Solve the sums. Colour the picture using the key.

6 red	7 yellow	8 orange	9 blue	10 purple
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Read the sentence in each box and colour the picture to match the sentence.

1.



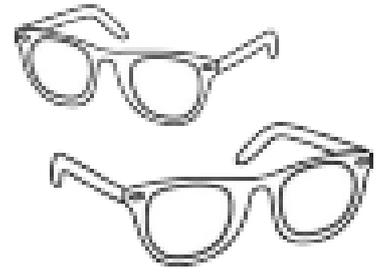
The bucket is red.
The spade is yellow.

2.



The sun is yellow.

3.



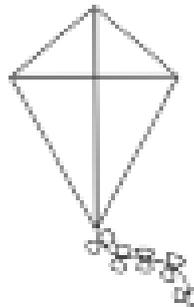
The top sunglasses are blue.
The bottom sunglasses are pink.

4.



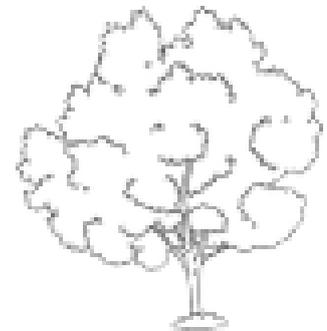
The flip-flops are green and orange.

5.



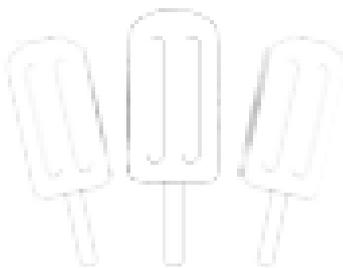
The kite is blue, yellow, green and red.

6.



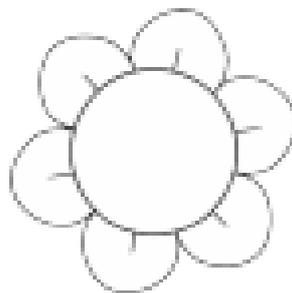
The leaves are green.
The bark is brown.

7.



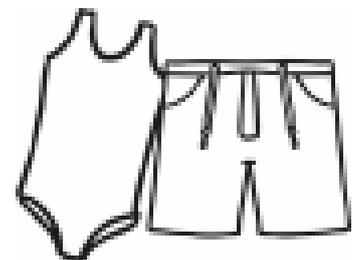
The first lolly is orange.
The second lolly is blue.
The third lolly is red.

8.



The flower is pink.

9.



The swimming costume is purple.
The swimming shorts are green.

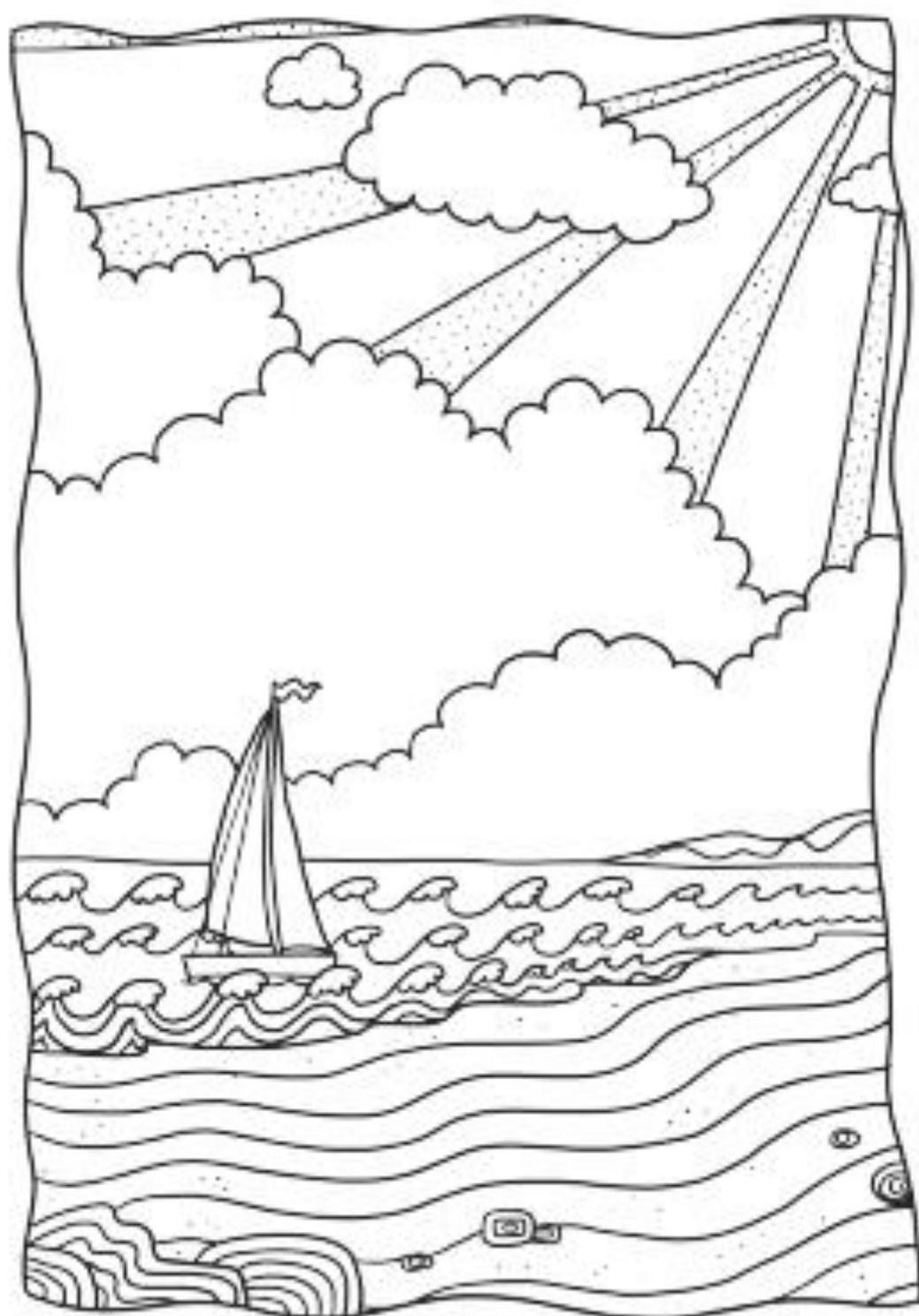
Sunshine Sunflower

Imagine a beautiful sunflower opening its petals as it turns to the warm summer sun. Close your eyes and breathe gently in through your nose and out through your mouth several times. Write positive actions you will do today, e.g. smile or breathe calmly.



Sail Away

Imagine you are sailing on the boat in the picture below. As you are gently moving along with the waves, you can hear the sound of the sea as the sun shines down on you. In the clouds below, write any thoughts and feelings you have as you relax with your calming thoughts.



Summer Happiness

As you colour in the shell, think about all the happy experiences you have had during the summer months both old and new. For example, making daisy chains or collecting shells on the beach. Write these happy memories around the shell below. Relax and colour as you relive those joyful times.



I want to finish this last set of plans by saying THANK YOU to all of you, parents and children, for welcoming me so warmly to Mayo Abbey this year. I have absolutely loved teaching in the school this year, and even this really weird distance-learning situation we find ourselves in has been made possible by your understanding, connection and good-humour. Two things I haven't missed are alarm clocks and my lunchbox(!), but I have missed all the children terribly. Thank you to all of you who communicated with phone calls, emails, postcards and photos! It was a lovely boost to hear from the children, and even to see how quickly they've grown in these few months!

I wish you all a safe and relaxing summer, and I am honestly looking forward to seeing everyone in September, however that comes to be.

To the current Senior Infants – I will miss you all! You'll be up in the 1st class classroom and playground! We will have to have a few visits to make up for all our lost time together!

To the current Junior Infants – Can you believe you will be Senior Infants so quickly?! I'm so glad I will have all of you to help me in the classroom next year, and to show the new Junior Infants how everything works.

Have a lovely summer, everyone!

Mary McNamara

